

**REGULATIONS AND CURRICULUM FOR
THE BACHELOR PROGRAMME IN LANGUAGE AND INTERNATIONAL
STUDIES, ENGLISH**

**THE FACULTY OF HUMANITIES
AALBORG UNIVERSITY**

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REGULATIONS AND CURRICULUM
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AALBORG UNIVERSITY

In pursuance of Act No. 403 of 28 May 2003 on universities (the University Act) with subsequent amendments, the following regulations and curriculum are stipulated for the Bachelor programme in Language and International Studies, English.

PART 1
PRELIMINARY REGULATIONS

Section 1 Legal Framework

The Bachelor programme in Language and International Studies, English has been planned in accordance with the Ministry of Science, Technology and Innovation's Ministerial order No. 814 of 1 July 2010 on Bachelor and Master's programmes at Universities (the Ministerial Order on the Study Programmes) and the Ministry of Science, Technology and Innovation's Ministerial order No. 857 of 1 July 2010 on University Examinations (the Examination Order) with subsequent amendments. Additional information is available in the Grading Scale Order and in the Admission Order.

Section 2 Faculty Affiliation

The Bachelor programme in Language and International Studies, English belongs under the Faculty of Humanities.

Section 3 Study Board Affiliation

The Bachelor programme in Language and International Studies, English belongs under the Study Board of Language and International Studies.

PART 2
OBJECTIVES, DURATION, STRUCTURE ETC.

Section 4 Programme Objectives

The Bachelor programme in Language and International Studies, English is a research based full-time programme that provides students with a basis for the execution of professional functions and qualifies for admission to a Master's programme.

Subsection 2

The general objective of the Bachelor programme in Language and International Studies, English is to enable students to acquire the knowledge, skills and competences required in order to work independently within the subject areas at a level which meets international standards.

Subsection 3

In terms of field of knowledge, understanding and reflection, the overall objectives of the students' acquisition of knowledge and understanding are that students, on completion of the Bachelor programme, will have acquired:

- knowledge on the organization of the international society and the social, cultural and political dynamics that affect developments in international relations, both globally and in selected regions
- knowledge on historical developments and events which have shaped the conditions for international coexistence, including international conflicts and the political and cultural basis for these
- understanding of the role of English language in regional, international and global conflictual and cooperative relations, including the cultural and political meaning of the English language in the context of globalization
- extensive theoretically based understanding of central problem areas constituted in the interface between linguistic, cultural and political identities and interests such as international human rights, the role of international and transnational political organizations and international conflictual and cooperative relations
- understanding of basic principles of academic integrity and of dilemmas of research ethics within the relevant subject areas of the programme.

Subsection 4

The overall objectives of the acquisition of skills are that, on completion of their Bachelor studies, students will be able to:

- communicate in an accurate, efficient and correct manner while using relevant academic and professional language in English
- apply cultural analysis and knowledge as tools for enhancing mutual understanding, development and cooperation in interpersonal, organizational and international contexts
- apply the most widely used methods and tools within the fields of human and social sciences and be able to argue for methodological choices as regards concrete issues
- take an analytical stance and reflect in an independent manner on key issues of the programme, including the theories and methods involved
- analyze, explain and provide relevant theoretical and empirical knowledge on issues relating to the contexts of language and cultural, intercultural and political relations

- work conversantly on problem based project work, mastering strategies for planning and undertaking a project based on an issue relevant to the subject field.

Subsection 5

The overall objectives of the acquisition of competences are that, on completion of their Bachelor studies, students will be able to:

- contribute with knowledge on international political and intercultural issues for solving analytical, developmental and strategic assignments in both national and international institutions and organizations
- disseminate theoretically based knowledge in a communicatively fluent and accurate English while taking target audience and dissemination context into account
- continue further acquisition of knowledge and competence development within the fields of language, culture and politics in an academic or professional context
- apply scientific approaches such as analysis and scientific discussion resourcefully in order to create a knowledge-based and reflective basis for decision-making processes
- recognize and assess issues and dilemmas pertaining to research ethics in relation to concrete research-related and professional tasks.

Section 5 Duration, structure etc.

The duration of the Bachelor programme in Language and International Studies - English is three years, equivalent to 180 ECTS credits.

Subsection 2

The bachelor programme spans six semesters (semesters 1 to 6). The bachelor project will be written during the 6th semester. A study stay abroad may be part of the study programme.

Subsection 3

On completion of the bachelor programme, the student is awarded the degree Bachelor of Arts (BA) in Language and International Studies, English. The Danish title of the degree is 'BA i sprog og internationale studier, engelsk'.

Section 6 Admission requirements and qualifications

Admission to the bachelor programme requires that applicants have completed secondary school education and meet any admission requirements specific to the relevant area and programme. Note that admission requirements for the programme must have been fulfilled no more than ten years prior to admission.

Section 7 General exam provisions

In the assessment of exams, grades from the 7-point grading scale or a pass/fail grade will be awarded.

Subsection 2

Exams will be either internal or external. If no other provisions are stated, exams will be assessed by the examiner and a second internal or external examiner.

Subsection 3

Apart from the project exam, all exams are individual. The project exam takes its point of departure in the semester project. At the exam, the student(s) is/are expected to defend their project and discuss it with their supervisor and a censor. The project may be written individually or by a group of students. In the case of group projects, all members of the group are considered equally responsible for the written work. When grading the exam, the supervisor and the censor will take both the written work and the discussion into account. The discussion part of the exam must be conducted in a way that allows the performance of each student to be graded individually.

Subsection 4

Where rules have been stipulated regarding the volume of written work, one page will correspond to 2400 characters, including spaces. The stipulated number of pages only includes the actual body text of the report; a title page, preface, table of contents, bibliography, abstract and appendices will not be calculated. However, notes will be included in the calculation of total pages, whereas illustrations will not be calculated. Total page number must be stated on the title page.

Subsection 5

All written work must follow an internationally recognized citation and referencing system (for example MLA, APA or Chicago Style).

Subsection 6

The stipulated time intervals for oral exams will include voting and announcement of result.

Subsection 7

In the assessment of all written work, irrespective of the language in which this is written, the students' spelling skills and fluency will be considered. The assessment of linguistic performance will be based on orthographic correctness, academic writing standards and stylistic proficiency. The linguistic performance will always be assessed as an independent dimension in the overall assessment. No assignment paper will, however, be awarded an overall pass grade solely on the basis of good linguistic performance, but an assignment paper may be awarded a fail grade solely on the basis of very poor linguistic performance.

Subsection 8

In the evaluation of the exam performance, the grade 12 will only be awarded to students who give an excellent performance and demonstrate that they have fulfilled the objectives for the subject exhaustively or with only few insignificant omissions.

Subsection 9

The programme must be completed no later than four years after commencement. Leave of absence will not be included in the calculation of the four years.

Subsection 10

Before the end of the second semester, students must participate in the mandatory exams on the first and second semesters in order to be able to continue on the programme. Such exams must be passed before the end of the fourth semester in order for students to continue on the programme.

Subsection 11

The study elements on which the individual exams are based are rated as proportions of an annual full-time equivalent, this being calculated as the annual work of full-time student, including holidays. An annual full-time equivalent is 60 ECTS.

Subsection 12

In order for a student to graduate from the programme, each exam must be passed with a minimum grade of 02 or a 'pass' grade. A weighted average will be calculated for the exams assessed according to the 7-point scale, on the basis of the ECTS weight of each individual exam. So the average is defined as the sum of individual grades, each multiplied by the ECTS of the exam in question, divided by the sum of the ECTS credits of the exams included in the average.

Exams assessed as pass/fail will not be included in this calculation. The average grade with one decimal digit will be stated on the exam certificate.

PART 3 **PROGRAMME STRUCTURE, CONTENTS AND EXAMS**

Section 8 Programme structure

The programme is compiled of modules and organized as a problem based study programme. One module is a subject element or a group of subject elements whose purpose is to provide the student with an entity of disciplinary qualifications within a stipulated time frame stated in ECTS credits, and which is completed by one or a number of exams within certain exam terms stated and defined in these study regulations.

Compulsory modules

Problem Based Learning	1 st sem.	5 ECTS
The module International Studies Project	1 st sem.	10 ECTS
The module Introduction to International Studies: Theories and Methods	1 st sem.	5 ECTS
The module 20 th and 21 st Century Cultural and Social History	1 st sem.	5 ECTS
The module Academic Communication and Grammar	1 st sem.	5 ECTS
The module Discourse Studies Project	2 nd sem.	10 ECTS
The module Discourse Studies: Theories and Methods	2 nd sem.	5 ECTS
The module Contemporary Social and Political Discourses	2 nd sem.	5 ECTS
The module Humanistic and Social Theories and Methods	2 nd sem.	5 ECTS
The module English Communication and Grammar	2 nd sem.	5 ECTS
The module International Relations Project	3 rd sem.	10 ECTS
The module International Relations: Theories and Methods	3 rd sem.	5 ECTS
The module The History of International Relations in the 20 th and 21 st Century	3 rd sem.	5 ECTS
The module Introduction to Political Philosophy	3 rd sem.	5 ECTS
The module English Medium Communication in Multilingual Contexts	3 rd sem.	5 ECTS
The module Cultural Globalization Project	4 th sem.	10 ECTS
The module Cultural Globalization: Theories and Methods	4 th sem.	5 ECTS
The module Intercultural Communication	4 th sem.	5 ECTS
The module Cultural Analysis	4 th sem.	5 ECTS
The module Methods in Qualitative and Quantitative Research	4 th sem.	5 ECTS
The module Organizational Studies Project	5 th sem.	10 ECTS
The module Organizational Studies: Theories and Methods	5 th sem.	5 ECTS
The module International Organizations	5 th sem.	5 ECTS
The module Policy Analysis	5 th sem.	5 ECTS
The module Introduction to Sociology	5 th sem.	5 ECTS
The module BA Project	6 th sem.	15 ECTS
The module Regional International Relations Study	6 th sem.	5 ECTS

Elective modules, of which students must select two*

The module Media Analysis	6 th sem.	5 ECTS
The module European Union	6 th sem.	5 ECTS
The module Introduction to Business Studies	6 th sem.	5 ECTS
The module Human Resource Management	6 th sem.	5 ECTS
The module Corporate Social Responsibility	6 th sem.	5 ECTS

* Students may apply to the Study Board for permission to substitute one or both of the elective modules in the above list with electives offered by other study boards at Aalborg University or other universities. Under all circumstances, electives/elective modules must always represent a total of 10 ECTS credits. The elective modules listed are offered subject to sufficient numbers of applications as determined by the Study Board.

Subsection 2

The programme is based on a combination of academic, problem oriented and interdisciplinary approaches and is structured as a mixture of the following study and evaluation forms combining skills and academic reflection:

- lectures
- classroom teaching
- projects
- discussion sessions
- individual and group assignments
- feedback from teaching staff
- academic reflection
- case work

Subsection 3

Each semester has a thematic frame. The thematic frame indicates the project related study activities' overall academic subject area and its disciplinary anchoring. Each semester is made up of five modules (except the 6th semester which consists of four modules) out of which three in five modules (equivalent to 20 ECTS) belong under the semester's theme in the shape of one project and two project oriented course modules. One of these course modules will introduce students to the most important theories and methods of that thematic subject area; in the other course module students will work with concrete courses of events, incidents and problem areas within the semester's thematic frame. In this way, students will acquire the knowledge and analytic skills required to complete the project module. It is a prerequisite for undertaking the project module that students have participated in the project course modules. The first, second and third semesters also include a module within English language and communication. In addition to project modules and project course modules, all semesters include course modules that are not related to the semester project. In the following, course modules that are related to the project will be referred to as 'project course modules'. Courses not relating to the project will just be referred to as 'course modules'.

Subsection 4

The thematic frame of the study programme's 1st semester is **International Studies**. As a basis for the semester's project work, students will undertake the two project course modules: 'Introduction to International Studies: Theories and Methods' and '20th and 21st Century Cultural and Social History'. In addition, students will undertake two course modules: 'Problem Based Learning' and 'Academic Communication and Grammar'. In addition to meeting their particular academic objectives, both course modules will function as support for undertaking the semester's project work, including the preparation in English of the academic project report.

Subsection 5

The thematic frame of the study programme's 2nd semester is **Discourse Studies**. As a prerequisite for the semester's project work, students will undertake the two project course modules: 'Discourse

Studies: Theories and Methods’ and ‘Contemporary Social and Political Discourses’. In addition, students will undertake two course modules: ‘English Communication and Grammar’ and ‘Humanistic and Social Theories and Methods’.

Subsection 6

The thematic frame of the study programme’s 3rd semester is **International Relations**. As a basis for the semester’s project work, students will undertake the two project course modules: ‘International Relations: Theories and Methods’ and ‘The History of International Relations in the 20th and 21st Century’. In addition, students will undertake two course modules: ‘English Medium Communication in Multilingual Contexts’ and ‘Introduction to Political Philosophy’.

Subsection 7

The thematic frame of the study programme’s 4th semester is **Cultural Globalization**. As a basis for the semester’s project work, students will undertake the two project course modules: ‘Cultural Globalization: Theories and Methods’ and ‘Intercultural Communication’. In addition, students will undertake two course modules: ‘Methods in Qualitative and Quantitative Research’ and ‘Cultural Analysis’.

Subsection 8

The thematic frame of the study programme’s 5th semester is **Organizational Studies**. As a basis for the semester’s project work, students will undertake the two project course modules: ‘Organizational Studies: Theories and Methods’ and ‘International Organizations’. In addition, students will undertake two course modules: ‘Policy Analysis’ and ‘Introduction to Sociology’.

Subsection 9

The thematic frame of the study programme’s 6th semester is the **BA Project** (15 ECTS credits). The topic of the BA Project can be chosen freely within the dimension of the study programme: language and discourse, culture and intercultural communication, and international political conditions and relations. Students may choose to use the semester’s project course module ‘Regional Study’ as a basis for the BA project or choose freely within the target area of the programme. In addition, students will undertake two elective course modules. The elective courses: ‘Media Analysis’, ‘European Union’, ‘Introduction to Business Studies’ and ‘Human Resource Management’ will be offered by the programme.

Subsection 10

Students are recommended to choose to include a credit awarding study stay at a university abroad in their bachelor programme. The Study Board will approve students’ choice of courses at the foreign university in advance. A study stay abroad is recommended to take place during the 4th or 5th semester of the programme.

Subsection 11

While taking the individual semester's thematic frame and the academic requirements of the modules into account, the programme's academic make-up and international orientation often allow for project topics within the following thematic areas:

- Human rights
- Language and/or cultural understanding in international cooperation
- Cultural and/or ethnic diversity in societies, regions or organizations
- Cultural and social development in particular regions
- National or international people's movements
- International Organizations
- Current events and developments in international politics, including their cultural and social implications

Section 9 The course module Problem Based Learning

Location of module: 1st semester

Credits: 15 ECTS

The module comprises an introduction to problem based learning and project work, including problem formulation, academic writing, information retrieval and processing, supervision and group work.

Objectives:

Knowledge and understanding of:

- problem based learning
- choice of method

Skills in:

- identifying and formulating a problem within the humanities
- describing and substantiating choice of method for solving the problem
- collecting and applying relevant material in relation to the problem

Competences in:

- structuring and reflecting on a problem based project process
- participating in professional cooperation to solve a defined problem

The module is organized as a series of lectures.

The module is completed on the 1st semester by passing the following exam:

Exam 1

An internal oral exam in: **Problem Based Learning**. The exam is held at the same time as exam 2.
Evaluation: pass/fail. The conversation must demonstrate the learning objectives outlined above.

In the event of re-exam, the exam will take the form of a conversation between the examiners and the student on the basis of the project/pilot project of the semester. The duration of the exam is 20 minutes.

The programme elements on which the exam is based represent 5 ECTS credits.

Section 10 The module 'International Studies Project'

Location of module: 1st semester

Credits: 10 ECTS

The module comprises problem oriented project work within the field of International Studies. To complete the module, it is required that the project course module '20th and 21st Century Cultural and Social History' has been completed and that the portfolio from the module 'Introduction to International Studies: Theories and Methods' has been submitted.

Objectives

Knowledge and understanding of:

- a defined topic within the field of international studies based on a written project.
The topic will derive from the project courses of the semester.

Skills in:

- analyzing and understanding cultural, social and political phenomena in modern and contemporary development processes
- applying basic knowledge on important political, cultural and social events and currents in 20th and 21st century Western and global history.

Competences in:

- working individually and in groups
- working with relevant theories and methods for analyzing a defined issue within international studies
- communicating ideas, arguments and research results about a defined issue within international studies in an academic spoken and written language.

The module is completed on the 1st semester by passing the following exam:

Exam 2

An internal exam in: **International Studies Project**. The exam takes its point of departure in the semester project. At the exam, the student(s) is/are expected to defend their project and discuss it with their supervisor and a censor. The project may be written individually or by a group of students. In the case of group projects, all members of the group are considered equally responsible for the written work. When grading the exam, the supervisor and the censor will take both the written work and the discussion into account. The discussion part of the exam must be conducted in a way that allows the performance of each student to be graded individually (cf. the Ministerial order § 4, section 2).

The project must not exceed 15 pages per student, in the case of individual projects not 20 pages. The duration of the discussion part of the exam depends on the number of students in the project group. The allocated time is 20 minutes per student in group projects plus 10 minutes for grading and announcement of the grade to the students. In the case of individually written projects, 30 minutes are allocated to examination, grading and announcement of the grade.

Evaluation: Grading according to the 7-point scale.

Credits: 10 ECTS.

The project and the discussion must demonstrate that the student fulfils the objectives for the module stated above.

Any re-exams will be held in accordance with the above guidelines on the basis of the revised project.

Section 11 The project course module 'Introduction to International Studies: Theories and Methods'

Location of module: 1st semester

Credits: 5 ECTS

The module comprises an introductory project course within international studies and an exam portfolio.

Objectives

Knowledge of:

- basic theories and methods within the field of international studies, including knowledge of international studies as an interdisciplinary field and of the disciplines hereof (politics, culture, economics etc.)
- basic concepts within the field of international studies
- the main target areas of international studies, including the emergence of the international community and the conditions for the co-existence of nations and regions, particularly the main social and political problems and challenges of the international society, international social and political institutions and international human rights.

Skills in:

- communicating knowledge on the above-mentioned disciplines in a clear, structured and comprehensible manner.

Competences in:

- using basic theoretical and empirical knowledge for analyzing and working on a concrete issue within the field of international studies.

The module is completed on the 1st semester by passing the following exam:

Exam 3

An internal written exam in English in: **Introduction to International Studies: Theories and Methods**.

The written exam is a portfolio written in English, and exact content of the portfolio will be determined at semester start.

The portfolio will be evaluated by the examiner; in case of a fail grade, the portfolio will also be evaluated by a censor.

Evaluation: Grading according to the 7-point scale.

Credits: 5 ECTS.

The portfolio must demonstrate the learning objectives for the module stated above.

Any re-exams will be held in accordance with the above guidelines on the basis of the revised portfolio.

Section 12 The project course module '20th and 21st Century Cultural and Social History'

Location of module: 1st semester

Credits: 5 ECTS

The module comprises a project course within the field of 20th and 21st century cultural and social history.

The project course is organized as a series of lectures and discussion sessions.

Objectives

Knowledge of:

- significant social and cultural-historical themes, processes and phenomena in the modern Western and global world
- global interaction and impact processes
- the functions of political institutions and social movements in society and their significance in relation to modern and contemporary development trends.

Skills in:

- communicating knowledge on the above-mentioned disciplines in a clear, structured and comprehensible manner
- discussing cultural phenomena, products, texts and/or political phenomena in relation to modern and contemporary development processes.

Competences in:

- contributing to the elucidation and discussion of social, cultural and/or political issues in 20th and 21st century Western and global history, on the basis of relevant knowledge.

The module is completed on the 1st semester by passing the following exam:

Exam 4

To pass the module **20th and 21st Century Cultural and Social History**, active participation in the module's series of lectures and discussion sessions is required. Active participation is defined as reading of set literature, 80 per cent attendance of the module's series of lectures and discussion sessions, contribution to the module's discussion sessions through oral presentations and active participation in discussions.

If the student does not meet the requirements for active participation, the following exam will be undertaken:

An internal written exam in: **20th and 21st Century Cultural and Social History**. The exam is a take-home assignment on a set topic. The assignment paper must comprise a minimum of six pages and a maximum of eight pages. The assignment paper will be evaluated by the examiner; in case of a fail grade, the assignment paper will also be evaluated by a censor.

Evaluation: pass/fail

Credits: 5 ECTS

Section 13 The course module 'Academic Communication and Grammar'

Location of module: 1st semester

Credits: 5 ECTS

Objectives

Knowledge and understanding of:

- selected areas of English grammar of particular importance to oral and written proficiency in English in academic contexts
- basic knowledge on academic modes of communication, including acceptable citation systems
- methods and concepts for analyzing grammatical structures.

Skills in:

- using grammatical knowledge in actual language production and development of oral and written proficiency
- communicating specialized subject matter in clear and communicatively fluent English
- citing and referencing correctly

Competences in:

- communicating in written English with a high degree of grammatical correctness and with an understanding of how choices of grammar and language affect communication
- commanding basic genre requirements for academic communication in English, including citing and referencing correctly.

The module is completed on the 1st semester by passing the following exam:

Exam 5

An internal written exam in: **Academic Communication and Grammar**. The exam is a take-home assignment on a set topic. The assignment paper must comprise a minimum of six pages and a maximum of eight pages. The assignment paper will be evaluated by the examiner; in case of a fail grade, the assignment paper will also be evaluated by a censor.

Evaluation: Grading according to the 7-point scale

Credits: 5 ECTS

Section 14 The module 'Discourse Studies Project'

Location of module: 2nd semester

Credits: 10 ECTS

The module comprises problem oriented project work within the field of discourse studies. To complete the module, it is required that the project course module 'Contemporary Social and Political Discourses' has been completed and that the portfolio from the module 'Discourse Studies: Theories and Methods' has been submitted.

Objectives

Knowledge and understanding of:

- a selected topic within the field of discourse studies based on a written project.
The topic will derive from the project courses of the semester.

Skills in:

- formulating an academic and scientifically relevant problem within the field of discourse studies
- applying relevant theories and methods for analyzing the chosen problem

- communicating ideas, arguments and research results within the linguistic and discursive research area.

Competences in:

- applying relevant theories and methods for analyzing linguistic and/or discursive phenomena with a view to perceiving the interplay of these phenomena and their social, cultural and political contexts.

The module is completed on the 2nd semester by passing the following exam:

Exam 6

An internal exam in: **Discourse Studies Project**. The exam takes its point of departure in the semester project. At the exam, the student(s) is/are expected to defend their project and discuss it with their supervisor and a censor. The project may be written individually or by a group of students. In the case of group projects, all members of the group are considered equally responsible for the written work. When grading the exam, the supervisor and the censor will take both the written work and the discussion into account. The discussion part of the exam must be conducted in a way that allows the performance of each student to be graded individually (cf. the Ministerial order § 4, section 2).

The project must not exceed 15 pages per student, in the case of individual projects not 20 pages. The duration of the discussion part of the exam depends on the number of students in the project group. The allocated time is 20 minutes per student in group projects plus 10 minutes for grading and announcement of the grade to the students. In the case of individually written projects, 30 minutes are allocated to examination, grading and announcement of the grade.

Evaluation: Grading according to the 7-point scale.

Credits: 10 ECTS

The project and the discussion must demonstrate that the student fulfils the objectives for the module stated above.

Any re-exams will be held in accordance with the above guidelines on the basis of the revised project report.

Section 15 The project course module 'Discourse Studies: Theories and Methods'

Location of module: 2nd semester

Credits: 5 ECTS

The module comprises a project course within the field of **Discourse Studies: Theories and Methods** and an exam portfolio.

Objectives

Knowledge and understanding of:

- pragmatic, sociolinguistic, conversation analytical and discourse analytical methods as regards the English language
- discourse analytic methods and theories as regards the English language.

Skills in:

- analyzing and understanding spoken and written communication in everyday use and in organizations and the media
- analyzing and understanding the social and cultural varieties of the English language.

Competences in:

- working with relevant theories and methods for analyzing complex discursive issues pertaining to the English language
- communicating ideas, arguments and research results concerning complex discursive issues in English language in a well-argued and articulate academic spoken and written language.

The module is completed on the 2nd semester by passing the following exam:

Exam 7

An internal written exam in English in: **Discourse Studies: Theories and Methods**. The written exam is a portfolio written in English, and the exact content of the portfolio will be determined at semester start. The portfolio will be evaluated by the examiner; in case of a fail grade, the portfolio will also be evaluated by a censor.

Evaluation: Grading according to the 7-point scale

Credits: 5 ECTS

The portfolio must demonstrate the learning objectives for the module stated above.

Any re-exams will be held in accordance with the above guidelines on the basis of the revised portfolio.

Section 16 The project course module 'Contemporary Social and Political Discourses'

Location of module: 2nd semester

Credits: 5 ECTS

The module comprises a project course within the field of contemporary social and political discourses. The project course is organized as a series of lectures and discussion sessions.

Objectives

Knowledge and understanding of:

- the role of language in contemporary social and political issues with respect to, for example gender, ethnicity and race and within social and political areas such as institutions, the media, migration and integration
- the relation between language, culture, identity and power in society in the English language.

Skills in:

- analyzing and understanding social and cultural identities as discursive practices
- analyzing and understanding the relation between language and power in society.

Competences in:

- contributing relevant knowledge to the elucidation and discussion of the relationship between language, identity and power, on the basis of relevant knowledge.

The module is completed on the 2nd semester by passing the following exam:

Exam 8

To pass the module **Contemporary Social and Political Discourses**, active participation in the module's series of lectures and discussion sessions is required. Active participation is defined as reading of set literature, 80 per cent attendance of the module's series of lectures and discussion sessions, contribution to the module's discussion sessions through oral presentations and active participation in discussions.

If the student does not meet the requirements for active participation, the following exam will be undertaken:

An internal written exam in: **Contemporary Social and Political Discourses**. The exam is a take-home assignment on a set topic. The assignment paper must comprise a minimum of six pages and a maximum of eight pages. The assignment paper will be evaluated by the examiner; in case of a fail grade, the assignment paper will also be evaluated by a censor.

Evaluation: pass/fail

Credits: 5 ECTS

Section 17 The course module 'Humanistic and Social Theories and Methods'

Location of module: 2nd semester

Credits: 5 ECTS

Objectives

Knowledge and understanding of:

- key concepts within humanistic and social theory such as political theory, philosophy of language, aesthetics, gender and philosophy of history
- basic theory of knowledge
- modern Western history of ideas

- basic principles of methodology within humanistic and social theoretical research.

Skills in:

- understanding and analyzing basic concepts within humanistic and social theory
- communicating ideas and arguments within methodology, theory of knowledge and/or history of ideas in academic written language.

Competences in:

- working with relevant theories and methods for analyzing issues within theory of knowledge and/or history of ideas and also general issues
- explaining considerations of method and theory of knowledge in relation to concrete research issues.

The module is completed on the 2nd semester by passing the following exam:

Exam 9

An internal written exam in: **Humanistic and Social Theories and Methods**. The exam is a take-home assignment on a set topic. The assignment paper must comprise a minimum of six pages and a maximum of eight pages. The assignment paper will be evaluated by the examiner; in case of a fail grade, the assignment paper will also be evaluated by a censor.

Evaluation: Grading according to the 7-point scale

Credits: 5 ECTS

The assignment paper must demonstrate the learning objectives for the module stated above. Any re-exams will be held in accordance with the above guidelines on the basis of the revised assignment paper.

Section 18 The course module 'English Communication and Grammar'

Location of module: 2nd semester

Credits: 5 ECTS

When students have completed the module, they must demonstrate:

Objectives

Knowledge and understanding of:

- selected areas of English grammar of particular importance to spoken and written communication in English
- the role of grammatical structures in meaning making and their importance to written and spoken communication.

Skills in:

- explaining grammatical phenomena in concrete English texts by using appropriate and correct terminology
- using grammatical knowledge in actual language production and development of oral and written proficiency
- communicating specialized subject matter in clear and communicatively fluent English

Competences in:

- using methods and concepts for analyzing grammatical structures with a view to improving communication, for example as regards language efficiency and precision
- analyzing English texts particularly with a view to describing grammatical structures and phenomena
- assessing the quality of texts in English, including students' own written texts.

The module is completed on the 2nd semester by passing the following exam:

Exam 10

An external written exam in: **English Communication and Grammar**. The exam is a 48- hour take-home assignment on the most important grammatical areas covered in the course. The assignment paper must comprise grammatical analysis and textual assessment.

Evaluation: Grading according to the 7-point scale

Credits: 5 ECTS

The assignment paper must demonstrate that the student fulfils the objectives for the module stated above.

Any re-exams will be held in accordance with the above guidelines on the basis of the revised assignment paper.

Section 19 The module 'International Relations Project'

Location of module: 3rd semester

Credits: 10 ECTS

The module comprises problem oriented project work within the field of International Relations. To complete the module, it is required that the project course module 'The History of International Relations in the 20th and 21st Century' has been completed and that the take-home assignment from the module 'International Relations: Theories and Methods' has been submitted.

Objectives

Knowledge and understanding of:

- a selected topic within the field of international relations based on a written project.

The topic will derive from the project courses of the semester.

Skills in:

- formulating an academic and scientifically relevant problem within the field of international relations
- applying relevant theories and methods for analyzing the chosen problem
- communicating ideas, arguments and research results on complex issues within the field of International Relations in a convincingly and well-argued and articulate academic written and spoken language.

Competences in:

- applying relevant theories and methods for analyzing complex issues within the field of international relations
- communicating ideas, arguments and research results within the field of international relations.

The module is completed on the 3rd semester by passing the following exam:

Exam 11

An internal exam in: **International Relations Project**. The exam takes its point of departure in the semester project. At the exam, the student(s) is/are expected to defend their project and discuss it with their supervisor and a censor. The project may be written individually or by a group of students. In the case of group projects, all members of the group are considered equally responsible for the written work. When grading the exam, the supervisor and the censor will take both the written work and the discussion into account. The discussion part of the exam must be conducted in a way that allows the performance of each student to be graded individually (cf. the Ministerial order § 4, section 2).

The project must not exceed 15 pages per student, in the case of individual projects not 20 pages. The duration of the discussion part of the exam depends on the number of students in the project group. The allocated time is 20 minutes per student in group projects plus 10 minutes for grading and announcement of the grade to the students. In the case of individually written projects, 30 minutes are allocated to exam, grading and announcement of the grade.

Evaluation: Grading according to the 7-point scale.

Credits: 10 ECTS

The project and the discussion must demonstrate that the student fulfils the objectives for the module stated above.

Any re-exams will be held in accordance with the above guidelines on the basis of the revised project.

Section 20 The project course module 'International Relations: Theories and Methods'

Location of module: 3rd semester

Credits: 5 ECTS

The module comprises a project course within the field of international relations and an assignment paper.

Objectives

Knowledge and understanding of:

- basic theories and methods within the field of international relations such as realism, liberalism, globalism/Marxism and international political economy.

Skills in:

- communicating theoretically and empirically based knowledge on International Relations in a well-structured and convincing manner.

Competences in:

- applying theories and methods within the field of International Relations in the analysis of concrete issues within the field, for example within selected countries' foreign policy, alliances in international politics or the global and regional influence of countries and regions.

The module is completed on the 3rd semester by passing the following exam:

Exam 12

An external, written exam in: **International Relations: Theories and Methods**. The exam is a take-home assignment on a topic which will be set at the end of the course. The assignment paper must not exceed eight pages.

Evaluation: Grading according to the 7-point scale

Credits: 5 ECTS

The assignment paper must demonstrate the learning objectives for the module stated above.

Any re-exams will be held in accordance with the above guidelines on the basis of the revised assignment paper.

Section 21 The project course module 'The History of International Relations in the 20th and 21st Century'

Location of module: 3rd semester

Credits: 5 ECTS

The module comprises a series of lectures and discussion sessions.

Objectives

Knowledge and understanding of:

- central courses of events within the development of international relations in the 20th and 21st centuries such as the Second World War and the ensuing development in European collaboration, transatlantic collaboration and the Cold War, the challenge of the American

dominance at the beginning of the 21st century, the fall of the Eastern Bloc and the spread of liberalism.

Skills in:

- communicating knowledge within the field of international relations in the 20th and 21st centuries in a clear, well-structured and comprehensible manner
- discussing concrete processes, events and phenomena within the field of international relations in the 20th and 21st centuries.

Competences in:

- contributing to the elucidation and discussion of the relationship between language, identity and power, on the basis of relevant knowledge.

The module is completed on the 3rd semester by passing the following exam:

Exam 13

To pass the module **The History of International Relations in the 20th and 21st Century**, active participation in the module's series of lectures and discussion sessions is required. Active participation is defined as reading of set literature, 80 per cent attendance of the module's series of lectures and discussion sessions, contribution to the module's discussion sessions through oral presentations and active participation in discussions.

If the student does not meet the requirements for active participation, the following exam will be undertaken:

An internal written exam in: **The History of International Relations in the 20th and 21st Century**. The exam is a take-home assignment on a set topic. The assignment paper must comprise a minimum of six pages and a maximum of eight pages. The assignment paper will be evaluated by the examiner; in case of a fail grade, the assignment paper will also be evaluated by a censor.

Evaluation: pass/fail

Credits: 5 ECTS

The assignment paper must demonstrate the learning objectives for the module stated above. Any re-exams will be held in accordance with the above guidelines on the basis of the revised assignment paper.

Section 22 The course module 'Introduction to Political Philosophy'

Location of module: 3rd semester

Credits: 5 ECTS

The course module comprises a series of lectures and a written take-home assignment.

Objectives

Knowledge and understanding of:

- key works within the Western political philosophical tradition after 1500 and the basic concepts, questions and frames of understanding of the discipline
- central thinkers within the history of political philosophy
- the significance of political philosophy for understanding contemporary international political phenomena such as international organizations and institutions and global social and political movements.

Skills in:

- communicating knowledge on political philosophical issues in a clear, well-structured and comprehensible manner.

Competences in:

- identifying the political-philosophical basis for discursive positions, political cultures and response patterns in both contemporary and historical events within international politics
- applying political-philosophical knowledge in the analysis of concrete issues within contemporary national and international politics.

The module is completed on the 3rd semester by passing the following exam:

Exam 14

An internal written exam in: **Introduction to Political Philosophy**. The exam is a take-home assignment on a topic set by the course instructor. The assignment paper must not exceed eight pages and prepared on the basis of the set literature of the course. The assignment paper will be evaluated by the examiner; in case of a fail grade, the assignment paper will also be evaluated by a censor.

Evaluation: Grading according to the 7-point scale

Credits: 5 ECTS

The assignment paper must demonstrate the learning objectives for the module stated above. Any re-exams will be held in accordance with the above guidelines on the basis of the revised assignment paper.

Section 23 The course module 'English Medium Communication in Multilingual Contexts'

Location of module: 3rd semester

Credits: 5 ECTS

Objectives

Knowledge and understanding of:

- multilingualism in European and global contexts
- international, national and transnational organizations' language policies
- linguistic rights

Skills in:

- communication in multilingual contexts in which English is used as a lingua franca.

Competences in:

- using English as a language for communication in multilingual contexts while considering linguistic, social and cultural factors
- contributing critically and well-considered to the formulation of language policies in organizations and institutions while considering language users' language-related and cultural rights and interests
- alleviating and contributing to solving problems in concrete contexts which may arise as a result of introducing English as a shared lingua franca by using strategies such as language teaching, language coaching and translation etc.
- generally contributing to mutual understanding and conflict resolution in concrete organizational and international cooperation contexts on the basis of cultural knowledge and pragmatic and discursive strategies.

The module is completed on the 3rd semester by passing the following exam:

Exam 15

An external written exam in: **English Medium Communication in Multilingual Contexts**. The exam is a 48 hours take-home assignment. In this time, the student has to write a paper based on an assigned case. The paper must comprise minimum six pages and maximum 8 pages.

Evaluation: Grading according to the 7-point scale

Credits: 5 ECTS

The paper must demonstrate that the student fulfils the objectives for the module stated above.

Any re-exams will be held in accordance with the above guidelines on the basis of the revised paper.

Section 24 The module 'Cultural Globalization Project'

Location of module: 4th semester

Credits: 10 ECTS

The module comprises problem oriented project work within the field of cultural globalization. To complete the module, it is required that the project course module Intercultural Communication has been completed and that the take-home assignment from the module Cultural Globalization: Theories and Methods has been submitted for assessment.

Objectives

Knowledge and understanding of:

- a defined topic within the field of cultural globalization based on a written project. The topic will derive from the project courses of the semester.

Skills in:

- formulating an academic and scientifically relevant problem within the field of cultural globalization
- applying relevant theories and methods for analyzing the chosen problem
- communicating ideas, arguments and research results on cultural globalization processes in a convincingly well-argued and articulate academic written and spoken language.

Competences in:

- analyzing and explaining globalization processes and their social and cultural implications
- understanding and explaining the relation between the selected theoretical and methodological basis and the research results produced.

The module is completed on the 4th semester by passing the following exam:

Exam 16

An external exam in: **Cultural Globalization Project**. The exam takes its point of departure in the semester project. At the exam, the student(s) is/are expected to defend their project and discuss it with their supervisor and a censor. The project may be written individually or by a group of students. In the case of group projects, all members of the group are considered equally responsible for the written work. When grading the exam, the supervisor and the censor will take both the written work and the discussion into account. The discussion part of the exam must be conducted in a way that allows the performance of each student to be graded individually (cf. the Ministerial order § 4, section 2).

The project must not exceed 15 pages per student, in the case of individual projects not 20 pages. The duration of the discussion part of the exam depends on the number of students in the project group. The allocated time is 20 minutes per student in group projects plus 10 minutes for grading and announcement of the grade to the students. In the case of individually written projects, 30 minutes are allocated to examination, grading and announcement of the grade.

Evaluation: Grading according to the 7-point scale.

Credits: 10 ECTS

The project and the discussion must demonstrate that the student fulfils the objectives for the module stated above.

Any re-exams will be held in accordance with the above guidelines on the basis of the revised project.

Section 25 The project course module 'Cultural Globalization: Theories and Methods'

Location of module: 4th semester

Credits: 5 ECTS

The module comprises a project course within the field of cultural globalization and a take-home assignment paper.

Objectives

Knowledge and understanding of:

- key theories on the dynamics of global cultural changes, including theories on global media, dissemination of ideas, sets of values and artefacts/technologies, and theories on cultural homogenization versus diversification
- cultural globalization's effect on identity and form of life in various national and regional contexts
- theoretical and methodological bases for analyzing cultural globalization processes.

Skills in:

- applying key theories on globalization in the understanding of cultural globalization processes
- explaining globalization processes and issues in a clear, well-structured and comprehensible manner.

Competences in:

- analyzing contemporary cultural and/or social globalization processes and issues
- contributing to the elucidation and discussion of cultural, political, and social consequences of globalization processes , on the basis of relevant knowledge
- discussing the effect of the selected theoretical approach on the understanding and realization of globalization processes and their consequences.

The module is completed on the 4th semester by passing the following exam:

Exam 17

An internal written exam in English in: **Cultural Globalization: Theories and Methods**. The exam is a take-home assignment on a set topic. Guidelines for preparing the assignment paper will be set at course start. The total number of pages must not exceed eight pages.

The assignment paper will be evaluated by the examiner; in case of a fail grade or a grade of 02, the assignment paper will also be evaluated by a censor.

Evaluation: Grading according to the 7-point scale

Credits: 5 ECTS

The assignment paper must demonstrate the learning objectives for the module stated above.

Any re-exams will be held in accordance with the above guidelines on the basis of the revised assignment paper.

Section 26 The project course module 'Intercultural Communication'

Location of module: 4th semester

Credits: 5 ECTS

The module comprises a series of lectures and discussion sessions within the field of intercultural communication.

Objectives

Knowledge and understanding of:

- significant varieties of intercultural contact that occur due to cultural, social and financial globalization processes such as intercultural communication within and between institutions and organizations, in intergovernmental cooperation and in international development and aid work
- relevant identity-related factors and their influence on intercultural communication, including ethnicity, language, religion etc.
- theories on interpersonal, intercultural communication
- various research traditions' view on intercultural communication
- significant methodological approaches to analyzing intercultural communication.

Skills in:

- analytical understanding of concrete examples of intercultural communication
- describing intercultural communication situations and their contexts by using relevant academic terminology

Competences in:

- critically discussing the consequences of understanding certain types of interpersonal, intergovernmental or interorganizational interaction as intercultural communication based on relevant theory
- understanding and explaining the effect of different scientific approaches to the field of intercultural communication on the understanding of communication between institutions, organizations and individuals with different national, ethnic and/or cultural backgrounds.

The module is completed on the 4th semester by passing the following exam:

Exam 18

To pass the module **Intercultural Communication** active participation in the module's series of lectures and discussion sessions is required. Active participation is defined as reading of set literature, 80 per cent attendance of the module's series of lectures and discussion sessions, contribution to the module's discussion sessions through oral presentations and active discussion participation.

If the student does not meet the requirements for active participation, the following exam will be undertaken:

An internal written exam in: **Intercultural Communication**. The exam is a take-home assignment on a set topic. The assignment paper must comprise a minimum of six pages and a maximum of eight pages. The assignment paper will be evaluated by the examiner; in case of a fail grade, the assignment paper will also be evaluated by a censor.

Evaluation: pass/fail

Credits: 5 ECTS

The assignment paper must demonstrate the learning objectives for the module stated above. Any re-exams will be held in accordance with the above guidelines on the basis of the revised assignment paper.

Section 27 The course module 'Cultural Analysis'

Location of module: 4th semester

Credits: 5 ECTS

The course module comprises a project course and a written take-home assignment.

Objectives

Knowledge and understanding of:

- the most significant approaches to cultural analysis and their theoretical foundations.

Skills in:

- working with analysis of cultural issues by using anthropological, social scientific and hermeneutic methods, among others.

Competences in:

- working with relevant theories and methods for analyzing cultural practice in social settings, including organizations and institutions
- communicating ideas, arguments and research results on cultural and/or cultural-theory issues in a well-argued and articulate academic written language.

The module is completed on the 4th semester by passing the following exam:

Exam 19

An external written exam in English in: **Cultural Analysis**. The exam is a take-home assignment on a free topic, which must be approved by the course instructor. The assignment paper must not exceed ten pages.

Evaluation: Grading according to the 7-point scale

Credits: 5 ECTS

The assignment paper must demonstrate the learning objectives for the module stated above. Any re-exams will be held in accordance with the above guidelines on the basis of the revised assignment paper.

Section 28 The course module 'Methods in Qualitative and Quantitative Research'

Location of module: 4th semester

Credits: 5 ECTS

The course module comprises a series of lectures and an exam portfolio.

Objectives

Knowledge and understanding of:

- qualitative and quantitative methods and their basis in theories of science.

Skills in:

- explaining methodological issues in empirical research
- understanding and describing the cognitive implications of choice of method.

Competences in:

- explaining reflections on methods and choice of method in relation to concrete research issues.

The module is completed on the 4th semester by passing the following exam:

Exam 20

An internal written exam in English in: **Methods in Qualitative and Quantitative Research**. The written exam is a portfolio written in English, and the exact content of the portfolio will be determined at semester start.

The portfolio will be evaluated by the examiner; in case of a fail grade or a grade of 02, the portfolio will also be evaluated by a censor.

Evaluation: Grading according to the 7-point scale

Credits: 5 ECTS

The portfolio must demonstrate the learning objectives for the module stated above.

Any re-exams will be held in accordance with the above guidelines on the basis of the revised portfolio.

Section 29 The module 'Organizational Studies Project'

Location of module: 5th semester

Credits: 10 ECTS

The module comprises problem oriented project work within the field of organizational studies. To complete the module, it is required that the exam portfolio from the module 'Organizational Studies: Theories and Methods' and the take-home assignment from the module 'International Organizations' have been submitted.

Objectives

Knowledge and understanding of:

- a defined topic within the field of organizational studies based on a written project. The topic will derive from the project courses of the semester.

Skills in:

- formulating an academic and scientifically relevant problem within the field of organizational studies
- applying relevant theories and methods for analyzing the chosen problem
- communicating ideas, arguments and research results in a convincingly well-argued and articulate academic written and spoken language.

Competences in:

- analyzing and explaining complex issues within the field of organizational studies
- understanding and explaining the relation between the chosen theoretic and methodological basis and the research results produced.

The module is completed on the 5th semester by passing the following exam:

Exam 21

An external exam in: **Organizational Studies Project**. The exam takes its point of departure in the semester project. At the exam, the student(s) is/are expected to defend their project and discuss it with their supervisor and a censor. The project may be written individually or by a group of students. In the case of group projects, all members of the group are considered equally responsible for the written work. When grading the exam, the supervisor and the censor will take both the written work and the discussion into account. The discussion part of the exam must be conducted in a way that allows the performance of each student to be graded individually (cf. the Ministerial order § 4, section 2).

The project must not exceed 15 pages per student, in the case of individual projects not 20 pages. The duration of the discussion part of the exam depends on the number of students in the project group. The allocated time is 20 minutes per student in group projects plus 10 minutes for grading and announcement of the grade to the students. In the case of individually written projects, 30 minutes are allocated to examination, grading and announcement of the grade.

Evaluation: Grading according to the 7-point scale.

Credits: 10 ECTS

The project and the discussion must demonstrate that the student fulfils the objectives for the module stated above.

Any re-exams will be held in accordance with the above guidelines on the basis of the revised project.

Section 30 The project course module 'Organizational Studies: Theories and Methods'

Location of module: 5th semester

Credits: 5 ECTS

The module comprises a project course within the field of organizational studies and an exam portfolio.

Objectives

Knowledge and understanding of:

- key theories within the study of structure, culture, power relations and types of practices of organizations
- theoretic and methodological bases for analyzing organizations.

Skills in:

- applying relevant concepts within organizational theory in understanding organizational phenomena and issues
- applying cultural analytical methods for understanding organizational issues
- explaining organizational phenomena and issues in a clear, well-structured and comprehensible manner.

Competences in:

- analyzing private and public organizations by using relevant theories and methods
- contributing to the elucidation and critical discussion of organizational phenomena and processes, on the basis of relevant knowledge
- discussing the effect of the chosen theoretic approach on the understanding of organizations.

The module is completed on the 5th semester by passing the following exam:

Exam 22

An internal written exam in English in: **Organizational Studies: Theories and Methods**. The written exam is a portfolio written in English, and the exact content of the portfolio will be determined at semester start.

The portfolio will be evaluated by the examiner; in case of a fail grade or a grade of 02, the portfolio will also be evaluated by a censor.

Evaluation: Grading according to the 7-point scale

Credits: 5 ECTS

The portfolio must demonstrate the learning objectives for the module stated above.
Any re-exams will be held in accordance with the above guidelines on the basis of the revised portfolio.

Section 31 The project course module 'International Organizations'

Location of module: 5th semester

Credits: 5 ECTS

The module comprises a project course within the field of international organizations and a take-home assignment.

Objectives

Knowledge and understanding of:

- civil society, private and public international organizations, including non-governmental organizations, social movements and their significance to the international society.

Skills in:

- understanding and describing the role of international organizations in the international society
- understanding, describing and analyzing the structure and work processes of international organizations.

Competences in:

- working with relevant theories for analyzing organizational and institutional issues
- selecting and describing relevant methods for analyzing and describing organizational issues
- communicating ideas and arguments on organizational and institutional issues in a well-argued and articulate academic written and spoken language.

The module is completed on the 5th semester by passing the following exam:

Exam 23

An external written exam in: **International Organizations**. The exam is a take-home assignment on a topic set by the course instructor. The assignment paper must not exceed twelve pages.

Evaluation: Grading according to the 7-point scale

Credits: 5 ECTS

The assignment paper must demonstrate the learning objectives for the module stated above.

Any re-exams will be held in accordance with the above guidelines on the basis of the revised assignment paper.

Section 32 The course module 'Policy Analysis'

Location of module: 5th semester

Credits: 5 ECTS

The module comprises a project course within the field of policy analysis.
The project course is organized as a series of lectures and discussion sessions.

Objectives

Knowledge and understanding of:

- key concepts and theories within policy analysis
- the target areas of policy analysis, their relevance and practical usage
- significant methodological approaches to policy analysis in practice.

Skills in:

- communicating knowledge on the above-mentioned disciplines in a clear, structured and comprehensible manner
- discussing concrete social and political incidents and processes in the context of policy analysis.

Competences in:

- contributing to the elucidation and discussion of concrete social and political incidents and processes in the context of policy analysis, on the basis of relevant knowledge
- discussing the effect of the chosen theoretical approach on the understanding of concrete issues within policy analysis.

The module is completed on the 5th semester by passing the following exam:

Exam 24

To pass the module **Policy Analysis**, active participation in the module's series of lectures and discussion sessions is required. Active participation is defined as reading of set literature, 80 per cent attendance of the module's series of lectures and discussion sessions, contribution to the module's discussion sessions through oral presentations and active participation in discussions.

If a student does not meet the requirements for active participation, the following exami will be undertaken:

An internal written exam in English in: **Policy Analysis**. The exam is a take-home assignment on a set topic. The assignment paper must comprise a minimum of six pages and a maximum of eight pages. The assignment paper will be evaluated by the examiner; in case of a fail grade, the assignment paper will also be evaluated by a censor.

Evaluation: pass/fail

Credits: 5 ECTS

The assignment paper must demonstrate the learning objectives for the module stated above.

Any re-exams will be held in accordance with the above guidelines on the basis of the revised assignment paper.

Section 33 The course module 'Introduction to Sociology'

Location of module: 5th semester

Credits: 5 ECTS

The course module comprises a course and a written take-home assignment.

Objectives

Knowledge and understanding of:

- basic key theories and concepts within sociology
- basic themes and issues in classic sociology
- methods in contemporary research within sociology
- the most significant contribution of sociology to the understanding of the contemporary globalized world.

Skills in:

- understanding social change processes in the light of relevant sociological theory
- communicating knowledge on social issues in the context of sociological research.

Competences in:

- using sociological theory as a basis for analyzing and understanding concrete social issues.

The module is completed on the 5th semester by passing the following exam:

Exam 25

An internal written exam in English in: **Introduction to Sociology**. The exam is a take-home assignment on a topic which will be set by the course instructor. The assignment paper must not exceed eight pages and prepared on the basis of the set literature of the course. The assignment paper will be evaluated by the examiner; in case of a fail grade or a grade of 02, the assignment paper will also be evaluated by a censor.

Evaluation: Grading according to the 7-point scale

Credits: 5 ECTS

The assignment paper must demonstrate that the student fulfils the objectives for the module stated above.

Any re-exams will be held in accordance with the above guidelines on the basis of the revised assignment paper.

Section 34 The module 'BA project'

Location of module: 6th semester

Credits: 15 ECTS

The BA project is completed during the 6th semester of the programme. The BA project must demonstrate that the student is able to formulate, analyze and process central issues within a defined subject area which represents the core of the programme. The BA project may be freely chosen within the dimensions of the programme: language and discourse; culture and intercultural communication; and international political issues and relations. In choosing a project issue, students may use the project course module of the semester: Regional International Relations Study as the basis, or freely choose among the target areas of the programme.

The student must demonstrate the ability to communicate the results and the knowledge acquired in a correct and adequate manner in spoken and written English language.

The topic of the BA project must be approved by the Study Board. The topic must be presented to the Study Board in the form of a brief problem statement. When the project is approved, a deadline for submission of the project will be determined. Late submission will be regarded as a failed exam.

Objectives

Knowledge and understanding of:

- theory, method and practice within one or several of the subject areas language and discourse; culture and intercultural communication; and international political issues and relations.

Skills in:

- applying the scientific methods and tools of the subject areas mentioned above and in applying general skills related to working within the subject area(s)
- reflecting on theory, method and practice within one or several of the above-mentioned subject areas.

Competences in:

- evaluating theoretical and practical problems and substantiating and selecting relevant models of analysis and solution.

The module is completed on the 6th semester by passing the following exam:

Exam 25

An external exam in the **BA Project**. The exam takes its point of departure in the semester project. At the exam, the student(s) is/are expected to defend their project and discuss it with their supervisor and a censor. The project may be written individually or by a group of students. In the case of group projects, all members of the group are considered equally responsible for the written work. When grading the exam, the supervisor and the censor will take both the written work and the discussion into

account. The discussion part of the exam must be conducted in a way that allows the performance of each student to be graded individually (cf. the Ministerial order § 4, section 2).

The length of the project must be no less than 15 pages and not exceed 20 pages per student in groups. In the case of individual projects, the length of the project must be no less than 25 pages and not exceed 30 pages. The duration of the discussion part of the exam depends on the number of students in the project group. The allocated time is 20 minutes per student in group projects plus 10 minutes for grading and announcement of the grade to the students. In the case of individually written projects, 30 minutes are allocated to examination, grading and announcement of the grade.

Abstract: An abstract is produced in English. The abstract must consist of no less than one page and must not exceed two pages. The abstract is included in the overall evaluation of the project.

Evaluation: Grading according to the 7-point scale

Credits: 15 ECTS

The project and the discussion must demonstrate that the student fulfils the objectives for the module stated above.

Any re-exam will be held in accordance with the above guidelines on the basis of the revised project.

Section 35 The project course module 'Regional International Relations Study'

Location of module: 6th semester

Credits: 5 ECTS

The module comprises a project course within the field of regionally based studies within international politics and a written take-home assignment.

Objectives

Knowledge and understanding of:

- the theoretical and methodological basis for studying defined/demarcated regions
- social, political, cultural and financial conditions in selected regions.

Skills in:

- working interdisciplinarily in order to describe regional relations
- finding and selecting relevant knowledge on a selected region, on the basis of disciplinary knowledge
- analyzing and presenting knowledge on a selected region.

Competences in:

- differentiating between various perspectives on regional issues, including local and global perspectives

- examining, identifying and discussing a defined issue connected to a geographically demarcated area
- communicating knowledge on regional issues in a clear and comprehensible manner.

The module is completed on the 6th semester by passing the following exam:

Exam 27

An external written exam in: **Regional International Relations Study**. The exam is a take-home assignment on a topic which will be set at the end of the course. The assignment paper must not exceed 10 pages. The assignment paper will be evaluated by the examiner; in case of a fail grade, the assignment paper will also be evaluated by a censor.

Evaluation: Grading according to the 7-point scale

Credits: 5 ECTS

The assignment paper must demonstrate the learning objectives for the module stated above. Any re-exams will be held in accordance with the above guidelines on the basis of the revised assignment paper.

Section 36 Elective course modules

In addition to the obligatory modules of 150 ECTS credits, the Bachelor programme in English and International Studies also comprises elective modules of a total of 10 ECTS credits. Students may freely choose between the elective courses stated in sections 37 to 41 or other elective courses offered by other study boards, although these must be approved by the Study Board.

Section 37 The module 'Media Analysis' (elective module cf. section 36)

Location of module: 6th semester

Credits: 5 ECTS

Objectives

Knowledge and understanding of:

- humanistic and social theoretical communication theories
- basic media science
- communication and media analysis, various communication theories, both humanistic and social-theoretical, and their usage in relation to mass communicated verbal and visual texts.

Skills in:

- understanding the characteristics and functions of various media
- applying and building knowledge on various methods within communication and media analysis, and skills in analyzing various types of texts.

Competences in:

- working with relevant theories and methods for analyzing issues within the discipline of the elective course
- communicating ideas and arguments on the subject area of the elective course in an appropriate written and/or spoken manner.

The module is completed on the 6th semester by passing the following exam:

Exam 28

An internal written exam in English in: **Media Analysis**. The exam is a take-home assignment on a topic which will be set by the course instructor. The assignment paper must not exceed eight pages. The assignment paper will be evaluated by the examiner; in case of a fail grade or a grade of 02, the assignment paper will also be evaluated by a censor. The set literature of the course must constitute the basis for producing the assignment paper.

Evaluation: Grading according to the 7-point scale

Credits: 5 ECTS

The assignment paper must demonstrate that the student fulfils the objectives for the module stated above.

Any re-exams will be held in accordance with the above guidelines on the basis of the revised assignment paper.

Section 38 The module 'European Union' (elective module cf. section 36)

Location of module: 6th semester

Credits: 5 ECTS

Objectives

Knowledge and understanding of:

- theories within sociology and political science on the nation-state and supranational cooperation
- social developments in Europe, in particular in the EU.

Skills in:

- understanding the structures, competences and power distribution of the EU and EU's role in international politics; a key theme is the tension between the nation-state and the supranational cooperation
- analyzing the development and policies of the EU.

Competences in:

- working with relevant theories and methods for analyzing issues within the discipline of the elective course

- communicating ideas and arguments on the subject area of the elective course in an appropriate written and/or spoken manner.

The module is completed on the 6th semester by passing the following exam:

Exam 29

An internal written exam in English in: **European Union**. The exam is a take-home assignment on a topic which will be set by the course instructor. The assignment paper must not exceed eight pages. The assignment paper will be evaluated by the examiner; in case of a fail grade or a grade of 02, the assignment paper will also be evaluated by a censor. The set literature of the course must constitute the basis for producing the assignment paper.

Evaluation: Grading according to the 7-point scale

Credits: 5 ECTS

The assignment paper must demonstrate that the student fulfils the objectives for the module stated above.

Any re-exams will be held in accordance with the above guidelines on the basis of the revised assignment paper.

Section 39 The module 'Introduction to Business Studies' (elective module cf. section 36)

Location of module: 6th semester

Credits: 5 ECTS

Objectives

Knowledge and understanding of:

- the most significant theories, research traditions and epistemological approaches within business studies, including a critical approach.

Skills in:

- understanding a research approach from a management theory and business economics perspective.

Competences in:

- reflecting and describing the implications of a research approach from a management theory and business economics perspective in relation to selected international and global issues.

The module is completed on the 6th semester by passing the following exam:

Exam 30

An internal written exam in English in: **Introduction to Business Studies**. The exam is a take-home assignment on a topic which will be set by the course instructor. The assignment paper must not exceed

eight pages. The assignment paper will be evaluated by the examiner; in case of a fail grade or a grade of 02, the assignment paper will also be evaluated by a censor. The set literature of the course must constitute the basis for producing the assignment paper.

Evaluation: Grading according to the 7-point scale

Credits: 5 ECTS

The assignment paper must demonstrate that the student fulfils the objectives for the module stated above.

Any re-exams will be held in accordance with the above guidelines on the basis of the revised assignment paper.

Section 40 The module 'Human Resource Management' (elective module cf. section 36)

Location of module: 6th semester

Credits: 5 ECTS

Objectives

Knowledge and understanding of:

- the importance of human resources to an organization
- methods for developing and improving an organization's human resources, including competence development and empowerment
- recruitment and selection of human resources
- business strategy, employment policy and employment law.

Skills in:

- analyzing concrete cases within HR management.

Competences in:

- working with relevant theories and methods for analyzing issues within the discipline of the elective course
- communicating ideas and arguments on the subject area of the elective course in an appropriate written and/or spoken manner.

The module is completed on the 6th semester by passing the following exam:

Exam 31

An internal written exam in English in: **Human Resource Management**. The exam is a take-home assignment on a topic which will be set by the course instructor. The assignment paper must not exceed eight pages. The assignment paper will be evaluated by the examiner; in case of a fail grade or a grade of 02, the assignment paper will also be evaluated by a censor. The set literature of the course must constitute the basis for producing the assignment paper.

Evaluation: Grading according to the 7-point scale

Credits: 5 ECTS

The assignment paper must demonstrate that the student fulfils the objectives for the module stated above.

Any re-exams will be held in accordance with the above guidelines on the basis of the revised assignment paper.

Section 41 The module 'Corporate Social Responsibility' (elective module cf. section 36)

Location of module: 6th semester

Credits: 5 ECTS

Objectives

Knowledge and understanding of:

- corporate social responsibility

Skills in:

- understanding the various ways in which a company can live up to the demand of corporate social responsibility
- understanding the increasing importance of corporate social responsibility to organizations
- understanding how corporate social responsibility can contribute to developing and enhancing company values and ethics.

Competences in:

- working with relevant theories and methods for analyzing issues within the discipline of the elective course
- communicating ideas and arguments on the subject area of the elective course in an appropriate written and/or spoken manner.

The module is completed on the 6th semester by passing the following exam:

Exam 32

An internal written exam in English in: **Corporate Social Responsibility**. The exam is a take-home assignment on a topic which will be set by the course instructor. The assignment paper must not exceed eight pages. The assignment paper will be evaluated by the examiner; in case of a fail grade or a grade of 02, the assignment paper will also be evaluated by a censor. The set literature of the course must constitute the basis for producing the assignment paper.

Evaluation: Grading according to the 7-point scale

Credits: 5 ECTS

The assignment paper must demonstrate that the student fulfils the objectives for the module stated above.

Any re-exams will be held in accordance with the above guidelines on the basis of the revised assignment paper.

Section 42 Overview of the BA programme's compulsory exams, including ECTS credits

No.	Title	Internal Pass/Fail	Internal 7-point scale	External Pass/Fail	External 7-point scale
1	Problem Based Learning	5 ECTS			
2	International Studies Project		10 ECTS		
3	Introduction to International Studies: Theories and Methods		5 ECTS		
4	20 th and 21 st Century Cultural and Social History	5 ECTS			
5	Academic Communication and Grammar		5 ECTS		
6	Discourse Studies Project		10 ECTS		
7	Discourse Studies: Theories and Methods		5 ECTS		
8	Contemporary Social and Political Discourses	5 ECTS			
9	Humanistic and Social Theories and Methods		5 ECTS		
10	English Communication and Grammar				5 ECTS
11	International Relations Project		10 ECTS		
12	International Relations: Theories and Methods				5 ECTS
13	The History of International Relations in the 20 th and 21 st Century	5 ECTS			
14	Introduction to Political Philosophy		5 ECTS		
15	English Medium Communication in Multilingual Contexts		5 ECTS		
16	Cultural Globalization Project				10 ECTS
17	Cultural Globalization: Theories and Methods		5 ECTS		
18	Intercultural Communication	5 ECTS			
19	Cultural Analysis				5 ECTS
20	Methods in Qualitative and Quantitative Research		5 ECTS		
21	Organizational Studies Project				10 ECTS
22	Organizational Studies: Theories and Methods		5 ECTS		
23	International Organizations				5 ECTS
24	Policy Analysis	5 ECTS			
25	Introduction to Sociology		5 ECTS		
26	BA Project				15 ECTS
27	Regional International Relations Study				5 ECTS

Section 43 Overview of exams in elective courses, including ECTS credits

No.	Title	Internal	Internal	External	External
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		Pass/Fail	7-point scale	Pass/Fail	7-point scale
28	Media Analysis		5 ECTS		
29	European Union		5 ECTS		
30	Introduction to Business Studies		5 ECTS		
31	Human Resource Management		5 ECTS		
32	Corporate Social Responsibility		5 ECTS		

Section 44 Re-exam

Provisions concerning re-exams outside ordinary exam periods are stipulated in the examination regulations in force at the time in question, which can be studied on the website of the Faculty of Humanities.

PART 4 **OTHER PROVISIONS**

Section 23 Exemptions

In exceptional circumstances, the Study Board of Language and International Studies may make exceptions from the rules in these regulations which were stipulated autonomously by the university.

Section 24 Further information

The study board displays and maintains more detailed information on the programme, including exam, on its website.

Section 25 Commencement

These regulations were recommended by the Study Board of Language and International Studies and approved by the dean. The regulations will take effect from 1 September 2011 and apply to all students who commence bachelor studies on or after this date.

The Study Board of Language and International Studies and/or the Faculty of Humanities will determine when the last exams will be held in accordance with these regulations.