

Regulations and Curriculum – MA in Culture, Communication and Globalisation

**The Faculty of Humanities
Aalborg University**

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**REGULATIONS AND CURRICULUM FOR
THE MASTER'S PROGRAMME IN CULTURE, COMMUNICATION AND GLOBALISATION
AT AALBORG UNIVERSITY
WITH CHANGES**

In pursuance of Act No. 960 of 14 August 2014 on universities (the University Act) with subsequent amendments, the following regulations and curriculum are stipulated for the Master's programme in Culture, Communication and Globalisation.

PART 1
PRELIMINARY REGULATIONS

Section 1 Legal Framework

The Master's programme in Culture, Communication and Globalisation has been planned in accordance with the Ministry of Higher Education and Science's Ministerial Order No. 1520 of 16 December 2013 on Bachelor and Master's programmes at Universities (the Ministerial Order on the Study Programmes) and the Ministry of Higher Education and Science's Ministerial Order No. 670 of 19 June 2014 on University Examinations and Grading (the Examination Order). Additional information is available in the Grading Scale Order nr. 250 af 15 marts 2007 and in the Admission Order in force at the time in question.

Section 2 Faculty Affiliation

The Master's programme in Culture, Communication and Globalisation belongs under the auspices of the Faculty of Humanities.

Section 3 Study Board Affiliation

The Master's programme in Culture, Communication and Globalisation belongs under the auspices of the Study Board for Cross Cultural Studies.

PART 2
OBJECTIVES, DURATION, STRUCTURE, ETC.

Section 4 Programme Objectives

The Master's programme in Culture, Communication and Globalisation is a research based full-time programme that provides students with a basis for the execution of professional functions and qualifies them for admission to PhD studies. In particular, the programme prepares students for employment as communication officers, project managers or case officers in internationally or interculturally oriented private or public enterprises or organisations. In particular, it constitutes the basis for employment in areas of marketing and PR, aid work, tourism, culture dissemination and analysis, internal/external communication and human resources management.

Subsection 2

The Master's programme focuses on the interplay and the relations between culture and communication in a globalised world. The aim is for students to acquire knowledge about globalisation processes and to develop competencies and skills relating to communication, culture

and social analysis at an advanced level. Students should acquire the knowledge, skills and competencies necessary for the execution of academic job functions within a wide range of private and public organisations, institutions and enterprises.

Graduates will be capable of carrying out international and intercultural communication, information, analysis and clarification tasks; contribute actively to the internationalisation process of the organisation by supporting and initiating international cooperation relations (in terms of marketing as well as political, social and cultural aspects); analyse and evaluate development trends in the surrounding society, nationally and globally.

Subsection 3

Through the Master's programme, students will have the possibility to compile the knowledge, skills and competences necessary to carry out the above tasks, either by specialising within one of the four disciplinary streams: 'Consumption and Market Communication'; 'Organisation and Leadership'; 'International Relations and the Global Order'; 'International Migration and Ethnic Relations', or by not specialising by choosing the 'Generalist Stream' (cf. section 5, subsection 2).

Subsection 4

During the study programme, students have the option of specialising within the area study Arctic Studies

Subsection 5

The specialisation in Arctic Studies comprises one elective module (5 ECTS) in the 7th semester on cultures, societies and histories of the peoples of the Arctic and one elective module in the 8th semester on the Arctic in the age of globalisation. In order to obtain the full specialisation, students must choose the topic of their internship/study stay abroad and their Master's thesis from within the field of Arctic studies.

Subsection 6

The overall objectives of the acquisition of **knowledge and understanding** are that students will be able to

- acquire theoretical knowledge of cultural and social aspects of globalisation processes
- build theoretical knowledge of communication between cultures as well as social identity formation processes in the global world
- understand and reflect on a scientific basis on the knowledge of the disciplinary areas mentioned above and identify issues within these which may be the objects of study on a scientific basis.

Subsection 7

The overall objectives for the acquisition of **skills** are that students will be able to

- master scientific methods and tools and master general skills related to occupation within culture, communication and globalisation
- to critically assess and choose among theories, methods, tools and general skills within the above subject areas and set up new models for analysis and problem solving on a scientific basis
- analyse communication situations and communicate between and across cultures in the global reality

- communicate research based knowledge and discuss professional and scientific issues with both peers and non-specialists.

Subsection 8

The overall objectives for the acquisition of **competencies** are that students will be able to

- operationalise acquired knowledge and skills within the subject areas of culture, communication and globalisation and thus be able to control work and development situations in international and intercultural environments which are complex, unpredictable and require new models for problem solving
- independently launch and implement disciplinary and cross-disciplinary collaboration within private and public organisations, institutions and enterprises
- assume responsibility for personal academic development and specialisation within the subject areas of the programme.

Section 5 Duration, structure, etc.

The duration of the Master's programme in Culture, Communication and Globalisation is two years, equivalent to 120 ECTS points. The programme spans four semesters (semesters 7-10). The programme includes an optional project oriented course (internship) in Denmark or abroad. Study activities corresponding to 30 ECTS points at another university in Denmark or abroad may replace the project-oriented course. The Master's Thesis (30 ECTS) must be completed during the 10th semester of the programme.

In this programme, English is the language of tuition.

Subsection 2

The structure of the programme ensures that students acquire qualifications and extensive theoretical and methodological knowledge within one or a number of four disciplinary streams within which globalisation has rendered readjustment and understanding of modern communication processes between and across cultures distinctly relevant:

- **Consumption and Market Communication:** consumer studies and market communication, with a special focus on intercultural communication and culture studies
- **Organisation and Leadership:** organisational culture and management, with a special focus on intercultural understanding and multi-cultural management
- **International Relations and the Global Order:** international issues, with a special focus on global political, financial, social and cultural relations and processes
- **International Migration and Ethnic Relations:** International migration, with a special focus on issues relating to migration movements, integration policies and ethnic relations.

Subsection 3

On completion of the Master's programme in Culture, Communication and Globalisation, the student is awarded the Danish degree *cand.mag. (candidatus/candidata magistrii) i kultur, kommunikation og globalisering*. In English, the title translates into Master of Arts (MA) in Culture, Communication and Globalisation.

Upon completion of the programme within one of the disciplinary streams stated in Section 5, subsection 2, the designation a) Consumption and Market Communication, b) Organisation and Leadership, c) International Relations and the Global Order or d) International Migration and Ethnic Relations will be added.

Designations on specialisation are only added for students who have passed the following examinations within the same disciplinary stream: Semester Project (8th semester), applied methods (8th semester) project oriented course (9th semester), Master's Thesis (10th semester).

Students may choose to attend one of the above disciplinary streams (cf. subsection 2) or to compile a generalist profile on the basis of the four streams. This individually compiled profile is designated the "generalist stream", but does not cause any designation of specialisation to be added to the academic title.

Students do not make their final choice of disciplinary stream until the beginning of semester 8.

Section 6 Admission requirements and conditions

Admission to the Master's programme in Culture, Communication and Globalisation is guaranteed for students who have completed a Bachelor degree in Languages and International Studies from Aalborg University.

Students with Bachelor degrees from the following programmes at Aalborg University are also eligible for admission to the Master's programme in Culture, Communication and Globalisation: Danish with a minor subject; English with a minor subject; German with a minor subject; International Business Communication (French, English, Spanish, German); History with a minor subject; Humanistic Informatics; Social Sciences with a minor subject; Politics and Administration; Sociology.

Students with Bachelor degrees from the following programmes at other universities may be eligible for admission to the Master's programme in Culture, Communication and Globalisation: Anthropology and Ethnography, English and Organisational Communication, International Business Communication: language and culture communication.

For further information, visit <http://www.en.aau.dk>

Subsection 2

A further condition is that both Danish and English speaking students meet the university's general minimum requirements for proficiency in English that apply to acceptance into English-language programmes.

Subsection 3

Applicants who do not fulfil the conditions stipulated in subsections 1 and 2 may be accepted if, on the basis of an assessment of the case in question, the study board considers the applicant to possess comparable academic qualifications and/or language proficiency. In such cases, the study board may call in the applicant for an interview.

Section 7 General examination provisions

In the assessment of examinations, grades from the 7-point grading scale or a pass/fail grade will be awarded.

Subsection 2

Examinations will be either internally or externally co-examined. If no other provisions are stated, examinations will be assessed by the examiner along with a second internal or an external examiner.

Subsection 3

If no other provisions are stated, examinations will be conducted in English. This applies to both written and oral examinations.

Subsection 4

Projects may be written jointly in groups of max. 5 students. 10th semester projects (master's theses) may be written in groups of max. 3 students. Project examinations will normally take the following shape:

An oral examination on the basis of the written project, whether this is prepared individually or together with others. The project will be viewed as the joint responsibility of the group. Consequently, the project report is the basis for examination and assessment, and one combined grade will be awarded for the project report and the oral performance. At oral group examinations, the examination must be conducted in such a way that individual assessment of each individual student's performance is ensured; cf. the Examination Order (Ministerial Order No. 1518 of 16 December 2013) section 4, subsection 2.

The examination will take the form of a conversation between the student(s), the examiner and the external examiner on the basis of the project report written by the student(s). Individual students may request to be informed of their grade without the presence of their group; however, this must be stated by the student at the beginning of the examination.

Subsection 5

Where rules have been stipulated regarding the volume of written work, one page will correspond to 2400 typographical characters, including spaces. The stipulated number of pages only includes the actual body text of the report, as title page, preface, table of contents, bibliography and appendices will not be calculated. Whereas notes will be included in the calculation of pages, illustrations will not. The total page number must be stated on the title page.

Subsection 6

The stipulated time intervals for oral examinations will include voting and announcement of the result.

Subsection 7

In the assessment of written work, irrespective of the language in which this is written, the students' spelling skills and fluency will be considered. The assessment of communicative performance will be based on orthographic correctness and correspondence with the norms of formal, academic writing standards and stylistic proficiency. The communicative performance will always be assessed as an independent dimension in the overall assessment. However, no assignment paper will be awarded an overall pass grade solely on the basis of good communicative performance, nor will an assignment paper usually be awarded a fail grade solely on the basis of poor communicative performance.

Subsection 8

The study elements on which the individual examinations are based are rated as proportions of an annual full-time equivalent, this being calculated as the annual work of a full-time student, including holidays. An annual full-time equivalent is 60 ECTS.

Subsection 9

Students who wish to register for the Master's thesis examination must have successfully completed all previous examinations, incl. examinations of any electives (altogether equivalent to 90 ECTS).

Subsection 10

In order for a student to graduate from the programme, each examination must be passed with a minimum grade of 02 or a 'Pass' grade. A weighted average will be calculated for the examinations assessed according to the 7-point scale, on the basis of the ECTS weight of each individual examination. So the average is defined as the sum of individual grades, each multiplied by the ECTS of the examination in question, divided by the sum of the ECTS points of the examinations included in the average.

Examinations assessed as pass/fail will not be included in this calculation. The average grade with one decimal digit will be stated on the examination certificate.

Subsection 11

The examination provisions in these regulations and curriculum are subordinate to the examination regulations in force at any time at the Faculty of the Humanities.

PART 3 **PROGRAMME STRUCTURE, CONTENTS AND EXAMINATIONS.**

Section 8 Programme structure

The programme is compiled of modules and structured as a problem based and predominantly project organised programme within all streams of study. Study activities include compulsory modules of a total of 110 ECTS (regardless of stream), and elective modules of 5 ECTS each, of which students must select two. The modules in combination will make it possible for students to fulfil the objectives stated in section 4.

Subsection 2

In semesters 7 and 8 of the programme, students will attend joint courses and stream courses which will constitute the basis of a project, as well as courses in 'philosophy of science and methodology' and 'applied methods', which are both completed with an examination. Finally, in each of the two semesters students will complete an elective module.

Subsection 3

In semester 9 of the programme, students will attend a project oriented course (internship) in an enterprise/organisation/institution abroad or in Denmark. The project oriented course may be replaced by a mobility stay at a university abroad or in Denmark offering courses at master level within the central disciplinary areas of the programme corresponding to a minimum of 30 ECTS. Study activities and appertaining examinations at the selected university will then replace the module "project oriented course" and the appertaining examination.

Any plans as regards project oriented course/mobility stay must be prepared by the student and approved by the study board before the semester begins.

Subsection 4

In the 10th semester of the programme, students will write their Master's Thesis. Students must select a thesis subject from within the framework of the programme. The thesis subject must be approved by the study board on the basis of a synopsis including argumentation for the relevance

of the subject as well as theoretical and methodological points of departure, a description of the planned structure and outline, a preliminary bibliography and the choice of writing period/submission deadline.

Upon approval, a deadline for submission of the thesis will be set. Students cannot expect to receive any supervision after this deadline. Preparatory workshops for thesis writing will be offered with a special emphasis on methodological questions.

Subsection 5

As stated in section 5, subsection 4, the student has the option to specialise in the field of Arctic Studies (AS). The focus of the area specialisation in Arctic Studies is the study of societies and cultures in terms of social and cultural encounters, intercultural communication, nation-building, international politics and globalization, governance and sustainable development. Lectures and seminars introduce Arctic communities and cultures as well as relevant theories. The theories are applied in the analysis of a number of studies from different parts of the Arctic, with more emphasis, however, on Greenland.

Subsection 6

This programme will be conducted in English.

Compulsory modules

Global processes	7th sem.	20 ECTS
Philosophy of Science and Methodology	7th sem.	5 ECTS
Cultural and Communicative Aspects of Global Processes	8th sem.	20 ECTS
Applied methods	8th sem.	5 ECTS
Project oriented course (internship in Denmark or abroad)	9th sem.	15 + 15 ECTS
Master's Thesis	10th sem.	30 ECTS

Elective modules, students will choose two of these modules*

Topic Study I	7th sem.	5 ECTS
Academic Oral Communication	7th sem.	5 ECTS
Cultures, Societies and Histories of the Peoples of the Arctic	7th sem.	5 ECTS
Topic Study II	8th sem.	5 ECTS
Academic Written Communication	8th sem.	5 ECTS
The Arctic in the Age of Globalisation	8th sem.	5 ECTS

* Students may seek the study board's permission to replace one or both elective modules from the above list by an elective subject offered by other study boards at Aalborg University or other universities. This also applies for the general electives offered at Aalborg University. Regardless, elective modules must amount to a total of 10 ECTS. The stated elective modules will be offered if the study board finds that the number of applicants is sufficient.

Section 9 The module "Global Processes"

Location of module: 7th semester

Credits: 20 ECTS

The module comprises courses within the areas of globalisation and global processes as well as a project based study of a selected subject within the scope of this theme.

The project will be written on the basis of joint courses, in addition to one or a number of stream courses. As outlined in section 5, subsection 3, students' choice of courses/subjects for the project of this semester will not be binding as regards specialisation wishes, if any.

Objectives

In this module the student will acquire

Knowledge and understanding of

- globalisation theories and global processes, based on the highest level of international research within the field
- relevant cultural, social, political and economic developments
- reflection on a scientific basis on selected culture and communication theories

Skills in

- identifying scientific international and intercultural issues relating to the areas of the module
- assessing and choosing among globalisation theories, methods and tools and, on this background, substantiating the choices made and setting up relevant models for analysis and problem solving, critical analysis, discussion and communication of knowledge of global processes
- reflecting on a scientific basis on selected globalisation theories and global processes

Competencies in

- delimitation and analysis of complex international and/or intercultural issues in a creative, independent and methodologically well-founded manner
- launching and implementing disciplinary and cross-disciplinary cooperation on global processes
- independent continuation of personal academic development and specialisation within the selected area.

In the 7th semester, the module is completed with

Examination 1

An internal combined written and oral group examination in: **Global processes**. The examination will take the form of a conversation between the student(s), the examiner and the other internal examiner on the basis of a project report prepared by the student(s). The project report will be viewed as the joint responsibility of the group, and it must not exceed 25 pages per student, or 30 pages if the report is prepared by one individual student.

Duration of examination: 20 minutes per student and 10 minutes per group for voting and announcement of the result, up to a maximum total of two hours for groups and 30 minutes for individual examinations. The stipulated time intervals include voting and announcement of result.

Evaluation: grading according to the 7-point scale. A combined grade will be awarded for the written and oral part of the examination. Emphasis will be placed on the written performance.

Credits: 20 ECTS

The project report and the oral examination should demonstrate that the student fulfils the objectives outlined above as regards knowledge, understanding, skills and competencies.

Re-examinations will be held according to the rules in force on group examinations as stipulated in the Examination Order.

Section 10 The module “Philosophy of Science and Methodology”

Location of module: 7th semester

Credits: 5 ECTS

This module comprises teaching of philosophy of science and methodology with a main emphasis on philosophy of science and methods related to international and intercultural issues, within the humanistic and social sciences.

Objectives

In this module the student will acquire

Knowledge and understanding of

- central aspects of philosophy of science and methods related to international and intercultural processes
- reflection on the relation of different methods to paradigms of philosophy of science

Skills in

- assessment and choice of quantitative and qualitative methods, including methods of text and discourse analysis
- argumentation and communication of methodological choices

Competencies in

- independently, and on the basis of critical methodological considerations, designing optimal research strategies in relation to relevant issues within culture, communication and global studies.

In the 7th semester, the module is completed with

Examination 2

An internal examination in: **Philosophy of Science and Methodology**. The examination is completed by satisfactory and active participation in the module, i.e. a minimum of 80% attendance, contribution to discussion sessions of the module through oral presentation and active participation and completion of set tasks, which will be part of a portfolio.

Any re-examination is a 2-day take-home assignment given by the examiner on the basis of the curriculum of the module in Philosophy of Science and Methodology. The assignment response paper must not exceed 10 pages. The assignment paper will be evaluated by the examiner; in case of a fail grade, the assignment paper will also be evaluated by another internal examiner.

Evaluation: pass/fail

Credits: 5 ECTS

The examination should demonstrate that the student fulfils the objectives outlined above as regards knowledge, understanding, skills and competencies.

Section 11 The module “Cultural and Communicative Aspects of Global Processes”

Location of module: 8th semester

Credits: 20 ECTS

This module comprises classes in cultural and communicative processes as well as a project based study of a selected subject within the scope of this theme.

The project will be written on the basis of joint courses, in addition to one or a number of stream courses. Should the student wish to specialise, the project must be written within the framework of one of the four streams (cf. section 5, subsection 2).

Objectives

In this module the student will acquire

Knowledge and understanding of

- cultural and communicative aspects of global processes, based on international research at the highest level within this field
- cultural, social, political and economic developments which are relevant in relation to cultural and communicative processes
- theoretical knowledge of communication between cultures and social identity formation processes in the global world
- reflection on a scientific basis on selected culture and communication theories

Skills in

- Identification of scientific international and intercultural issues relating to the module area: cultural and communicative processes
- assessing and choosing among culture and communication theories, methods and tools – and on this background in substantiating choices and setting up relevant models of analysis
- critical analysis, discussion and communication of knowledge on cultural and communicative aspects of global processes

Competencies in

- delimiting and analysing complex international and/or intercultural communicative processes in a creative, independent and methodologically well-founded manner
- launching and implementing disciplinary and cross-disciplinary cooperation on cultural and communicative aspects of global processes
- within the selected area, assuming independent responsibility for personal academic development and specialisation

In the 8th semester, the module is completed with:

Examination 3

An external combined oral and written group examination in: **Cultural and Communicative Aspects of Global Processes**. The examination will take the form of a conversation between the

student(s), the examiner and the other internal examiner on the basis of a project report prepared by the student(s). The project report will be viewed as the joint responsibility of the group, and it must not exceed 25 pages per student, or 30 pages if the report is prepared by one individual student.

Duration of examination: 20 minutes per student and 10 minutes per group for voting and announcement of the result, up to a maximum total of two hours for groups and 30 minutes for individual examinations. The stipulated time intervals include voting and announcement of result.

Evaluation: grading according to the 7-point scale. A combined grade will be awarded for the project report and oral performance.

Credits: 20 ECTS

The project report and the oral examination should demonstrate that the student fulfils the objectives outlined above as regards knowledge, understanding, skills and competencies.

Re-examinations will be held according to the rules in force on group examinations as stipulated in the Examination Order.

Section 12 The module “Applied Methods”

Location of module: 8th semester

Credits: 5 ECTS

This module comprises stream specific workshops within method application. Students in the cross-disciplinary generalist stream (who do not wish to specialise) may choose freely among the workshops offered.

Objectives

In this module the student will acquire

Knowledge and understanding of:

- central methodological issues within the selected stream
- reflection on these on a scientific basis

Skills in

- designing research strategies in relation to concrete issues in a methodologically conscious manner
- assessing and selecting among the methods and research strategies of the disciplinary area
- setting up new models for analysis and problem solving
- communicating knowledge of methodological considerations concerning specific international and/or intercultural issues.

Competencies in

- translating knowledge of methods and research design into concrete tools of problem analysis within the selected stream
- within the selected area, assuming independent responsibility for personal academic development and specialisation

In the 8th semester, the module is completed with:

Examination 4

An internal written examination in: **Applied Methods**. The examination is a 7-day assignment given by the examiner on the basis of the curriculum of the course in stream specific method application.

The assignment response paper must be prepared individually by the student and must not exceed 10 pages.

Evaluation: grading according to the 7-point scale.

Credits: 5 ECTS

The examination should demonstrate that the student fulfils the objectives outlined above as regards knowledge, understanding, skills and competencies.

Section 13 The module “Project Oriented Course” (Internship in Denmark or Abroad)

Location of module: 9th semester

Credits: the project oriented course (internship) and the element-based project work will be evaluated in two separate examinations (examinations 5 and 6), each of which will correspond to 15 ECTS, in total 30 ECTS credits.

The module comprises:

Part 1 (examination 5): a project oriented course (internship) in an institution, organisation or company in Denmark or abroad and a report on experience gained during the internship.

Part 2 (examination 6): an element-based project related to the internship.

In order to complete the module, students must pass examinations 5 and 6.

Subsection 2

The project oriented course (internship) may take place in an institution, organisation or enterprise abroad or in Denmark, where the student works with issues which are relevant to the programme, cf. section 5, subsection 2. For students who have chosen to specialise within Arctic Studies, the project oriented course must be topically relevant to this area specialisation. The project oriented course must be of the duration of at least three months and must possess an international or intercultural dimension. Suggestions made by the student as regards the subject of a project oriented course must be approved in advance by the study board.

Subsection 3

Only students who have completed examinations in the Master's programme corresponding to a minimum of 20 ECTS can be enrolled in this module.

Subsection 4

Upon approval by the study board, the student may replace the project oriented internship by a student mobility stay at a university abroad or in Denmark offering courses at master level within central disciplinary areas of the programme, possessing an international or intercultural dimension and corresponding to 30 ECTS, cf. section 5, subsection 2. Study activities with appertaining

examinations at the selected university must be approved in advance by the study board and will then replace the module “Project oriented course” with appertaining examinations.

Objectives

In this module the student will acquire

Knowledge and understanding of:

- one or more areas of the programme disciplines through encounter with a specific, relevant context
- reflection on selected issues of practical relevance on the basis of theoretical knowledge of international and/or intercultural processes

Skills in:

- identifying scientific issues within one or a number of the disciplinary areas of the programme of relevance to the internship organisation
- assessing and choosing among scientific theories and methods, and, on the background of these, substantiating choices made and setting up relevant models for analysis and problem solving
- producing independent and focused analyses of issues within one or a number of the disciplinary areas of the programme through investigations in the internship organisation
- communicating these to peers and non-specialists

Competencies in

- delimiting and analysing issues of practical relevance
- adding a practice-oriented dimension to already existing knowledge
- translating disciplinary theoretical knowledge into practice in an international and/or intercultural perspective
- independently pursuing personal competency development in relation to issues of practical relevance
- entering into disciplinary and cross-disciplinary cooperation in an organisation
- assuming professional responsibility and, on this background, carrying out a given task
- managing work and development situations in international or intercultural environments, which are complex, unpredictable and require new models for problem solving.

In the 9th semester, the module is completed with the following examinations:

Examination 5

An internal examination in: **Project Oriented Course (internship in Denmark or abroad).**

The examination comprises the completion of a project oriented course (internship) of a duration of at least three months in an institution, organisation or company in Denmark or abroad in which the student works on tasks relevant to the Master’s programme, and the submission of a report on experience gained during the internship.

Completion of the internship must be documented by a host institution statement. On the basis of this statement it will be decided if the student has worked satisfactorily at the host institution on tasks relevant to the Master’s programme. In addition, the student must submit a non-academic report (portfolio) on experience gained during the internship of no more than 3 pages. In this report (portfolio), the student must reflect on and explain practical, social and other relevant experience

gained during the internship (and how it has influenced on their employability). In order to complete the module, students must submit the report (portfolio) on their experience.

Evaluation: pass/fail
Credits: 15 ECTS

Examination 6

An internal written examination in: **Internship Project**

The examination consists of element-based project work which is based on an issue relevant to the internship location. The project work, which must be written within the chosen stream of specialisation or in the cross-cutting generalist stream and have an international/intercultural perspective, is comprised of three separate elements. If the student has chosen the specialisation in Arctic Studies, the project elements must be written within the area. The project elements must be prepared individually and must not exceed 20 pages in total.

During the semester, students must prepare three draft versions (one for each project element) which must be discussed with their supervisor. At the end of the semester, students must submit one coherent report comprising the revised versions of the three project elements for a combined assessment.

1. The first project element of max. 5 pages must identify issues that are relevant to the internship and give an account of theories and/or studies which have dealt with similar or otherwise relevant issues as well as an initial problem formulation that must have an international/intercultural perspective.
2. In the second project element of max. 5 pages, the student must critically discuss possible methodological approaches to deal with the problem in focus. On the basis of the discussion, students must choose and describe a methodological framework, including description of data and possibly data collection, reflection on methods of analysis as well as possible ethic and practical issues.
3. The third project element of max. 10 pages must comprise the project's analysis. This project element must be based on the theoretical and methodological choices made in the other two project elements and include discussions of the results of the analysis in relation to the problem formulation.

Finally, the student will submit all three project elements for a combined assessment. .

Evaluation: grading according to the 7-point scale.
Credits: 15 ECTS

Examinations 5 and 6 should collectively demonstrate that the student fulfils the objectives outlined above as regards knowledge and understanding, skills and competencies.

Section 14 The module “Master’s Thesis”

Location of module: 10th semester
Credits: 30 ECTS

The student must prepare a Master's thesis on a subject which the student is free to select from within the framework of the selected stream. Students within the cross-disciplinary generalist

stream are free to select their subject from within the framework of the entire programme. The thesis subject, which must possess an international and/or intercultural dimension, must be approved by the study board.

The subject must be presented to the study board in the shape of a synopsis comprising substantiation of the relevance of the subject and of the theoretical and methodological points of departure, a description of the main structure and disposition considered, a preliminary bibliography and the choice of writing period/submission deadline.

Subsection 2

Students who have chosen the specialisation in Arctic Studies must write their thesis within this area.

Objectives

In the Master's thesis module the student will acquire

Knowledge and understanding of:

- the theoretical area of the selected issue
- theories and methods for the identification and analysis of a relevant and delimited issue within the main areas of culture, communication and globalisation
- research ethics and the implications of research work
- reflection on the selected issue on a scientific basis

Skills in:

- independently, on the basis of scientific theory and method, seeking, analysing and applying knowledge within the area of the programme
- outlining and applying new models of analysis for the investigation of international and/or intercultural issues
- structuring and communicating knowledge gained in an academic and accessible manner.

Competencies in:

- problem delimitation and problem analysis within international and/or intercultural relations within the globalised world
- methodology-based argumentation for disciplinary choices and priorities
- application of theories and scientific methods in relation to a specific issue
- launching and managing complex investigations based on scientific criteria, models of analysis, and methods within the field of the selected issue
- assuming responsibility for personal academic development and specialisation within the selected area.

In the 10th semester, the Master's Thesis module is completed with

Examination 7

An external combined oral and written examination in: **Master's Thesis**. The examination will be conducted as a dialogue between the student, the examiner and the external examiner on the basis of a Master's thesis prepared by one or a number of students. The thesis must be no shorter than 35 pages, and must not exceed 70 pages per student, or 80 pages if the thesis is prepared by

one individual student. An abstract in English of a minimum of one page and a maximum of two pages must be prepared. (the pages of this abstract are not included in the overall minimum and maximum page numbers stipulated for the Master's thesis). Examination form: b. Normal duration of examination: 45 minutes, including voting and communication of grade, with motivation.

Evaluation: grading according to the 7-point scale.

Weighting: a combined grade will be awarded for the abstract and the written and oral parts of the examination. Emphasis will be placed on the written performance.

Credits: 30 ECTS

The examination should demonstrate that the student fulfils the objectives outlined above as regards knowledge, understanding, skills and competencies.

Section 15 The module "Topic Study I" (elective module)

Location of module: 7th semester

Credits: 5 ECTS

This module comprises a topic study which the student prepares on the basis of an issue selected from the courses offered in the programme.

Objectives

In this module the student will acquire

Knowledge and understanding of

- the selected subject area and relevant theory pertaining to it
- reflection on the selected issue on a scientific basis

Skills in

- assessment and choice of relevant theories and methods
- communication of the selected issue and methodology for the analysis of it

Competencies in

- launching, delimiting and analysing a complex issue in an independent and methodologically well-founded manner
- assuming responsibility for personal academic development and specialisation

In the 7th semester, the module is completed with

Examination 8

An internal written examination in: **Topic Study I**. This examination is a free, written take-home assignment on a topic defined in consultation with the supervisor and approved by her/him. The take-home assignment response paper must be prepared on the basis of one or a number of courses offered in the programme.

The assignment paper must be prepared individually and in English by the student and must not exceed 10 pages.

Evaluation: grading according to the 7-point scale.
Credits: 5 ECTS

The examination should demonstrate that the student fulfils the objectives outlined above as regards knowledge, understanding, skills and competencies.

Section 16 The module “Academic Oral Communication” (elective module)

Location of module: 7th semester
Credits: 5 ECTS

This module comprises a course in theory of oral presentation and communication of academic material to different target groups. The course is organised around theory and practical exercises.

Objectives

In this module the student will acquire

Knowledge and understanding of

- the selected subject area and relevant theory pertaining to it
- relevant communication theory and presentation technique
- the significance of different oral communication methods in relation to defined target groups

Skills in

- structuring a delimited and coherent professional academic presentation
- analysing and adapting to specific academic communication situations

Competencies in

- oral presentation of complex academic material of international and intercultural relevance in an academic, clear, balanced and targeted manner.

In the 7th semester, the module is completed with

Examination 9

An internal oral examination in: **Academic Oral Communication**. The examination is an individual presentation of an academic issue followed by a dialogue (examination form a). The issue is chosen by the student from within the disciplinary areas of the programme on the basis of the courses offered in the programme. The examination will be based on a subject description of 1-1½ pages, which must be approved in advance by the examiner.

Duration of examination: 30 minutes, including voting and communication of grade, with motivation.

Evaluation: grading according to the 7-point scale.
Credits: 5 ECTS

The examination should demonstrate that the student fulfils the objectives outlined above as regards knowledge, understanding, skills and competencies.

Section 17 The module Cultures, Societies and Histories of the Peoples of the Arctic (elective module)

Location of module: 7th semester

Credits: 5 ECTS

This module comprises lectures and seminars that include exercises and student contributions. On the basis of theories of identity formation and intercultural communication, this module focuses on the colonial history of the Arctic peoples, nation-building, historical and contemporary migration to and from the Arctic, cultural encounters and cultural exchanges.

Objectives:

By the end of the module, the student will have acquired:

Knowledge and understanding of:

- relevant theories concerning the culture, society and history of the circumpolar peoples
- themes and trends in the study of the culture, society and history of the circumpolar peoples as well as various approaches to the study of these.

Skills in:

- the critical assessment, selection and application of relevant theories and methods to the study of the culture, society and history of the circumpolar peoples.
- disseminating the chosen issue and the methodology for its analysis.

Competences in:

- the delineation and analysis of a complex problem in a way that is independent and methodologically sound
- academic reflection on a scientific basis and the assumption of responsibility for personal academic development.

The module is completed on the 7th semester by passing the following examination:

Examination 10

An internal written examination in: **Cultures, Societies and Histories of the Peoples of the Arctic**. This examination is a 2-day take-home written assignment given by the examiner on the basis of the curriculum of the course. The assignment paper must not exceed ten pages.

Grading according to the 7-point scale.

Credits: 5 ECTS

The examination should demonstrate that the student fulfils the objectives outlined above as regards knowledge, understanding, skills and competencies.

Section 18 The module “Topic Study II” (elective module)

Location of module: 8th semester

Credits: 5 ECTS

This module comprises a topic study which the student prepares on the basis of an issue selected from the courses offered in the programme.

Objectives

In this module the student will acquire

Knowledge and understanding of

- the selected subject area and relevant theory pertaining to it
- reflection on the selected issue on a scientific basis

Skills in

- assessment and choice of relevant theories and methods
- communication of the selected issue and methodology for the analysis of it

Competencies in

- launching, delimiting and analysing a complex issue in an independent and methodologically well-founded manner
- assuming responsibility for personal academic development and specialisation

In the 8th semester, the module is completed with

Examination 11

An internal written examination in: **Topic Study II**. This examination is a free, written take-home assignment on a topic defined in consultation with the supervisor and approved by her/him. The take-home assignment response paper must be prepared on the basis of one or a number of courses offered in the programme.

The assignment paper must be prepared individually and in English by the student and must not exceed 10 pages.

Evaluation: grading according to the 7-point scale.

Credits: 5 ECTS

The examination should demonstrate that the student fulfils the objectives outlined above as regards knowledge, understanding, skills and competencies.

Section 19 The module “Academic Written Communication” (elective module)

Location of module: 8th semester

Credits: 5 ECTS

This module comprises a course in theory on written communication and considerations as regards different target groups.

Objectives

In this module the student will acquire

Knowledge and understanding of

- the selected subject area and relevant theory pertaining to it
- relevant communication theories and methods
- the significance of different written communication methods in relation to defined target groups

Skills in

- delimiting and communicating an academic issue and the analysis of it
- analysing and adapting to specific academic communication situations

Competencies in

- written presentation of complex academic material of international and intercultural relevance in an academic, clear, balanced and targeted manner.

In the 8th semester, the module is completed with

Examination 12

An internal examination in: **Academic Written Communication**. The examination is an individual written examination which communicates an academic issue. The issue is chosen by the student from within the disciplinary areas of the programme on the basis of the courses offered in the programme.

The examination will be based on a subject description of 1-1½ pages, which must be approved in advance by the examiner. The examination is a written home assignment on the basis of the subject description. The assignment paper must be prepared individually and in English by the student and must not exceed 6 pages.

Evaluation: grading according to the 7-point scale.

Credits: 5 ECTS

The examination should demonstrate that the student fulfils the objectives outlined above as regards knowledge, understanding, skills and competencies.

Section 20 The module “The Arctic in the Age of Globalization” (optional module)

Location of module: 8th semester

Credits: 5 ECTS

This module comprises lectures and seminars that include exercises and student contributions. On the basis of theories of international relations and sustainable development, the module focuses on international relations and sustainable development in the Arctic in a period of history when global players such as nation-states, supranational entities and multinational companies are increasingly interested in Arctic conditions and are investing resources in the region.

Objectives

By the end of the module, the student will have acquired:

Knowledge and understanding of:

- relevant theories concerning the Arctic in the global world
- themes and trends in the study of the Arctic in the global world and various approaches to the study of these.

Skills in:

- the critical assessment, selection and application of relevant theories and methods to the study of the Arctic in the global world
- disseminating the chosen issue and the methodology for its analysis.

Competences in:

- the delineation and analysis of a complex problem in a way that is independent and methodologically sound
- academic reflection on a scientific basis and the assumption of responsibility for personal academic development.

The module is completed on the 8th semester by passing the following examination:

Examination 13

An internal written examination in: **The Arctic in the Age of Globalization**. This examination is a 2-day take-home written assignment given by the examiner on the basis of the curriculum of the course. The assignment paper must not exceed ten pages.

Evaluation: Grading according to the 7-point scale.

Credits: 5 ECTS

The examination should demonstrate that the student fulfils the objectives outlined above as regards knowledge, understanding, skills and competencies.

Section 21 List of compulsory examinations

No.	Name	Internal Pass/Fail	Internal 7 point-scale	External Pass/Fail	External 7 point-scale
1	Global Processes (project)		20 ECTS		
2	Philosophy of Science and Methodology	5 ECTS			
3	Cultural and Communicative Aspects of Global Processes				20 ECTS
4	Applied Methods		5 ECTS		
5	Project Oriented Course (internship)	15 ECTS			
6	Internship Project		15 ECTS		
7	Master's Thesis				30 ECTS

Section 22 List of elective examinations

No.	Name	Internal Pass/Fail	Internal 7 point-scale	External Pass/Fail	External 7 point-scale
8	Topic Study I (option a)		5 ECTS		
9	Academic Oral Communication (option b)		5 ECTS		
10	Cultures, Societies and Histories of the Peoples of the Arctic		5 ECTS		
11	Topic Study II (option a)		5 ECTS		
12	Academic Written Communication (option b)		5 ECTS		
13	The Arctic in the Age of Globalisation		5 ECTS		

Section 23 Re-examination

Provisions concerning re-examination outside ordinary examination periods are stipulated in the examination regulations in force at the time in question. Permission will only be granted in the event of a well-founded presumption that the result may be improved, and if the student would otherwise suffer excessive delay in his/her studies.

PART 4 OTHER PROVISIONS

Section 24 Dispensations

In exceptional circumstances, the Study Board of Cross-Cultural Studies may make exceptions from those rules in these regulations which were stipulated autonomously by the university.

Section 25 Further information

On its website, the study board displays and maintains more detailed information on the programme, including examination.

Section 26 Commencement

These regulations were recommended by the Study Board of Cross-Cultural Studies and approved by the dean. The regulations will take effect from 1 September 2016 and apply to all students who commence Master's studies on or after this date.

Subsection 2

Students who have commenced their studies before 1 September 2014 will be transferred to these regulations for the remaining part of their Master's studies.

The Study Board of Cross-Cultural Studies and/or the Humanities Faculty Office at AAU will determine when the last examinations will be held according to the previous regulations.

The Study Board and the Faculty of Humanities have incorporated changes in the curriculum which concern Section 7, subsection 4 and Section 13 on 1 September 2018.