

**CURRICULUM AND REGULATIONS
FOR
THE BACHELOR PROGRAMME
IN
LANGUAGE AND INTERNATIONAL STUDIES,
ENGLISH**

THE FACULTY OF HUMANITIES
AALBORG UNIVERSITY

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Table of contents

PART 1.....	4
PRELIMINARY REGULATIONS.....	4
1 Legal framework.....	4
2 Faculty affiliation	4
3 Study board affiliation.....	4
PART 2.....	4
PROGRAMME OBJECTIVES, DURATION, STRUCTURE, ETC.....	4
4 Program objectives	4
5 Competence profile	5
6 Duration and structure.....	6
7 Admission requirements and qualifications.....	6
8 Examination regulations	6
PART 3.....	8
PROGRAMME STRUCTURE, CONTENTS, AND EXAMINATIONS.....	8
9 Program structure	8
10 The module Introduction to Problem-based Learning in International Studies	11
11 The module International Studies Project.....	12
12 The module Introduction to International Studies: Theories and Methods.....	13
13 The module 20 th and 21 st Century World History	14
14 The module Academic Communication and Grammar	14
15 The module Discourse Studies Project.....	15
16 The module Discourse Studies: Theories and Methods.....	16
17 The module Contemporary Social and Political Discourses.....	17
18 The module Central Concepts in the Humanities and Social Sciences.....	18
19 The module English Communication and Grammar	19
20 The module International Relations Project.....	20
21 The module International Relations: Theories and Methods.....	21
22 The module The History of International Relations in the 20 th and 21 st Centuries	22
23 The module Introduction to Political Philosophy	22
25 The module Globalization Studies Project.....	24
26 The module Social and Cultural Globalization: Theories and Methods.....	25
27 The module International and Intercultural Communication.....	26
28 The module Cultural Analysis.....	27
29 The module Religion, Society, and Politics.....	28
30 The module Organization Studies Project	29
31 The module Organization Studies: Theories and Methods	30

Slettet:

32 The module International Organizations	31	
33 The module Policy Analysis.....	31	Slettet:
34 The module Bachelor Project	32	Slettet:
35 The module Regional Studies	34	
36 Elective modules	34	Slettet:
37 The module Methods in Quantitative Research	35	
38 The module Human Resource Management (elective module cf. section 37)	35	Slettet:
39 The module International Human Rights (elective module cf. section 37).....	36	
40 The module Media Analysis (elective module cf. section 37).....	37	
41 The module International Political Economy (elective module cf. section 37)	38	
42 The module European Union (elective module cf. section 37).....	38	Slettet:
43 The module Corporate Social Responsibility (elective module cf. section 37)	39	
44 The module Research Topic Study (elective module cf. section 37).....	40	
46 Overview of the BA program's compulsory exams, including ECTS credits.....	41	
47 Overview of exams in elective modules, including ECTS credits	42	
48 Re-examination	42	Slettet:
PART 4.....	42	Slettet:
OTHER REGULATIONS	42	Slettet:
48 Credit transfer	43	
49 Exemptions	43	
50 Additional information.....	43	
51 Commencement.....	43	

CURRICULUM AND REGULATIONS FOR THE BACHELOR PROGRAMME IN LANGUAGE AND INTERNATIONAL STUDIES, ENGLISH AT AALBORG UNIVERSITY

In pursuance of Act No. 960 of 14 August 2014 on universities (the University Act) with subsequent amendments, the following curriculum is stipulated for the Bachelor Program in Language and International Studies, English.

PART 1 **PRELIMINARY REGULATIONS**

1 Legal framework

The Bachelor Program in Language and International Studies, English, is organized in accordance with Ministerial Order No. 1328 of 15 November 2016 from the Danish Ministry of Higher Education and Science with subsequent amendments (Ministerial Order No. 902 of 27 June 2017) for bachelor and master program at the Danish universities (the Ministerial order on Education) and Ministerial order No. 1062 of 30 June 2016 from the Ministry of Higher Education and Science on examinations in university programs (examinations) with subsequent amendments (Ministerial Order No. 1503 of 28 November 2017). Moreover, reference is made to Ministerial Order No. 114 of 3 February 2015 from the Danish Ministry of Higher Education and Science on grading scales and other types of assessment used at the universities (the Grading Order) and to the Admissions Order pertaining to Bachelor and Master programs in force at the time in question.

2 Faculty affiliation

The Bachelor Program in Language and International Studies, English belongs to the Faculty of Humanities.

3 Study board affiliation

The Bachelor Program in Language and International Studies, English belongs to the Board of Studies for Language and International Studies.

PART 2 **PROGRAMME OBJECTIVES, DURATION, STRUCTURE, ETC.**

4 Program objectives

The Bachelor Program in Language and International Studies, English is a research-based, full-time program that provides students with a basis for the execution of professional functions and qualifies for admission to a Master's program.

(2)

The general objective of the Bachelor program in Language and International Studies, English is to enable students to acquire the knowledge, skills, and competencies required in order to work independently within the subject areas at a level which meets international standards.

(3)

The following will appear in the competence profile of the examination certificate: A Bachelor possesses skills acquired during an educational course within a research environment. A Bachelor possesses a basic understanding of and insight into the methods and academic foundations of their discipline. These qualities qualify the Bachelor for further studies at a

relevant Master course as well as for job recruitment based on the competencies acquired during the bachelor program.

5 Competence profile

In terms of field of knowledge, understanding, and reflection, the overall objectives of the students' acquisition of knowledge and understanding are that students, on completion of the Bachelor program, will have acquired:

- knowledge of the organization of international society and the social, cultural and political dynamics affecting developments in international and intercultural relations, both globally and in selected regions
- knowledge of historical developments and events shaping international social conditions, including international conflicts and the political and cultural basis for these
- understanding of the role of English in global international and intercultural relations, including cultural and political problematics associated with the use of English language
- theoretically-based understandings of central problems concerning the interaction of linguistic, cultural, and political identities
- understanding of issues such as international human rights and the role of international and transnational organizations in global systems
- grammar and written communication in English preparing students for MA work and professional life
- understanding of basic principles of academic integrity and of issues in research ethics within the relevant subject areas of the program.

(2)

The overall objectives of the acquisition of skills are that, on completion of their Bachelor studies, students will be able to:

- communicate in efficient and academically-correct, professional English
- apply cultural, social, and political analysis and a basic historical knowledge to enhance mutual understanding, development, and cooperation in interpersonal, organizational, and international political contexts
- apply widely-used methods and tools within the fields of human and social sciences and be able to argue for methodological choices as regards concrete issues in the international social and political order
- take analytically-based independent stances on key issues of the program, including the theoretical and methodological issues
- work conversantly on problem-based project work, mastering strategies for planning and undertaking projects based on issues relevant to the international studies field.

(3)

The overall objectives of the acquisition of competencies are that, on completion of their Bachelor studies, students will be able to:

- contribute with knowledge of international political and intercultural issues for solving developmental and strategic problematics in both national and international institutions and organizations
- disseminate theoretically-based knowledge in a communicatively fluent and accurate English while taking target audience and dissemination context into account

- continue further acquisition of knowledge and competence development within the fields of culture, language, and politics in academic or professional contexts
- apply relevant disciplinary approaches in order to create knowledge-based and reflective bases for decision-making processes
- recognize and assess issues and dilemmas pertaining to research ethics in relation to concrete research-related and professional tasks.

6 Duration and structure

The duration of the Bachelor program in Language and International Studies, English, is three years, equivalent to 180 ECTS credits.

(2)

The Bachelor program spans six semesters (semesters 1 through 6). During the 6th semester of the program, the students will complete their Bachelor project. Study abroad may be part of the study program.

(3)

On completion of the Bachelor program, the student is awarded the degree Bachelor of Arts (BA) in Language and International Studies, English. The Danish title of the degree is 'Bachelor (BA) i sprog og internationale studier, engelsk'.

7 Admission requirements and qualifications

Admission to the Bachelor program requires that applicants have completed secondary school education and meet any admission requirements specific to the relevant area and program. For further information, visit the website of the Board of Studies.

8 Examination regulations

In the assessment of examinations, grades from the Danish 7-point grading scale or a pass/fail grade will be awarded.

(2)

Examinations will be either internal or external (i.e., using an internal or external censor). If no other regulations are stated, examinations will be assessed by the examiner and a second internal or external examiner (the "censor").

(3)

If no other regulations are stated, examinations will be conducted in English. This applies to both written and oral examinations.

(4)

Projects may be prepared in groups of a maximum of six students. Bachelor projects may be prepared in groups of maximum four students. Project examinations will normally take the following shape:

An oral project examination based on the students' written work, whether prepared individually or in cooperation with others. Students who have prepared a project report jointly will participate in the examination as a group. The group will be jointly responsible for the project report or other written work conducted by the group. The project report constitutes the point of departure for the examination, the oral examination taking the form of a conversation around the project. An overall assessment of the project and the oral performance will form the basis of the grade. At group examinations, the examination must be conducted in such a way that individual

assessment of each individual student's performance is ensured, cf. the Examination Order (Order No. 670 of 19 June 2014, section 4, subsection 2).

The prescribed examination duration is 20 minutes per student and 10 minutes per group for deliberations and grading. However, the maximum duration for large groups is two hours, and the maximum duration of an individual examination is 30 minutes.

All students may request to receive their assessments in private. Students should inform the examiner of this request when the examination begins.

(5)

Where rules have been stipulated regarding the volume of written work, one page corresponds to 2400 characters, including spaces. The number of pages only includes the actual body text of the report; a title page, preface, table of contents, bibliography, abstract and appendices will not be calculated. However, notes will be included in the calculation of total number of pages, whereas illustrations will not be calculated.

(6)

All written exam papers must follow an internationally recognized citation and referencing system (for example, MLA, APA, or Chicago Style).

(7)

The stipulated time for oral examinations will include assessment and the communication of results.

(8)

In the assessment of all written work, irrespective of the language in which this is written, the students' spelling skills and fluency will be considered. The assessment of linguistic performance will be based on orthographic correctness, academic writing standards and stylistic proficiency. The linguistic performance will always be assessed as an independent dimension in the overall assessment. However, no examination will be awarded an overall pass grade solely on the basis of good linguistic performance, nor will an examination conducted in English be awarded a fail grade solely on the basis of very poor linguistic performance.

(9)

In the evaluation of the examination performance, the grade 12 will be awarded to students who demonstrate exhaustive fulfillment of the objectives for the module, with no or only insignificant omissions.

(10)

In case of reexamination, the provisions stipulated in the general examination regulations at the Faculty of Humanities, Aalborg University, will apply.

(11)

Before the end of the second semester, students must participate in the mandatory examinations in the first and second semesters in order to be able to continue their studies in the program. Such examinations must be passed by the end of the fourth semester in order for students to continue their studies in the program.

(12)

The study elements on which the individual examinations are based are rated as proportions of an annual full-time equivalent, this being calculated as the annual work of a full-time student, including holidays. An annual full-time equivalent is 60 ECTS credits.

(13)

In order for a student to graduate from the program, each examination must be passed with a minimum grade of 02 or a 'pass' grade. A weighted average will be calculated for the examinations assessed according to the 7-point scale, on the basis of the ECTS weight of each individual examination. The "average" is defined as the sum of individual grades, each multiplied by the ECTS credits of the examination in question, divided by the sum of the ECTS credits of the examinations included in the average.

Examinations assessed as pass/fail will not be included in this calculation. The average grade with one decimal digit will appear on the examination certificate.

(14)

Examination regulations stipulated in the curriculum will always be subordinate to the general examination regulations in force at the time in question at the Faculty of Humanities, AAU.

PART 3

PROGRAMME STRUCTURE, CONTENTS, AND EXAMINATIONS

9 Program structure

The program is divided into individual modules and organized as a problem-based study program. A module is a subject element or a group of subject elements whose purpose is to provide students with a set of academic and professional qualifications within a stipulated time frame in relation to a determined number of ECTS credits. A module is completed by one or a number of examinations according to an examination schedule stipulated and defined in relation to the curriculum and regulations.

Compulsory modules

Introduction to Problem-based Learning in International Studies	1 st sem.	5 ECTS
International Studies Project*	1 st sem.	10 ECTS
Introduction to International Studies: Theories and Methods*	1 st sem.	5 ECTS
20 th and 21 st Century World History*	1 st sem.	5 ECTS
Academic Communication and Grammar	1 st sem.	5 ECTS
Discourse Studies Project*	2 nd sem.	10 ECTS
Discourse Studies: Theories and Methods*	2 nd sem.	5 ECTS
Contemporary Social and Political Discourses*	2 nd sem.	5 ECTS
Central Concepts in the Humanities and Social Sciences	2 nd sem.	5 ECTS
English Communication and Grammar	2 nd sem.	5 ECTS
International Relations Project*	3 rd sem.	10 ECTS
International Relations: Theories and Methods*	3 rd sem.	5 ECTS
The History of International Relations in the 20 th and 21 st Centuries*	3 rd sem.	5 ECTS
Introduction to Political Philosophy	3 rd sem.	5 ECTS
English Medium Communication in Multilingual Contexts	3 rd sem.	5 ECTS

Globalization Studies Project*	4 th sem.	10 ECTS
Social and Cultural Globalization: Theories and Methods*	4 th sem.	5 ECTS
International and Intercultural Communication*	4 th sem.	5 ECTS
Cultural Analysis	4 th sem.	5 ECTS
Religion, Society, and Politics	4 th sem.	5 ECTS
Organization Studies Project*	5 th sem.	10 ECTS
Organization Studies: Theories and Methods*	5 th sem.	5 ECTS
International Organizations*	5 th sem.	5 ECTS
Policy Analysis	5 th sem.	5 ECTS
Bachelor Project*	6 th sem.	15 ECTS
Regional Studies*	6 th sem.	5 ECTS

Elective modules. Students must choose three; one in the 5th semester, two in the 6th. In the case that a student chooses Research Topic Study in their 6th semester, they will then choose two electives; one in the 5th semester and one in the 6th.

Methods in Quantitative Research	5 th sem.	5 ECTS
Human Resource Management	5 th sem.	5 ECTS
International Human Rights	5 th sem.	5 ECTS
Media Analysis	6 th sem.	5 ECTS
International Political Economy	6 th sem.	5 ECTS
The European Union	6 th sem.	5 ECTS
Corporate Social Responsibility	6 th sem.	5 ECTS
Research Topic Study	6 th sem.	10 ECTS

Students may apply to the Study Board for permission to substitute elective modules on the above list with electives offered by other study boards at Aalborg University or other universities. Elective modules must always represent a total of 15 ECTS credits (5 in the 5th semester, 10 in the 6th). The elective modules listed are offered subject to sufficient numbers of applications as determined by the Board of Studies.

(2)

The program is based on a combination of academic, problem-oriented, and interdisciplinary approaches, structured as a mixture of the following study and evaluation forms combining academic skills and reflection:

- lectures
- classroom teaching
- research projects (“projects”)
- discussion sessions
- individual and group assignments
- feedback from teaching staff
- academic reflection
- casework.

(3)

Each semester has a thematic frame. The thematic frame indicates the project-related study activities’ academic subject area as well as its disciplinary anchoring. Each semester is made up of three modules related to the project, equivalent to 20 ECTS, plus further coursework central to both the English and International Studies fields for the remaining 10 ECTS (except 6th

semester, in which two modules relate to the project). Except in 6th semester, one project course module will introduce students to important theories and methods of the project's subject area; the other project course module will introduce students to concrete courses of events, incidents, and either ongoing or historical problems related to the project's thematic frame. It is a prerequisite for undertaking the project module that students have participated in the project course modules (conditions for this are noted in relation to each project module). The first, second, and third semesters also include a module within the English language and communications, and, in addition to project modules and project course modules, all semesters also consist of further course modules addressing areas central to the study.

(4)

The thematic frame of the study program's 1st semester is **Introduction to International Studies**. Project module activities are marked with an asterisk (*) in the above list of obligatory modules. The semester introduces students to the International Studies field plus provide insights into problem-based learning and increase English-language competence.

(5)

The thematic frame of the study program's 2nd semester is **Discourse Studies**. Project module activities are marked with an asterisk in the above list of obligatory modules. The semester introduces students to issues concerning the use of language in society, introduce basic concepts in the history of ideas in the humanities and social sciences plus increase English-language competence.

(6)

The thematic frame of the study program's 3rd semester is **International Relations**. Project module activities are marked with an asterisk in the above list of obligatory modules. The semester introduces students to essential issues and perspectives in international relations plus boost further competencies relating to political thought and use of English.

(7)

The thematic frame of the study program's 4th semester is **Globalization Studies**. Project module activities are marked with an asterisk in the above list of obligatory modules. The semester introduces students to essential problems relating to societal and communicative dimensions of globalization plus increase skills in cultural analysis, and the role of religion in international social conflict.

(8)

The thematic frame of the study program's 5th semester is **Organizational Studies**. Project module activities are marked with an asterisk in the above list of obligatory modules. Students will also participate in one elective module in this semester. The semester should increase students understanding of the function of international organizations plus and issues such as policy analysis.

(9)

The thematic frame of the study program's 6th semester is the **BA Project** (15 ECTS). Project module activities are marked with an asterisk in the above list of obligatory modules. The topic of the BA project can be chosen freely among the various dimensions of the study program, or via combining them. Students will also participate in two elective modules in this semester. Students will also be provided the background to focus on specific regional issues.

(10)

Students are recommended to choose to include a credit-awarding study stay at a university abroad in their Bachelor program. The Study Board must approve students' choice of courses at the foreign university in advance. Study abroad may be taken in either the 3rd, 4th, or 5th semester of the program.

10 The module Introduction to Problem-based Learning in International Studies

Module placement: 1st semester

Credits: 5 ECTS

The module includes a relevant coursework as well as an examination based active participation.

Objectives

Knowledge and understanding of:

- problems and issues commonly addressed in International Studies; an understanding of what constitutes an academic problem within International Studies
- how problems/issues are addressed in academic work
- how historical, social and cultural contexts are essential to problem-based work within International Studies
- the ways in which problem-based learning may be a source for further insight and knowledge within the field of International Studies.

▪

Skills in:

- identifying and formulating a relevant problem within International Studies
- collecting and applying relevant material in relation to a defined problem
- engaging in academic and professional cooperation on solving a defined problem
- presenting and discussing problems within the area of International Studies in appropriate academic language.

Competencies in:

- using the opportunities in course instruction, independent tasks, and problem-based project work to prepare for further study at the Bachelor Program in Languages and International Studies, English.

The module is completed in the 1st semester by passing the following examination:

Examination 1

An internal examination in: **Introduction to Problem-based Learning in International Studies (Introduktion til Problembaseret læring i Internationale Studier)**. In order to pass the module, active participation in a number of course activities relevant to the module is required; these will be determined the start of the semester. Active participation is defined as reading set literature, attendance in 80 percent of the teaching activities offered, and completion of any written assignments related to the module.

Any re-examination will be a written take-home assignment set by the course instructor. The assignment paper must comprise a minimum of six pages and a maximum of eight pages. The assignment paper will be evaluated by the examiner; in case of a fail grade.

Evaluation: Pass/fail.

Credits: 5 ECTS

The examination must demonstrate the learning objectives outlined above.

Module placement: 1st semester
Credits: 5 ECTS

11 The module International Studies Project

Module placement: 1st semester
Credits: 10 ECTS

The module is comprised of problem-oriented project work within the field of International Studies. To complete the module, students are required to have submitted the portfolios from the modules the '20th and 21st Century World History' and 'Introduction to International Studies: Theories and Methods.'

Objectives

Knowledge and understanding of:

- a defined topic within the field of International Studies on the basis of a written project. The topic will derive from the project courses of the semester.

Skills in:

- analyzing and understanding cultural, social and political phenomena in modern and contemporary development processes
- applying basic knowledge on important political, cultural, and social events and currents in 20th and 21st century Western and global history.

Competencies in:

- working individually and in groups
- working with relevant theories and methods for analyzing a defined issue within International Studies
- communicating ideas, arguments, and research results about a defined issue within International Studies in an academic spoken and written language.

The module is completed in the 1st semester by passing the following examination:

Examination 2

An internal examination in **International Studies Project (Projekt i Internationale studier)**. An oral examination based on the students' written work, whether prepared individually or in cooperation with others. The group will be jointly responsible for the project report or other written work undertaken jointly. The project report constitutes the basis for the examination and assessment, and an overall assessment of the project and the oral performance will be made. At oral group examinations, the examination must be conducted in such a way that individual assessment of each individual student's performance is ensured, cf. the Examination Order, section 4, subsection 2. The examination will take the form of a conversation between the student(s), the examiner and the censor on the basis of the project report written by the student(s); the project report must not exceed 15 pages per student for group projects and 20 pages for individual projects.

During the examination, the student(s) must demonstrate knowledge, skills, and competencies in accordance with the learning objectives of the module. The prescribed examination duration is 20 minutes per student and 10 minutes per group for deliberations and grading; however, the maximum duration for large groups is two hours, and the maximum duration of an individual examination is 30 minutes.

Evaluation: Grading according to the 7-point scale.
Credits: 10 ECTS

Any re-examinations will be held in accordance with the above guidelines on the basis of a revised project report.

12 The module Introduction to International Studies: Theories and Methods

Module placement: 1st semester
Credits: 5 ECTS

The module comprises relevant coursework and an examination portfolio.

Objectives

Knowledge and understanding of:

- basic theories and methods within the field of International Studies, including knowledge of International Studies as an interdisciplinary field and of the disciplines which constitute it
- methodological and theoretical approaches to basic concepts within the field of International Studies, the main target areas of International Studies, including the emergence of the international community and the conditions for the co-existence of nations, regions, and cultures
- problems central to the social and political life of the international society, international institutions, and international human rights.

Skills in:

- communicating knowledge on the above-mentioned issues in a clear, structured, and comprehensible manners.

Competencies in:

- using basic theoretical and empirical knowledge for analyzing and working on a concrete issue within the field of International Studies.

The module is completed in the 1st semester by passing the following examination:

Examination 3

An internal written examination in **Introduction to International Studies: Theories and Methods (Introduktion til internationale studier: teorier og metoder)**. The examination is an exam portfolio; the content of the portfolio must demonstrate that the student has achieved the above-mentioned learning objectives and has participated actively in course activities. The requirements for the contents of the portfolio will be determined by the course lecturer at the start of the semester.

The portfolio will be evaluated by the examiner.

Evaluation: Grading according to the 7-point scale.
Credits: 5 ECTS

Any re-examinations will be held in accordance with the above guidelines on the basis of a revised exam portfolio.

13 The module 20th and 21st Century World History

Module placement: 1st semester

Credits: 5 ECTS

The module comprises relevant coursework, discussion sessions, and an exam portfolio.

Objectives

Knowledge and understanding of:

- significant political events and social and cultural themes and processes in the modern global environment
- the functions of political institutions and social movements in society and their significance in relation to modern historical trends.

Skills in:

- communicating knowledge 20th and 21st century social, political, and cultural trends in a clear, structured, and comprehensible manner
- discussing social, cultural, and political events, products and/or texts in relation to modern historical phenomena and processes.

Competencies in:

- elucidating social, cultural, and/or political issues in 20th and 21st century Western and global history on the basis of relevant knowledge.

The module is completed in the 1st semester by passing the following examination:

Examination 4

An internal written examination in **20th and 21st Century World History (Det 20. og 21. århundredes verdenshistorie)**. The examination is an exam portfolio; the content of the portfolio must demonstrate that the student has achieved the above-mentioned learning objectives that the student has achieved the above-mentioned learning objectives and has participated actively in course activities. The requirements for the contents of the portfolio will be determined by the course instructor at the start of the semester.

The assignment paper will be evaluated by the examiner.

Evaluation: Grading according to the 7-point scale.

Credits: 5 ECTS

Any re-examinations will be held in accordance with the above guidelines on the basis of a revised exam portfolio.

14 The module Academic Communication and Grammar

Module placement: 1st semester

Credits: 5 ECTS

The module comprises relevant coursework, exercise sessions, and a take-home assignment.

Objectives

Knowledge and understanding of:

- selected areas of English grammar of particular importance to oral and written proficiency in English in academic contexts

- basic knowledge on academic modes of communication, including acceptable citation systems
- methods and concepts for analyzing grammatical structures.

Skills in:

- using grammatical knowledge in actual language production and development of oral and written proficiency
- communicating specialized subject matter in clear and communicatively fluent English
- citing and referencing correctly.

Competencies in:

- communicating in written English with a high degree of grammatical correctness and with an understanding of how choices of grammar and language affect communication
- commanding basic genre requirements for academic communication in English, including citing and referencing correctly.

The module is completed in the 1st semester by passing the following examination:

Examination 5

An internal written examination in **Academic Communication and Grammar (Akademisk kommunikation og grammatik på engelsk)**. The examination is a take-home assignment; the content of the assignment must demonstrate that the student has achieved the above-mentioned learning objectives. The exact content of the assignment will be determined by the course instructor at the start of the semester. The assignment paper must comprise a minimum of four pages and a maximum of six pages.

The assignment paper will be evaluated by the examiner.

Evaluation: Grading according to the 7-point scale

Credits: 5 ECTS

Any re-examinations will be held in accordance with the above guidelines on the basis of a revised assignment paper.

15 The module Discourse Studies Project

Module placement: 2nd semester

Credits: 10 ECTS

The module comprises problem-oriented project work within the field of discourse studies. To complete the module, it is required that the project course module 'Contemporary Social and Political Discourses' has been completed and that the exam portfolio from the module 'Discourse Studies: Theories and Methods' has been submitted.

Objectives

Knowledge and understanding of:

- a selected topic within the field of discourse studies on the basis of a written project. The topic will derive from the project courses of the semester.

Skills in:

- formulating an academic and scientifically relevant problem within the field of discourse studies

- applying relevant theories and methods for analyzing the chosen problem
- communicating ideas, arguments, and research results within the linguistic and discursive research area.

Competencies in:

- applying relevant theories and methods for analyzing linguistic and/or discursive phenomena with a view to perceiving the interplay of these phenomena and their social, cultural and political contexts.

The module is completed in the 2nd semester by passing the following examination:

Examination 6

An internal combined written and oral examination in **Discourse Studies Project (Projekt i diskursstudier)**. An oral examination based on the students' written work, whether prepared individually or in cooperation with others. The group will be jointly responsible for the project report or other written work undertaken jointly. The project report constitutes the basis for the examination and assessment, and an overall assessment of the project and the oral performance will be made. At oral group examinations, the examination must be conducted in such a way that individual assessment of each individual student's performance is ensured, cf. the Examination Order, section 4, subsection 2. The examination will take the form of a conversation between the student(s), the examiner and the censor on the basis of the project report written by the student(s); the project report must not exceed 15 pages per student for group projects and 20 pages for individual projects.

During the examination, the student(s) must demonstrate knowledge, skills, and competencies in accordance with the learning objectives of the module. The prescribed examination duration is 20 minutes per student and 10 minutes per group for deliberations and grading; however, the maximum duration for large groups is two hours, and the maximum duration of an individual examination is 30 minutes.

Evaluation: Grading according to the 7-point scale.

Credits: 10 ECTS

Any re-examinations will be held in accordance with the above guidelines on the basis of a revised project report.

16 The module Discourse Studies: Theories and Methods

Module placement: 2nd semester

Credits: 5 ECTS

The module comprises a relevant coursework and an exam portfolio.

Objectives

Knowledge and understanding of:

- pragmatic, sociolinguistic, conversation analytical and discourse analytical methods as regards the English language
- discourse analytic methods and theories as regards the English language.

Skills in:

- analyzing and understanding spoken and written communication in everyday use and in organizations and the media

- analyzing and understanding the social and cultural varieties of the English language.

Competencies in:

- working with relevant theories and methods for analyzing complex discursive issues pertaining to the English language
- communicating ideas, arguments and research results concerning complex discursive issues within the English language in a well-argued and articulate academic spoken and written language.

The module is completed in the 2nd semester passing the following examination:

Examination 7

An internal written examination in **Discourse Studies: Theories and Methods (Diskursstudier: teorier og metoder)**. The examination is an exam portfolio; the content of the portfolio must demonstrate that the student has achieved the above-mentioned learning objectives that the student has achieved the above-mentioned learning objectives and has participated actively in course activities. The requirements for the contents of the portfolio will be determined by the course instructor at the start of the semester.

The assignment paper will be evaluated by the examiner.

Evaluation: Grading according to the 7-point scale.

Credits: 5 ECTS

Any re-examinations will be held in accordance with the above guidelines on the basis of a revised exam portfolio.

17 The module Contemporary Social and Political Discourses

Module placement: 2nd semester

Credits: 5 ECTS

The module comprises relevant coursework, discussion sessions, and active participation.

Objectives

Knowledge and understanding of:

- the role of language in contemporary social and political issues with respect to, for example, gender, ethnicity and race and within social and political areas such as institutions, the media, migration, and integration
- the relation between language, culture, identity and power in society in the English language.

Skills in:

- analyzing and understanding social and cultural identities as discursive practices
- analyzing and understanding the relationship between language and power in society.

Competencies in:

- contributing relevant knowledge to the elucidation and discussion of the relationship between language, identity, and power, on the basis of relevant knowledge.

The module is completed in the 2nd semester by passing the following examination:

Examination 8

To pass the module **Contemporary Social and Political Discourses (Nutidige sociale og politiske diskurser)**, active participation in the module's series of lectures and discussion sessions is required. Active participation is defined as reading set literature, 80 percent attendance of the module's series of lectures and discussion sessions, contribution to the module's discussion sessions through oral presentations and active participation in discussions.

If the student does not meet the requirements for active participation, the following examination will be undertaken:

An internal written examination in **Contemporary Social and Political Discourses (Nutidige sociale og politiske diskurser)**. The examination is an exam portfolio; the content of the portfolio must demonstrate that the student has achieved the above-mentioned learning objectives that the student has achieved the above-mentioned learning objectives and has participated actively in course activities. The requirements for the contents of the portfolio will be determined by the course instructor at the start of the semester.

The assignment paper will be evaluated by the examiner.

Evaluation: Grading according to the 7-point scale.

18 The module Central Concepts in the Humanities and Social Sciences

Module placement: 2nd semester

Credits: 5 ECTS

The module comprises relevant coursework and a take-home assignment.

Objectives

Knowledge and understanding of:

- key concepts within humanities and social sciences such as grounding understandings of culture, social power, approaches to historical change, problems of modernity versus postmodernity, and approaches to gender, race, and ethnicity
- basic theory of knowledge
- modern Western history of ideas
- basic theoretical considerations as concerns humanistic and social theoretical research.

Skills in:

- understanding and analyzing basic concepts within humanistic and social theory
- communicating ideas and arguments concerning methodology, theory of knowledge and/or history of ideas in academic written language.

Competencies in:

- reflecting on relevant theories and methods for analyzing issues within social, cultural, and political analysis
- explaining methodological considerations and epistemological issues in relation to concrete research issues.

The module is completed in the 2nd semester by passing the following examination:

Examination 9

An internal written examination in **Central Concepts in the Humanities and Social Sciences (Centrale Begreber i Humaniora og Samfundsvidenskab)**. The examination is a take-home

assignment; the content of the assignment must demonstrate that the student has achieved the above-mentioned learning objectives. The exact content of the assignment will be determined by the course instructor at the start of the semester. The assignment paper must comprise a minimum of six pages and a maximum of eight pages.

The assignment paper will be evaluated by the examiner.

Evaluation: Grading according to the 7-point scale
Credits: 5 ECTS

Any re-examinations will be held in accordance with the above guidelines on the basis of a revised assignment paper.

19 The module English Communication and Grammar

Module placement: 2nd semester
Credits: 5 ECTS

The module comprises relevant coursework Communication, associated exercises, and a take-home assignment.

Objectives

Knowledge and understanding of:

- selected areas of English grammar of importance to spoken and written communication in English
- the role of grammatical structures in meaning making and their importance to written and spoken communication.

Skills in:

- explaining grammatical phenomena in concrete English texts by using appropriate and correct terminology
- using grammatical knowledge in actual language production and development of oral and written proficiency
- communicating specialized subject matter in clear and communicatively fluent English

Competencies in:

- using methods and concepts for analyzing grammatical structures with a view towards improving communication, for example as regards language efficiency and precision
- analyzing English texts particularly with a view to describing grammatical structures and phenomena
- assessing the quality of texts in English, including students' own written texts.

The module is completed in the 2nd semester by passing the following examination:

Examination 10

An external written examination in **English Communication and Grammar (Kommunikation og grammatik på engelsk)**. The examination is a 48-hour take-home assignment on the most important grammatical areas covered in the course. The assignment paper must comprise grammatical analysis and textual assessment.

The exam consists of two parts. Both parts should be passed. The student will receive one grade.

Evaluation: Grading according to the 7-point scale.
Credits: 5 ECTS

Any re-examinations will be held in accordance with the above guidelines on the basis of a revised assignment paper.

20 The module International Relations Project

Module placement: 3rd semester
Credits: 10 ECTS

The module comprises problem-oriented project work within the field of International Relations. To complete the module, it is required that the portfolios for 'The History of International Relations in the 20th and 21st Centuries' and 'International Relations: Theories and Methods' have been submitted.

Objectives

Knowledge and understanding of:

- a selected topic within the field of International Relations on the basis of a written project. The topic will derive from the project courses of the semester.

Skills in:

- formulating an academic and scientifically relevant problem within the field of International Relations
- applying relevant theories and methods for analyzing the chosen problem
- communicating ideas, arguments, and research results on complex issues within the field of International Relations in a convincingly and well-argued and articulate academic written and spoken language.

Competencies in:

- applying relevant theories and methods for analyzing complex issues within the field of International Relations
- communicating ideas, arguments, and research results within the field of International Relations.

The module is completed in the 3rd semester by passing the following examination:

Examination 11

An internal examination in **International Relations Project (Projekt i internationale relationer)**. An oral examination based on the students' written work, whether prepared individually or in cooperation with others. The group will be jointly responsible for the project report or other written work undertaken jointly. The project report constitutes the basis for the examination and assessment, and an overall assessment of the project and the oral performance will be made. At oral group examinations, the examination must be conducted in such a way that individual assessment of each individual student's performance is ensured, cf. the Examination Order, section 4, subsection 2. The examination will take the form of a conversation between the student(s), the examiner and the censor on the basis of the project report written by the student(s); the project report must not exceed 15 pages per student for group projects and 20 pages for individual projects.

During the examination, the student(s) must demonstrate knowledge, skills, and competencies in accordance with the learning objectives of the module. The prescribed examination duration is 20 minutes per student and 10 minutes per group for deliberations and grading; however, the maximum duration for large groups is two hours, and the maximum duration of an individual examination is 30 minutes.

Evaluation: Grading according to the 7-point scale.
Credits: 10 ECTS

Any re-examinations will be held in accordance with the above guidelines on the basis of a revised project report.

21 The module International Relations: Theories and Methods

Module placement: 3rd semester
Credits: 5 ECTS

The module comprises a relevant coursework and an examination portfolio.

Objectives

Knowledge and understanding of:

- basic theories and methods within the field of International Relations such as realism, liberalism, globalism, Marxism, and international political economy.

Skills in:

- communicating theoretically and empirically based knowledge on International Relations in a well-structured and convincing manner.

Competencies in:

- applying theories and methods within the field of International Relations in the analysis of concrete issues within the field, for example within selected countries' foreign policy, alliances in international politics or the global and regional influence of countries and regions.

The module is completed in the 3rd semester by passing the following examination:

Examination 12

An internal written examination in **International Relations: Theories and Methods (Internationale relationer: teorier og metoder)**. The examination is an exam portfolio; the content of the portfolio must demonstrate that the student has achieved the above-mentioned learning objectives that the student has achieved the above-mentioned learning objectives and has participated actively in course activities. The requirements for the contents of the portfolio will be determined by the course instructor at the start of the semester.

The assignment paper will be evaluated by the examiner.

Evaluation: Grading according to the 7-point scale.
Credits: 5 ECTS

Any re-examinations will be held in accordance with the above guidelines on the basis of a revised exam portfolio.

22 The module The History of International Relations in the 20th and 21st Centuries

Module placement: 3rd semester

Credits: 5 ECTS

The module comprises a relevant coursework, discussion sessions, and a portfolio.

Objectives

Knowledge and understanding of:

- central courses of events within the development of International Relations in the 20th and 21st centuries such as the Second World War and the ensuing development in European collaboration, transatlantic collaboration and the Cold War, the challenge of the American dominance at the beginning of the 21st century, the fall of the Eastern Bloc and the spread of liberalism.

Skills in:

- communicating knowledge within the development of International Relations in the 20th and 21st centuries in a clear, well-structured and comprehensible manner
- discussing concrete processes, events, and phenomena within the field of International Relations in the 20th and 21st centuries.

Competencies in:

- contributing to the elucidation and discussion of the relationship between language, identity, and power, on the basis of relevant knowledge.

The module is completed in the 3rd semester by passing the following examination:

Examination 13

An internal written examination in **The History of International Relations in the 20th and 21st Centuries (Internationale relationers historie gennem det 20. og 21. århundrede)**. The examination is an exam portfolio; the content of the portfolio must demonstrate that the student has achieved the above-mentioned learning objectives that the student has achieved the above-mentioned learning objectives and has participated actively in course activities. The requirements for the contents of the portfolio will be determined by the course instructor at the start of the semester.

The assignment paper will be evaluated by the examiner.

Evaluation: Grading according to the 7-point scale.

Credits: 5 ECTS

Any re-examinations will be held in accordance with the above guidelines on the basis of a revised exam portfolio.

23 The module Introduction to Political Philosophy

Module placement: 3rd semester

Credits: 5 ECTS

The module comprises a relevant coursework and a take-home assignment.

Objectives

Knowledge and understanding of:

- key works within the Western political, philosophical tradition after 1500 and the basic concepts, questions, and frames of understanding of the discipline
- key thinkers within the history of political philosophy
- the significance of political philosophy for understanding contemporary international political phenomena such as international organizations and institutions and global social and political movements.

Skills in:

- communicating knowledge on political-philosophical issues in a clear, well-structured and comprehensible manner.

Competencies in:

- identifying the political-philosophical basis for discursive positions, political cultures and response patterns in both contemporary and historical events within international politics
- applying political-philosophical knowledge in the analysis of concrete issues within contemporary national and international politics.

The module is completed in the 3rd semester by passing the following examination:

Examination 14

An external written examination in **Introduction to Political Philosophy (Introduktion til politisk filosofi)**. The examination is a take-home assignment; the content of the assignment must demonstrate that the student has achieved the above-mentioned learning objectives. The exact content of the assignment will be determined by the course instructor at the start of the semester. The assignment paper must comprise a minimum of six pages and a maximum of eight pages.

The assignment paper will be evaluated by the examiner.

Evaluation: Grading according to the 7-point scale
Credits: 5 ECTS

Any re-examinations will be held in accordance with the above guidelines on the basis of a revised assignment paper.

24 The module English Medium Communication in Multilingual Contexts

Module placement: 3rd semester
Credits: 5 ECTS

The module comprises relevant coursework and a case assignment.

Objectives

Knowledge and understanding of:

- multilingualism in European and global contexts
- international, national and transnational organizations' language policies
- linguistic rights

Skills in:

- communication in multilingual contexts on the basis of English.

Competencies in:

- using English as a language for communication in multilingual contexts while considering linguistic, social and cultural factors
- contributing critically and well-considered to the formulation of language policies in organizations and institutions while considering language users' language-related and cultural rights and interests
- alleviating and contributing to solving problems in concrete contexts which may arise as a result of introducing English as a shared lingua franca by using strategies such as language teaching, language coaching, translation, etc.
- generally contributing to mutual understanding and conflict resolution in concrete organizational and international cooperation contexts on the basis of cultural knowledge and linguistic and discursive strategies.

The module is completed in the 3rd semester by passing the following examination:

Examination 15

An internal written examination in **English Medium Communication in Multilingual Contexts (Engelsksproget kommunikation i multisproglige kontekster)**. The examination is a 48-hour take-home case assignment. The paper addressing the case must comprise minimum six pages and maximum 8 pages.

The assignment paper will be evaluated by the examiner; in case of a fail grade, the assignment paper will also be evaluated by a censor.

Evaluation: Grading according to the 7-point scale.

Credits: 5 ECTS

Any re-examinations will be held in accordance with the above guidelines on the basis of a revised assignment paper.

25 The module Globalization Studies Project

Module placement: 4th semester

Credits: 10 ECTS

The module comprises problem-oriented project work within the field of cultural globalization. To complete the module, it is required that the portfolios from the modules the 'Cultural Globalization: Theories and Methods' and 'International and Intercultural Communication' have been submitted for assessment.

Objectives

Knowledge and understanding of:

- a defined topic within the field of cultural globalization on the basis of a written project. The topic will derive from the project courses of the semester.

Skills in:

- formulating an academic and scientifically relevant problem within the field of cultural globalization
- applying relevant theories and methods for analyzing the chosen problem
- communicating ideas, arguments and research results on cultural globalization processes in a convincingly well-argued and articulate academic written and spoken language.

Competencies in:

- analyzing and explaining globalization processes and their social and cultural implications
- understanding and explaining the relation between the selected theoretical and methodological basis and the research results produced.

The module is completed in the 4th semester by passing the following examination:

Examination 16

An external examination in **Globalization Studies Project (Projekt i globaliseringsstudier)**.

An oral examination based on the students' written work, whether prepared individually or in cooperation with others. The group will be jointly responsible for the project report or other written work undertaken jointly. The project report constitutes the basis for the examination and assessment, and an overall assessment of the project and the oral performance will be made. At oral group examinations, the examination must be conducted in such a way that individual assessment of each individual student's performance is ensured, cf. the Examination Order, section 4, subsection 2. The examination will take the form of a conversation between the student(s), the examiner and the censor on the basis of the project report written by the student(s); the project report must not exceed 15 pages per student for group projects and 20 pages for individual projects.

During the examination, the student(s) must demonstrate knowledge, skills, and competencies in accordance with the learning objectives of the module. The prescribed examination duration is 20 minutes per student and 10 minutes per group for deliberations and grading; however, the maximum duration for large groups is two hours, and the maximum duration of an individual examination is 30 minutes.

Evaluation: Grading according to the 7-point scale.

Credits: 10 ECTS

Any re-examinations will be held in accordance with the above guidelines on the basis of a revised project report.

Evaluation: Grading according to the 7-point scale.

26 The module Social and Cultural Globalization: Theories and Methods

Module placement: 4th semester

Credits: 5 ECTS

The module comprises a relevant coursework and an exam portfolio.

Objectives

Knowledge and understanding of:

- key theories on the dynamics of global cultural changes, including theories on the global dissemination of ideas, values, media and economic forms and artifacts/technologies with an emphasis on theories on cultural homogenization versus heterogenization
- cultural globalization's effect on identity in various national and regional contexts
- theoretical and methodological bases for analyzing cultural globalization processes.

Skills in:

- applying key theories on globalization in the understanding of cultural globalization processes

- explaining globalization processes and issues in a clear, well-structured, and comprehensible manner.

Competencies in:

- analyzing contemporary cultural and/or social globalization processes and issues
- contributing to the elucidation and discussion of cultural, political, and social consequences of globalization processes, on the basis of relevant knowledge
- discussing the effect of the selected theoretical approach to the understanding and realization of globalization processes and their consequences.

The module is completed in the 4th semester by passing the following examination:

Examination 17

An internal written examination in **Social and Cultural Globalization: Theories and Methods (Kulturel globalisering: teorier og metoder)**. The examination is a take-home assignment; the content of the assignment must demonstrate that the student has achieved the above-mentioned learning objectives. The exact content of the assignment will be determined by the course instructor at the start of the semester. The assignment paper must comprise a minimum of four pages and a maximum of six pages.

The assignment paper will be evaluated by the examiner.

Evaluation: Grading according to the 7-point scale
Credits: 5 ECTS

Any re-examinations will be held in accordance with the above guidelines on the basis of a revised assignment paper.

27 The module International and Intercultural Communication

Module placement: 4th semester

Credits: 5 ECTS

The module comprises a relevant coursework, associated discussion sessions, and an exam portfolio.

Objectives

Knowledge and understanding of:

- significant varieties of intercultural contact that occur due to cultural, social and financial globalization processes such as communication within and between institutions and organizations, in intergovernmental cooperation and in international development and aid work
- relevant identity-related factors and their influence on intercultural communication, including ethnicity, language, religion, etc.
- theories of international and intercultural communication
- various research traditions' view on international and intercultural communication
- significant methodological approaches to analyzing international and intercultural communication.

Skills in:

- analytical understanding of concrete examples of international and/or intercultural communication

- describing international and intercultural communication situations and their contexts by using relevant academic terminology

Competencies in:

- critically discussing the consequences of understanding certain types of interpersonal, intergovernmental or inter-organizational interaction as international and intercultural communication on the basis of relevant theory
- understanding and explaining the effect of different scientific approaches to the field of international and intercultural communication on the understanding of communication between institutions, organizations, and individuals with different national, ethnic and/or cultural backgrounds.

The module is completed in the 4th semester by passing the following examination:

Examination 18

An internal written examination in **International and Intercultural Communication (International og interkulturel kommunikation)**. The examination is an exam portfolio; the content of the portfolio must demonstrate that the student has achieved the above-mentioned learning objectives that the student has achieved the above-mentioned learning objectives and has participated actively in course activities. The requirements for the contents of the portfolio will be determined by the course instructor at the start of the semester.

The assignment paper will be evaluated by the examiner.

Evaluation: Grading according to the 7-point scale.

Credits: 5 ECTS

Any re-examinations will be held in accordance with the above guidelines on the basis of a revised exam portfolio.

28 The module Cultural Analysis

Module placement: 4th semester

Credits: 5 ECTS

The module comprises relevant coursework and a take-home assignment.

Objectives

Knowledge and understanding of:

- the most significant approaches to cultural analysis and their theoretical foundations.

Skills in:

- working with analysis of cultural issues by using anthropological, social scientific and hermeneutic methods, among others.

Competencies in:

- working with relevant theories and methods for analyzing cultural practice in social settings, including organizations and institutions
- communicating ideas, arguments and research results on cultural and/or cultural-theory issues in a well-argued and articulate academic written language.

The module is completed in the 4th semester of the program by passing the following examination:

Examination 19

An external written examination in **Cultural Analysis (Kulturanalyse)**. The examination is a take-home assignment on a topic of the student's choice. The topic must be approved by the course instructor; the content of the assignment must demonstrate that the student has achieved the above-mentioned learning objectives. The assignment paper must not exceed 10 pages.

Evaluation: Grading according to the 7-point scale
Credits: 5 ECTS

Any re-examinations will be held in accordance with the above guidelines on the basis of a revised assignment paper.

29 The module Religion, Society, and Politics

Module placement: 4th semester
Credits: 5 ECTS

The module comprises a relevant coursework and a take-home assignment.

Objectives

Knowledge and understanding of:

- the spectrum of major religious traditions on an international basis
- philosophical and cultural traditions related to arrays of global religions
- various international social and political conflicts articulated as related to religious difference or worldview.

Skills in:

- analyzing international conflict articulated as related to issues in religious worldviews
- applying understandings of various religions' philosophical and cultural traditions to projects of conflict resolution.

Competencies in:

- communicating the impact of religious belief and worldview on international conflict
- contributing to the solution of intercultural problematics articulated as related to religion.

The module is completed in the 4th semester by passing the following examination:

Examination 20

An internal written take-home assignment in **Religion, Society, and Politics (Religion, samfund og politik)**. The examination is a take-home assignment; the content of the assignment must demonstrate that the student has achieved the above-mentioned learning objectives. The exact content of the assignment will be determined by the course instructor at the start of the semester. The assignment paper must comprise a minimum of six pages and a maximum of eight pages.

The assignment paper will be evaluated by the examiner.

Evaluation: Grading according to the 7-point scale
Credits: 5 ECTS

Any re-examinations will be held in accordance with the above guidelines on the basis of a revised assignment paper.

30 The module Organization Studies Project

Module placement: 5th semester
Credits: 10 ECTS

The module comprises problem-oriented project work within the field of organization studies. To complete the module, it is required that the exam portfolio from the module 'Organization Studies: Theories and Methods' and the take-home assignment from the module 'International Organizations' have been submitted.

Objectives

Knowledge and understanding of:

- a defined topic within the field of organization studies on the basis of a written project. The topic will derive from the project courses of the semester.

Skills in:

- formulating an academic and scientifically relevant problem within the field of organization studies
- applying relevant theories and methods for analyzing the chosen problem
- communicating ideas, arguments and research results concerning the chosen issue in a convincingly well-argued and articulate academic written and spoken language.

Competencies in:

- analyzing and explaining complex issues within the field of organization studies
- understanding and explaining the relation between the chosen theoretic and methodological basis and the research results produced.

The module is completed in the 5th semester by passing the following examination:

Examination 21

An external combined written and oral examination in: **Organization Studies Project (Projekt i organisationsstudier)**. An oral examination based on the students' written work, whether prepared individually or in cooperation with others. The group will be jointly responsible for the project report or other written work undertaken jointly. The project report constitutes the basis for the examination and assessment, and an overall assessment of the project and the oral performance will be made. At oral group examinations, the examination must be conducted in such a way that individual assessment of each individual student's performance is ensured, cf. the Examination Order, section 4, subsection 2. The examination will take the form of a conversation between the student(s), the examiner and the censor on the basis of the project report written by the student(s); the project report must not exceed 15 pages per student for group projects and 20 pages for individual projects.

During the examination, the student(s) must demonstrate knowledge, skills, and competencies in accordance with the learning objectives of the module. The prescribed examination duration is 20 minutes per student and 10 minutes per group for deliberations and grading; however, the

maximum duration for large groups is two hours, and the maximum duration of an individual examination is 30 minutes.

Evaluation: Grading according to the 7-point scale.

Credits: 10 ECTS

Any re-examinations will be held in accordance with the above guidelines on the basis of a revised project report.

Evaluation: Grading according to the 7-point scale.

31 The module Organization Studies: Theories and Methods

Module placement: 5th semester

Credits: 5 ECTS

The module comprises a relevant coursework, associated discussion sessions, and an exam portfolio.

Objectives

Knowledge and understanding of:

- key theories within the study of structure, culture, power relations and types of practices of organizations
- theoretic and methodological bases for analyzing organizations.

Skills in:

- applying relevant concepts within organizational theory in understanding organizational phenomena and issues
- applying socio- and cultural analytical methods for understanding organizational issues
- explaining organizational phenomena and issues in a clear, well-structured and comprehensible manner.

Competencies in:

- analyzing private and public organizations by using relevant theories and methods
- contributing to the elucidation and critical discussion of organizational phenomena and processes, on the basis of relevant knowledge
- discussing the effect of the chosen theoretic approach to the understanding of organizations.

The module is completed in the 5th semester of the program by passing the following examination:

Examination 22

An internal written examination in **Organization Studies: Theories and Methods (Organisationsstudier: teorier og metoder)**. The examination is an exam portfolio; the content of the portfolio must demonstrate that the student has achieved the above-mentioned learning objectives that the student has achieved the above-mentioned learning objectives and has participated actively in course activities. The requirements for the contents of the portfolio will be determined by the course instructor at the start of the semester.

The assignment paper will be evaluated by the examiner.

Evaluation: Grading according to the 7-point scale.
Credits: 5 ECTS

Any re-examinations will be held in accordance with the above guidelines on the basis of a revised exam portfolio.

32 The module International Organizations

Module placement: 5th semester
Credits: 5 ECTS

The module comprises a course and a take-home assignment.

Objectives

Knowledge and understanding of:

- civil society, private and public international organizations, including non-governmental organizations, social movements, and their significance to the international society.

Skills in:

- understanding and describing the role of international organizations in the international society
- understanding, describing and analyzing the structure and work processes of international organizations.

Competencies in:

- working with relevant theories for analyzing organizational and institutional issues
- selecting and describing relevant methods for analyzing and describing organizational issues
- communicating ideas and arguments on organizational and institutional issues in a well-argued and articulate academic written and spoken language.

The module is completed in the 5th semester by passing the following examination:

Examination 23

An external written examination in **International Organizations (Internationale organisationer)**. The examination is a take-home assignment; the content of the assignment must demonstrate that the student has achieved the above-mentioned learning objectives. The exact content of the assignment will be determined by the course instructor at the start of the semester. The assignment paper must comprise a maximum of twelve pages.

The assignment paper will be evaluated by the examiner; in case of a fail grade, the assignment paper will also be evaluated by an internal censor.

Evaluation: Grading according to the 7-point scale
Credits: 5 ECTS

Any re-examinations will be held in accordance with the above guidelines on the basis of a revised assignment paper.

33 The module Policy Analysis

Module placement: 5th semester
Credits: 5 ECTS

The module comprises relevant coursework and an exam portfolio.

Objectives

Knowledge and understanding of:

- key concepts and theories within policy analysis
- the target areas of policy analysis, their relevance, and practical usage
- significant methodological approaches to policy analysis in practice.

Skills in:

- communicating knowledge on the above-mentioned disciplines in a clear, structured and comprehensible manner.
- discussing concrete social and political incidents and processes in the context of policy analysis.

Competencies in:

- contributing to the elucidation and discussion of concrete social and political incidents and processes in the context of policy analysis, on the basis of relevant knowledge
- discussing the effect of the chosen theoretical approach on the understanding of concrete issues within policy analysis.

The module is completed in the 5th semester by passing the following examination:

Examination 24

An internal written examination in **Policy Analysis (Policy analyse)**. The examination is an exam portfolio; the content of the portfolio must demonstrate that the student has achieved the above-mentioned learning objectives that the student has achieved the above-mentioned learning objectives and has participated actively in course activities. The requirements for the contents of the portfolio will be determined by the course instructor at the start of the semester.

The assignment paper will be evaluated by the examiner.

Evaluation: Grading according to the 7-point scale.

Credits: 5 ECTS

Any re-examinations will be held in accordance with the above guidelines on the basis of a revised exam portfolio.

34 The module Bachelor Project

Module placement: 6th semester

Credits: 15 ECTS

The BA project will be completed during the sixth semester of the program. The BA project must demonstrate that the student is able to formulate, analyze, and process central issues within a defined subject area which represents the core of the program.

The topic of the BA project can be chosen freely within the dimension of the study program: language and discourse; culture and intercultural communication; and international political issues and relations. In choosing a project issue, students may use the project course module of the semester, Regional Studies, as the basis, or freely choose within the target areas of the program. The student must demonstrate the ability to communicate the results and the

knowledge acquired in a correct and adequate manner in spoken and written English language.

The topic of the Bachelor project must be approved by the Board of Studies. The topic must be presented to the Board of Studies in the form of a brief problem formulation.

Objectives

Knowledge and understanding of:

- theories, methods, and practices within one or more of the study's main fields: discourse studies, international relations, globalization studies, or organizational studies
- relevant context, historical and otherwise, for one's chosen area of research.

Skills in:

- applying the disciplinary methods and tools of the subject areas mentioned above, as well as those of the humanities and social sciences at-large, in applying skills related to working within the chosen subject area
- reflecting on theory, method, and practice within one or several of the above-mentioned subject areas.

Competencies in:

- evaluating theoretical and practical problems related to International Studies and selecting relevant models of analysis and solution.

The module is completed in the 6th semester by passing the following examination:

Examination 25

An external combined written and oral examination in **Bachelor Project (Bachelorprojekt)**.

An oral examination based on the students' written work, whether prepared individually or in cooperation with others. The group will be jointly responsible for the project report or other written work undertaken jointly. The project report constitutes the basis for the examination and assessment, and an overall assessment of the project and the oral performance will be made. At oral group examinations, the examination must be conducted in such a way that individual assessment of each individual student's performance is ensured, cf. the Examination Order, section 4, subsection 2. The examination will take the form of a conversation between the student(s), the examiner and the censor on the basis of the project report written by the student(s). The project report must be at least 20 pages and must not exceed 30 pages per student; individual reports must not exceed 40 pages

During the examination, the student(s) must demonstrate knowledge, skills, and competencies in accordance with the learning objectives of the module. The prescribed examination duration is 20 minutes per student and 10 minutes per group for deliberations and grading; however, the maximum duration for large groups is two hours, and the maximum duration of an individual examination is 30 minutes.

Abstract: An abstract must be included with the project. The abstract must consist of no less than one page and must not exceed two pages. The abstract is included in the overall evaluation of the project.

Evaluation: Grading according to the 7-point scale.

Credits: 15 ECTS

Any re-examinations will be held in accordance with the above guidelines on the basis of a revised project report.

35 The module Regional Studies

Module placement: 6th semester

Credits: 5 ECTS

The module comprises a project course and a take-home assignment.

Objectives

Knowledge and understanding of:

- the theoretical and methodological basis for studying defined regions
- social, political, cultural and financial conditions in selected regions.

Skills in:

- working interdisciplinarily in order to describe regional relations
- finding and selecting relevant knowledge on a selected region, on the basis of disciplinary knowledge
- analyzing and presenting knowledge of a selected region.

Competencies in:

- differentiating between various perspectives on regional issues, including local and global perspectives
- examining, identifying and discussing a defined issue connected to a geographically demarcated area
- communicating knowledge on regional issues in a clear and comprehensible manner.

The module is completed in the 6th semester by passing the following examination:

Examination 26

An external written examination in **Regional Studies (Regionalt baseret studie)**. The examination is a take-home assignment; the content of the assignment must demonstrate that the student has achieved the above-mentioned learning objectives. The exact content of the assignment will be determined by the course instructor at the start of the semester. The assignment paper must comprise a maximum of ten pages.

Evaluation: Grading according to the 7-point scale

Credits: 5 ECTS

Any re-examinations will be held in accordance with the above guidelines on the basis of a revised assignment paper.

36 Elective modules

In addition to the compulsory modules of 165 ECTS credits, the Bachelor Program in Language and International Studies, English also comprises elective modules of a total of 15 ECTS credits. Students may freely choose between the elective modules stated in sections 37 to 44 or other elective modules offered by other study boards, although the latter must be approved by the Board of Studies.

37 The module Methods in Quantitative Research

Module placement: 5th semester

Credits: 5 ECTS

The module comprises a course and a portfolio.

Objectives

Knowledge and understanding of:

- basic quantitative methods in the humanities and social sciences and their basis in theories of science.

Skills in:

- explaining methodological issues in empirical research
- understanding and describing the cognitive implications of choices in quantitative methods.

Competencies in:

- applying quantitative methods to concrete research problems
- explaining choice of method in relation to concrete research issues.

The module is completed in the 5th semester by passing the following examination:

Examination 27

An internal written examination in **Methods in Quantitative Research (Kvantitative forskningsmetoder)**. The examination is an exam portfolio; the content of the portfolio must demonstrate that the student has achieved the above-mentioned learning objectives that the student has achieved the above-mentioned learning objectives and has participated actively in course activities. The requirements for the contents of the portfolio will be determined by the course instructor at the start of the semester.

The assignment paper will be evaluated by the examiner.

Evaluation: Grading according to the 7-point scale.

Credits: 5 ECTS

Any re-examinations will be held in accordance with the above guidelines on the basis of a revised exam portfolio.

38 The module Human Resource Management (elective module cf. section 37)

Module placement: 5th semester

Credits: 5 ECTS

Objectives

Knowledge and understanding of:

- the importance of human resources to organizations
- methods for developing and improving an organization's human resources, including competence development and empowerment
- recruitment and selection of human resources
- business strategy, employment policy, and employment law.

Skills in:

- analyzing concrete cases within human resource management.

Competencies in:

- working with relevant theories and methods for analyzing issues within the discipline of the elective course
- communicating ideas and arguments in the subject area of the elective course in an appropriate written and/or spoken manner.

The module is completed in the 5th semester by passing the following examination:

Examination 28

An internal written exam in **Human Resource Management (Human Resource Management)**. The examination is an exam portfolio; the content of the portfolio must demonstrate that the student has achieved the above-mentioned learning objectives that the student has achieved the above-mentioned learning objectives and has participated actively in course activities. The requirements for the contents of the portfolio will be determined by the course instructor at the start of the semester.

The assignment paper will be evaluated by the examiner.

Evaluation: Grading according to the 7-point scale.
Credits: 5 ECTS

Any re-examinations will be held in accordance with the above guidelines on the basis of a revised exam portfolio.

39 The module International Human Rights (elective module cf. section 37)

Module placement: 5th semester
Credits: 5 ECTS

Objectives

Knowledge and understanding of:

- the basic actors, conventions, and treaties in the international human rights field
- problems in human rights theory and philosophy
- the outlines of the historical development of human rights.

Skills in:

- analyzing cultural, social and political problems from a human rights perspective
- analyzing central problems in debates and controversies about human rights.

Competencies in:

- reflecting and describing the human rights implications of international cultural, social and political issues
- communicating the practical and philosophical dimensions of debates and controversies surrounding international human rights.

The module is completed in the 5th semester by passing the following examination:

Examination 29

An internal written exam in **International Human Rights (Internationale Menneskerettigheder)**. The examination is a take-home assignment; the content of the assignment must demonstrate that the student has achieved the above-mentioned learning

objectives. The exact content of the assignment will be determined by the course instructor at the start of the semester. The assignment paper must comprise a minimum of six pages and a maximum of eight pages.

The assignment paper will be evaluated by the examiner.

Evaluation: Grading according to the 7-point scale
Credits: 5 ECTS

Any re-examinations will be held in accordance with the above guidelines on the basis of a revised assignment paper.

40 The module Media Analysis (elective module cf. section 37)

Module placement: 6th semester

Credits: 5 ECTS

Objectives

Knowledge and understanding of:

- humanistic and social theoretical communication theories
- basic media science
- communication and media analysis, various communication theories, both humanistic and social-theoretical, and their usage in relation to mass communicated verbal and visual texts.

Skills in:

- understanding the characteristics and functions of various media
- applying and building knowledge on various methods within communication and media analysis, and skills in analyzing various types of texts.

Competencies in:

- working with relevant theories and methods for analyzing issues within the discipline of the elective course
- communicating ideas and arguments in the subject area of the elective course in an appropriate written and/or spoken manner.

The module is completed in the 6th semester by passing the following examination:

Examination 30

An internal written examination in: **Media Analysis (Medieanalyse)**. The examination is a take-home assignment; the content of the assignment must demonstrate that the student has achieved the above-mentioned learning objectives. The exact content of the assignment will be determined by the course instructor at the start of the semester. The assignment paper must comprise a minimum of six pages and a maximum of eight pages.

The assignment paper will be evaluated by the examiner.

Evaluation: Grading according to the 7-point scale
Credits: 5 ECTS

Any re-examinations will be held in accordance with the above guidelines on the basis of a revised assignment paper.

41 The module International Political Economy (elective module cf. section 37)

Module placement: 6th semester

Credits: 5 ECTS

Objectives

Knowledge and understanding of:

- basic approaches to international economics, the connection of international economics to national and international political trends as well as issues in international law and relations.

Skills in:

- comprehending important events on the contemporary international stage from political-economic perspectives.

Competencies in:

- reflecting and describing the implications of developments in international political economy for the international social, cultural, and political environment.

The module is completed in the 6th semester by passing the following examination:

Examination 31

An internal written exam in **International Political Economy (International politisk økonomi)**. The examination is an exam portfolio; the content of the portfolio must demonstrate that the student has achieved the above-mentioned learning objectives that the student has achieved the above-mentioned learning objectives and has participated actively in course activities. The requirements for the contents of the portfolio will be determined by the course instructor at the start of the semester.

The assignment paper will be evaluated by the examiner.

Evaluation: Grading according to the 7-point scale.

Credits: 5 ECTS

Any re-examinations will be held in accordance with the above guidelines on the basis of a revised exam portfolio.

42 The module European Union (elective module cf. section 37)

Module placement: 6th semester

Credits: 5 ECTS

Objectives

Knowledge and understanding of:

- theories within sociology and political science on the nation-state and supranational cooperation
- social developments in Europe, in particular in the EU.

Skills in:

- understanding the structures, competencies and power distribution of the EU and EU's role in international politics; a key theme is the tension between the nation-state and the supranational cooperation
- analyzing the development and policies of the EU.

Competencies in:

- working with relevant theories and methods for analyzing issues within the discipline of the elective course
- communicating ideas and arguments in the subject area of the elective course in an appropriate written and/or spoken manner.

The module is completed in the 6th semester by passing the following examination:

Examination 32

An internal written exam in **European Union (Den Europæiske Union)**. The examination is a take-home assignment; the content of the assignment must demonstrate that the student has achieved the above-mentioned learning objectives. The exact content of the assignment will be determined by the course instructor at the start of the semester. The assignment paper must comprise a minimum of six pages and a maximum of eight pages.

The assignment paper will be evaluated by the examiner.

Evaluation: Grading according to the 7-point scale
Credits: 5 ECTS

Any re-examinations will be held in accordance with the above guidelines on the basis of a revised assignment paper.

43 The module Corporate Social Responsibility (elective module cf. section 37)

Module placement: 6th semester
Credits: 5 ECTS

Objectives

Knowledge and understanding of:

- the field of corporate social responsibility

Skills in:

- understanding the various ways in which a company can live up to the demand of corporate social responsibility
- understanding the importance of corporate social responsibility to organizations
- understanding how corporate social responsibility can contribute to developing and enhancing company values and ethics.

Competences in:

- working with relevant theories and methods for analyzing issues within the discipline of the elective course
- communicating ideas and arguments on the subject area of the elective course in an appropriate written and/or spoken manner.

The module is completed in the 6th semester by passing the following examination:

Examination 33

An internal written examination in **Corporate Social Responsibility (Virksomhedens sociale ansvar)**. The examination is a take-home assignment; the content of the assignment must demonstrate that the student has achieved the above-mentioned learning objectives. The exact content of the assignment will be determined by the course instructor at the start of the semester. The assignment paper must comprise a minimum of six pages and a maximum of eight pages.

The assignment paper will be evaluated by the examiner.

Evaluation: Grading according to the 7-point scale
Credits: 5 ECTS

Any re-examinations will be held in accordance with the above guidelines on the basis of a revised assignment paper.

44 The module Research Topic Study (elective module cf. section 37)

Module placement: 6th semester
Credits: 10 ECTS

The module comprises participation in select research seminars or conferences, one on one work with a faculty researcher in their field of expertise (or both) and a research paper.

Objectives

Knowledge and understanding of:

- a defined research area pertaining to International Studies
- state-of-the-art knowledge of the area as it is presented at relevant academic contexts (conferences, seminars, lectures, etc.)
- one or more specific and defined research-relevant problems within the above-mentioned area
- scholarly conventions within disciplines relevant to International Studies.

Skills in:

- generating an overview of a defined research area based on relevant literature
- identifying research ideas and/or problems pertaining to the chosen area
- producing an academic argument as part of a scholarly discussion
- articulating research results in a clear, well-structured, and communicatively adequate form that corresponds to genre conventions within scholarly work
- applying relevant IT tools in the research process.

Competencies in:

- planning and completing an independent research process from research idea to written presentation of results
- continuing research-oriented education and learning at MA level.

The module is completed in the 6th semester by passing the following examination:

Examination 34

An internal written examination in **Research Topic Study (Selvstændigt studie inden for udvalgt forskningsemne)**. Based on an agreement with the supervisor, the student will either participate in a number of relevant research seminars or conferences or work closely with a faculty member engaged in specific research for the purpose of working closely with that

research. On this basis, the student will produce a research paper within their chosen area, which must be approved by the supervisor. The research paper must not exceed 12 pages. The paper may be presented as part of an open seminar.

The paper will be assessed by the examiner.

Evaluation: Grading according to the 7-point scale.

Any re-examinations will be held in accordance with the above guidelines on the basis of a revised assignment paper.

46 Overview of the BA program's compulsory exams, including ECTS credits

1st semester

No.	Title	Internal pass/fail	Internal 7-point grading scale	External pass/fail	External 7-point grading scale
1	Introduction to Problem-based Learning in International Studies	5 ECTS			
2	International Studies Project		10 ECTS		
3	Introduction to International Studies: Theories and Methods		5 ECTS		
4	20 th and 21 st Century World History		5 ECTS		
5	Academic Communication and Grammar		5 ECTS		

2nd semester

6	Discourse Studies Project		10 ECTS		
7	Discourse Studies: Theories and Methods		5 ECTS		
8	Contemporary Social and Political Discourses	5 ECTS			
9	Central Concepts in the Humanities and Social Sciences		5 ECTS		
10	English Communication and Grammar				5 ECTS

3rd semester

11	International Relations Project		10 ECTS		
12	International Relations: Theories and Methods		5 ECTS		
13	The History of International Relations in the 20 th and 21 st Centuries		5 ECTS		
14	Introduction to Political Philosophy				5 ECTS
15	English Medium Communication in Multilingual Contexts		5 ECTS		

4th semester

16	Globalization Studies Project				10 ECTS
17	Social and Cultural Globalization: Theories and Methods		5 ECTS		
18	International and Intercultural Communication		5 ECTS		
19	Cultural Analysis				5 ECTS
20	Religion, Society, and Politics		5 ECTS		

5th semester

21	Organization Studies Project				10 ECTS
22	Organization Studies: Theories and Methods		5 ECTS		
23	International Organizations				5 ECTS
24	Policy Analysis		5 ECTS		

6th semester

25	BA Project				15 ECTS
26	Regional Studies				5 ECTS

47 Overview of exams in elective modules, including ECTS credits

No.	Title	Internal pass/fail	Internal 7-point grading scale	External pass/fail	External 7-point grading scale
27	Methods in Quantitative Research		5 ECTS		
28	Human Resource Management		5 ECTS		
29	International Human Rights		5 ECTS		
30	Media Analysis		5 ECTS		
31	International Political Economy		5 ECTS		
32	The European Union		5 ECTS		
33	Corporate Social Responsibility		5 ECTS		
34	Research Topic Study		10 ECTS		

48 Re-examination

For information as regards re-examination possibilities outside of the regular examination schedule, reference is made to the general examination regulations in force; these are available on the website of the Faculty of Humanities.

PART 4 **OTHER REGULATIONS**

48 Credit transfer

Credit transfer is awarded for examination activities only, not for seminar activities. Credit transfer is awarded for successfully completed examination activities of the same extent and at the same level as the examination for which the credit is transferred. On the basis of an assessment of each individual case, the Board of Studies may assent to successfully completed program modules from other Bachelor programs replacing modules of this Bachelor program (credit transfer). The Board of Studies may also assent to successfully completed program modules from other Danish or foreign study programs at the same level replacing modules stipulated in this curriculum. All decisions on credit transfer are made by the Board of Studies on the basis of an academic assessment.

49 Exemptions

In exceptional circumstances, the Study Board of Language and International Studies may make exceptions from the rules in these regulations which were stipulated autonomously by the university.

50 Additional information

The Study Board displays and maintains more detailed information on the program, including examinations, on its website and its central communication forums.

51 Commencement

These regulations were recommended by the Board of Studies of Language and International Studies and approved by the Dean. This curriculum will take effect as of 1 September 2018 and applies to all students commencing their bachelor's degree studies on or after this date.

Students who have started 1 September 2017 will be administratively transferred to the current curriculum. The first two semesters in curriculum 2017 and 2018 are identical, except that the module "Social, Cultural and Political Theory" is now entitled "Central Concepts in the Humanities and Social Sciences".

The Board of Studies of Language and International Studies and/or the Faculty of Humanities, AAU, will determine when the last examinations will be held in accordance with these regulations.