

**CURRICULUM AND REGULATIONS
FOR
THE BACHELOR PROGRAMME
IN
LANGUAGE AND INTERNATIONAL STUDIES,
ENGLISH**

THE FACULTY OF HUMANITIES
AALBORG UNIVERSITY

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CURRICULUM AND REGULATIONS FOR THE BACHELOR PROGRAMME IN LANGUAGE AND INTERNATIONAL STUDIES, ENGLISH AT AALBORG UNIVERSITY

In pursuance of Act No. 960 of 14 August 2014 on universities (the University Act) with subsequent amendments, the following curriculum is stipulated for the Bachelor Programme in Language and International Studies, English.

PART 1 **PRELIMINARY REGULATIONS**

1 Legal framework

The Bachelor Programme in Language and International Studies, English, is organised in accordance with Ministerial Order No. 1520 of 16 December 2013 from the Danish Ministry of Higher Education and Science with subsequent amendments (Ministerial Order No. 674 of 16 June 2014) for bachelor and master programmes at the Danish universities (the Ministerial order on Education) and Ministerial order No. 670 of 19 June 2014 from the Ministry of Higher Education and Science on examinations in university programmes (examinations). Moreover, reference is made to Ministerial Order No. 250 of 15 March 2007 from the Danish Ministry of Higher Education and Science on grading scales and other types of assessment used at the universities (the Grading Order) and to the Admissions Order pertaining to bachelor and master programmes in force at the time in question.

2 Faculty affiliation

The Bachelor Programme in Language and International Studies, English belongs under the Faculty of Humanities.

3 Study board affiliation

The Bachelor Programme in Language and International Studies, English belongs under the Study Board of Language and International Studies.

PART 2 **PROGRAMME OBJECTIVES, DURATION, STRUCTURE, ETC.**

4 Programme objectives

The Bachelor Programme in Language and International Studies, English is a research based full-time programme that provides students with a basis for the execution of professional functions and qualifies for admission to a Master's programme.

(2)

The general objective of the Bachelor programme in Language and International Studies, English is to enable students to acquire the knowledge, skills and competences required in order to work independently within the subject areas at a level which meets international standards.

(3)

The following will appear in the competence profile of the examination certificate: A bachelor possesses skills acquired during an educational course within a research environment. A bachelor possesses a basic understanding of and insight into the methods and academic foundation of their discipline. These qualities qualify the bachelor for further studies at a relevant

master course as well as for job recruitment based on the competences acquired during the bachelor programme.

5 Competence profile

In terms of field of knowledge, understanding and reflection, the overall objectives of the students' acquisition of knowledge and understanding are that students, on completion of the Bachelor programme, will have acquired:

- knowledge on the organization of the international society and the social, cultural and political dynamics that affect developments in international relations, both globally and in selected regions
- knowledge on historical developments and events which have shaped the conditions for international coexistence, including international conflicts and the political and cultural basis for these
- understanding of the role of English language in regional, international and global conflictual and cooperative relations, including the cultural and political meaning of the English language in the context of globalization
- extensive theoretically based understanding of central problem areas constituted in the interface between linguistic, cultural and political identities and interests such as international human rights, the role of international and transnational political organizations and international conflictual and cooperative relations
- understanding of basic principles of academic integrity and of dilemmas of research ethics within the relevant subject areas of the programme.

(2)

The overall objectives of the acquisition of skills are that, on completion of their Bachelor studies, students will be able to:

- communicate in an accurate, efficient and correct manner while using relevant academic and professional language in English
- apply cultural analysis and knowledge as tools for enhancing mutual understanding, development and cooperation in interpersonal, organizational and international contexts
- apply the most widely used methods and tools within the fields of human and social sciences and be able to argue for methodological choices as regards concrete issues
- take an analytical stance and reflect in an independent manner on key issues of the programme, including the theories and methods involved
- analyze, explain and provide relevant theoretical and empirical knowledge on issues relating to the contexts of language and cultural, intercultural and political relations
- work conversantly on problem-based project work, mastering strategies for planning and undertaking a project based on an issue relevant to the subject field.

(3)

The overall objectives of the acquisition of competences are that, on completion of their Bachelor studies, students will be able to:

- contribute with knowledge on international political and intercultural issues for solving analytical, developmental and strategic assignments in both national and international institutions and organizations

- disseminate theoretically based knowledge in a communicatively fluent and accurate English while taking target audience and dissemination context into account
- continue further acquisition of knowledge and competence development within the fields of language, culture and politics in an academic or professional context
- apply scientific approaches such as analysis and scientific discussion resourcefully in order to create a knowledge-based and reflective basis for decision-making processes
- recognise and assess issues and dilemmas pertaining to research ethics in relation to concrete research-related and professional tasks.

6 Duration and structure

The duration of the Bachelor programme in Language and International Studies, English, is three years, equivalent to 180 ECTS credits.

(2)

The bachelor programme spans six semesters (semesters 1 to 6). During the 6th semester of the programme, the students will complete their bachelor project. A study stay abroad may be part of the study programme.

(3)

On completion of the bachelor programme, the student is awarded the degree Bachelor of Arts (BA) in Language and International Studies, English. The Danish title of the degree is 'Bachelor (BA) i sprog og internationale studier, engelsk'.

7 Admission requirements and qualifications

Admission to the bachelor programme requires that applicants have completed secondary school education and meet any admission requirements specific to the relevant area and programme. For further information, visit the website of the Study Board.

8 Examination regulations

In the assessment of examinations, grades from the 7-point grading scale or a pass/fail grade will be awarded.

(2)

Examinations will be either internal or external. If no other regulations are stated, examinations will be assessed by the examiner and a second internal or external examiner.

(3)

If no other regulations are stated, examinations will be conducted in English. This applies to both written and oral examinations.

(4)

Projects, area studies, etc. may be prepared in groups of a maximum of six students. Bachelor projects may be prepared in groups of maximum four students. Project examinations will normally take the following shape:

A project examination based on the students' written work, whether prepared individually or in cooperation with others. Students who have prepared a project report jointly will attend the examination as a group. The group will be jointly responsible for the project report or other written work undertaken jointly. The project report constitutes the basis for the examination and assessment, and an overall assessment of the project and the oral performance will be made. At oral group examinations, the examination must be conducted in such a way that individual

assessment of each individual student's performance is ensured, cf. the Examination Order (Order No. 670 of 19 June 2014, section 4, subsection 2).

Each student may request to receive their assessment in private. Students should inform the examiner of their request when the examination begins.

(5)

Where rules have been stipulated regarding the volume of written work, one page will correspond to 2400 characters, including spaces. The stipulated number of pages only includes the actual body text of the report; a title page, preface, table of contents, bibliography, abstract and appendices will not be calculated. However, notes will be included in the calculation of total number of pages, whereas illustrations will not be calculated. Total page number must be stated on the title page.

(6)

All written exam papers must follow an internationally recognized citation and referencing system (for example MLA, APA or Chicago Style).

(7)

The stipulated time intervals for oral examinations will include voting and announcement of result.

(8)

In the assessment of all written work, irrespective of the language in which this is written, the students' spelling skills and fluency will be considered. The assessment of linguistic performance will be based on orthographic correctness, academic writing standards and stylistic proficiency. The linguistic performance will always be assessed as an independent dimension in the overall assessment. However, no examination will be awarded an overall pass grade solely on the basis of good linguistic performance, nor will an examination conducted in English be awarded a fail grade solely on the basis of very poor linguistic performance.

(9)

In the evaluation of the examination performance, the grade 12 will be awarded to students who demonstrate exhaustive fulfilment of the objectives for the module, with no or only few insignificant omissions.

(10)

In case of re-examination, the provisions stipulated in the general examination regulations at the Faculty of Humanities, Aalborg University, will apply.

(11)

Before the end of the second semester, students must participate in the mandatory examinations in the first and second semesters in order to be able to continue their studies in the programme. Such examinations must be passed by the end of the fourth semester in order for students to continue their studies in the programme.

(12)

The study elements on which the individual examinations are based are rated as proportions of an annual full-time equivalent, this being calculated as the annual work of a full-time student, including holidays. An annual full-time equivalent is 60 ECTS credits.

(13)

In order for a student to graduate from the programme, each examination must be passed with a minimum grade of 02 or a 'pass' grade. A weighted average will be calculated for the examinations assessed according to the 7-point scale, on the basis of the ECTS weight of each individual examination. So the average is defined as the sum of individual grades, each multiplied by the ECTS credits of the examination in question, divided by the sum of the ECTS credits of the examinations included in the average.

Examinations assessed as pass/fail will not be included in this calculation. The average grade with one decimal digit will appear on the examination certificate.

(14)

Examination regulations stipulated in the curriculum will always be subordinate to the general examination regulations in force at the time in question at the Faculty of Humanities, AAU.

PART 3 **PROGRAMME STRUCTURE, CONTENTS AND EXAMINATIONS**

9 Programme structure

The programme is divided into individual modules and organized as a problem-based study programme. A module is a subject element or a group of subject elements whose purpose is to provide students with an entity of academic and professional qualifications within a stipulated time frame stated in ECTS credits, and which is completed by one or a number of examinations according to a certain examination schedule stipulated and defined in these curriculum and regulations.

Compulsory modules

The module Introduction to Problem-based Learning in International Studies	1 st sem.	5 ECTS
The module International Studies Project	1 st sem.	10 ECTS
The module Introduction to International Studies: Theories and Methods	1 st sem.	5 ECTS
The module 20 th and 21 st Century World History	1 st sem.	5 ECTS
The module Academic Communication and Grammar	1 st sem.	5 ECTS
The module Discourse Studies Project	2 nd sem.	10 ECTS
The module Discourse Studies: Theories and Methods	2 nd sem.	5 ECTS
The module Contemporary Social and Political Discourses	2 nd sem.	5 ECTS
The module Cultural, Social and Political Theory	2 nd sem.	5 ECTS
The module English Communication and Grammar	2 nd sem.	5 ECTS
The module International Relations Project	3 rd sem.	10 ECTS
The module International Relations: Theories and Methods	3 rd sem.	5 ECTS
The module The History of International Relations in the 20 th and 21 st Centuries	3 rd sem.	5 ECTS
The module Introduction to Political Philosophy	3 rd sem.	5 ECTS

The module English Medium Communication in Multilingual Contexts	3 rd sem.	5 ECTS
The module Cultural Globalization Project	4 th sem.	10 ECTS
The module Cultural Globalization: Theories and Methods	4 th sem.	5 ECTS
The module International and Intercultural Communication	4 th sem.	5 ECTS
The module Cultural Analysis	4 th sem.	5 ECTS
The module Methods in Qualitative and Quantitative Research	4 th sem.	5 ECTS
The module Organization Studies Project	5 th sem.	10 ECTS
The module Organization Studies: Theories and Methods	5 th sem.	5 ECTS
The module International Organizations	5 th sem.	5 ECTS
The module Policy Analysis	5 th sem.	5 ECTS
The module Introduction to Sociology	5 th sem.	5 ECTS
The module Bachelor Project	6 th sem.	15 ECTS
The module Regional Studies	6 th sem.	5 ECTS

Elective modules. The student must choose two of these*

The module Media Analysis	6 th sem.	5 ECTS
The module European Union	6 th sem.	5 ECTS
The module Introduction to Business Studies	6 th sem.	5 ECTS
The module Human Resource Management	6 th sem.	5 ECTS
The module Corporate Social Responsibility	6 th sem.	5 ECTS
The module Research Topic Study I	6 th sem.	5 ECTS
The module Research Topic Study II	6 th sem.	10 ECTS

* Students may apply to the Study Board for permission to substitute one or both of the elective modules in the above list with electives offered by other study boards at Aalborg University or other universities. Elective subjects or modules must always represent a total of 10 ECTS credits. Students who choose the module 'Research Topic Study II' can only choose the one module. The elective modules listed are offered subject to sufficient numbers of applications as determined by the Study Board.

(2)

The programme is based on a combination of academic, problem-oriented and interdisciplinary approaches and is structured as a mixture of the following study and evaluation forms combining skills and academic reflection:

- lectures
- classroom teaching
- projects
- discussion sessions
- individual and group assignments
- feedback from teaching staff
- academic reflection
- case work

(3)

Each semester has a thematic frame. The thematic frame indicates the project-related study activities' overall academic subject area and its disciplinary anchoring. Each semester is made up of five modules (except the 6th semester which consists of four modules) out of which three in five modules (equivalent to 20 ECTS) belong under the semester's theme in the shape of one project and two project oriented course modules. One of these course modules will introduce students to the most important theories and methods of the subject area of the semester; in the other course module students will work with concrete courses of events, incidents and problem areas within the semester's thematic frame. In this way, students will acquire the knowledge and analytic skills required to complete the project module. It is a prerequisite for undertaking the project module that students have participated in the project course modules. The first, second and third semesters also include a module within English language and communications. In addition to project modules and project course modules, all semesters also consist of individual course modules and/or elective modules (i.e., not attached to a project).

(4)

The thematic frame of the study programme's 1st semester is **International Studies**. As a basis for the semester's project work, students will undertake the two project course modules: 'Introduction to International Studies: Theories and Methods' and '20th and 21st Century World History'. In addition, students will undertake two course modules: 'Introduction to Problem-Based Learning in International Studies' and 'Academic Communication and Grammar'. In addition to meeting their particular academic objectives, both course modules will function as support for undertaking the semester's project work, including the preparation in English of the academic project report.

(5)

The thematic frame of the study programme's 2nd semester is **Discourse Studies**. As a prerequisite for the semester's project work, students will undertake the two project course modules: 'Discourse Studies: Theories and Methods' and 'Contemporary Social and Political Discourses'. In addition, students will undertake two course modules: 'English Communication and Grammar' and 'Humanistic and Social Theories and Methods'.

(6)

The thematic frame of the study programme's 3rd semester is **International Relations**. As a basis for the semester's project work, students will undertake the two project course modules: 'International Relations: Theories and Methods' and 'The History of International Relations in the 20th and 21st Centuries'. In addition, students will undertake two course modules: 'English Medium Communication in Multilingual Contexts' and 'Introduction to Political Philosophy'.

(7)

The thematic frame of the study programme's 4th semester is **Cultural Globalization**. As a basis for the semester's project work, students will undertake the two project course modules: 'Cultural Globalization: Theories and Methods' and 'International and Intercultural Communication'. In addition, students will undertake two course modules: 'Methods in Qualitative and Quantitative Research' and 'Cultural Analysis'.

(8)

The thematic frame of the study programme's 5th semester is **Organization Studies**. As a basis for the semester's project work, students will undertake the two project course modules: 'Organization Studies: Theories and Methods' and 'International Organizations'. In addition, students will undertake two course modules: 'Policy Analysis' and 'Introduction to Sociology'.

(9)

The thematic frame of the study programme's 6th semester is the **BA Project** (15 ECTS). The topic of the BA project can be chosen freely within the dimension of the study programme: language and discourse; culture and intercultural communication; and international political issues and relations. Students may choose to use the semester's project course module 'Regional Studies' as a basis for the BA project or choose freely within the target areas of the programme. In addition, students will undertake two elective course modules. The elective modules: 'Media Analysis', 'European Union', 'Introduction to Business Studies', 'Human Resource Management', 'Corporate Social Responsibility', 'Research Topic Study I' and 'Research Topic Study II' will be offered by the programme.

(10)

Students are recommended to choose to include a credit awarding study stay at a university abroad in their bachelor programme. The Study Board will approve students' choice of courses at the foreign university in advance. A study stay abroad is recommended to take place during the 4th or 5th semester of the programme.

(11)

While taking the individual semester's thematic frame and the academic requirements of the modules into account, the programme's academic make-up and international orientation often allow for project topics within the following thematic areas:

- Human rights
- Language and cultural understanding in international cooperation
- Cultural and ethnic diversity in societies, regions or organizations
- Cultural and social development in particular regions
- National and international popular movements
- International organizations
- Current events and developments in international politics, including their cultural and social implications.

10 The module Introduction to Problem-based Learning in International Studies

Module placement: 1st semester

Credits: 5 ECTS

The module includes an introduction to problem-based learning and project work within the academic field of International Studies.

Objectives

Knowledge and understanding of:

- the problems and issues commonly addressed within international studies; in other words, an understanding of what constitutes an academic problem within International Studies
- how these problems/issues are addressed in academic work
- how historical, social and cultural contexts are essential to problem-based work within International Studies
- the ways in which problem-based learning may be a source for further insight and knowledge within the field of international studies.

Skills in:

- identifying and formulating a relevant problem within the area of international studies
- collecting and applying relevant material in relation to a defined problem
- engaging in academic and professional cooperation on solving a defined problem
- presenting and discussing problems within the area of international studies in appropriate academic language.

Competences in:

- using the opportunities in course instruction, independent tasks and problem-based project work to expand own knowledge in order to qualify for further academic study at the Bachelor Programme in Languages and International Studies, English.

The module is organized as a combination of lectures, group instruction, exercises and independent writing tasks.

The module is completed in the 1st semester of the programme by passing the following examination:

Examination 1

An internal examination in: **Introduction to Problem-based Learning in International Studies (Introduktion til Problembaseret læring i Internationale Studier)**. In order to pass the module, active participation in a number of course activities relevant to the module is required; these will be determined and announced at study start. Active participation is defined as reading of set literature, attendance in 80 per cent of the teaching activities offered, and completion of any written assignments related to the module.

Any re-examination will be a written take-home assignment set by the course lecturer. The assignment paper must comprise a minimum of six pages and a maximum of eight pages. The assignment paper will be evaluated by the examiner; in case of a fail grade, the assignment paper will also be evaluated by another internal examiner.

Evaluation: Pass/fail.

Credits: 5 ECTS

The examination must demonstrate the learning objectives outlined above.

Module placement: 1st semester

Credits: 5 ECTS

11 The module International Studies Project

Module placement: 1st semester

Credits: 10 ECTS

The module comprises problem-oriented project work within the field of International Studies. To complete the module, students are required to have submitted the portfolios from the modules the '20th and 21st Century Cultural and Social History' and 'Introduction to International Studies: Theories and Methods'.

Objectives

Knowledge and understanding of:

- a defined topic within the field of international studies on the basis of a written project. The topic will derive from the project courses of the semester.

Skills in:

- analyzing and understanding cultural, social and political phenomena in modern and contemporary development processes
- applying basic knowledge on important political, cultural and social events and currents in 20th and 21st century Western and global history.

Competences in:

- working individually and in groups
- working with relevant theories and methods for analyzing a defined issue within international studies
- communicating ideas, arguments and research results about a defined issue within international studies in an academic spoken and written language.

The module is completed in the 1st semester of the programme by passing the following examination:

Examination 2

An internal examination in: **International Studies Project (Projekt i Internationale studier)**. An oral examination based on the students' written work, whether prepared individually or in cooperation with others. The group will be jointly responsible for the project report or other written work undertaken jointly. The project report constitutes the basis for the examination and assessment, and an overall assessment of the project and the oral performance will be made. At oral group examinations, the examination must be conducted in such a way that individual assessment of each individual student's performance is ensured, cf. the Examination Order, section 4, subsection 2.

The examination will take the form of a conversation between the student(s), the examiner and the co-examiner on the basis of the project report written by the student(s); the project report must not exceed 15 pages per student for group projects and 20 pages for individual projects.

During the examination, the student(s) must demonstrate knowledge, skills and competences in accordance with the learning objectives of the module. The prescribed examination duration is 20 minutes per student and 10 minutes per group for deliberations and grading; however, the maximum duration for large groups is two hours, and the maximum duration of an individual examination is 30 minutes.

Evaluation: Grading according to the 7-point scale.

Credits: 10 ECTS

Any re-examinations will be held in accordance with the above guidelines on the basis of the revised project report.

12 The module Introduction to International Studies: Theories and Methods

Module placement: 1st semester

Credits: 5 ECTS

The module comprises an introductory project course within international studies and an examination portfolio.

Objectives

Knowledge of:

- basic theories and methods within the field of international studies, including knowledge of international studies as an interdisciplinary field and of the disciplines hereof (politics, culture, economics etc.)
- basic concepts within the field of international studies
- the main target areas of international studies, including the emergence of the international community and the conditions for the co-existence of nations and regions, particularly the main social and political problems and challenges of the international society, international social and political institutions and international human rights.

Skills in:

- communicating knowledge on the above-mentioned disciplines in a clear, structured and comprehensible manner.

Competences in:

- using basic theoretical and empirical knowledge for analyzing and working on a concrete issue within the field of international studies.

The module is completed on the 1st semester by passing the following examination:

Examination 3

An internal written examination in: **Introduction to International Studies: Theories and Methods (Introduktion til internationale studier: teorier og metoder)**. The examination is an exam portfolio; the content of the portfolio must demonstrate that the student has achieved the above mentioned learning objectives and has participated actively in course activities. The requirements for the contents of the portfolio will be determined by the course lecturer before the beginning of the semester and will be approved by the Study Board.

The portfolio will be evaluated by the examiner; in case of a fail grade, the portfolio will also be evaluated by another internal examiner.

Evaluation: Grading according to the 7-point scale.

Credits: 5 ECTS

The portfolio must demonstrate the learning objectives for the module stated above.

Any re-examinations will be held in accordance with the above guidelines on the basis of a revised exam portfolio.

13 The module 20th and 21st Century World History

Module placement: 1st semester

Credits: 5 ECTS

The module comprises a project course within 20th and 21st Century World History and an exam portfolio.

Objectives

Knowledge of:

- significant social and cultural-historical themes, processes and phenomena in the modern Western and global world
- global interaction and impact processes
- the functions of political institutions and social movements in society and their significance in relation to modern and contemporary development trends.

Skills in:

- communicating knowledge on the above-mentioned disciplines in a clear, structured and comprehensible manner.
- discussing cultural phenomena, products, texts and/or political phenomena in relation to modern and contemporary development processes.

Competences in:

- contributing to the elucidation and discussion of social, cultural and/or political issues in 20th and 21st century Western and global history, on the basis of relevant knowledge.

The module is completed on the 1st semester by passing the following examination:

Examination 4

An internal written examination in: **20th and 21st Century World History (Det 20. og 21. århundredes verdenshistorie).**

The examination is an exam portfolio; the content of the portfolio must demonstrate that the student has achieved the above mentioned learning objectives and has participated actively in course activities. The requirements for the contents of the portfolio will be determined by the course lecturer before the beginning of the semester and will be approved by the Study Board. The assignment paper will be evaluated by the examiner; in case of a fail grade, the assignment paper will also be evaluated by another internal examiner.

Evaluation: Grading according to the 7-point scale.

Credits: 5 ECTS

Any re-examinations will be held in accordance with the above guidelines on the basis of a revised exam portfolio.

14 The module Academic Communication and Grammar

Module placement: 1st semester

Credits: 5 ECTS

Objectives

Knowledge and understanding of:

- selected areas of English grammar of particular importance to oral and written proficiency in English in academic contexts
- basic knowledge on academic modes of communication, including acceptable citation systems
- methods and concepts for analyzing grammatical structures.

Skills in:

- using grammatical knowledge in actual language production and development of oral and written proficiency

- communicating specialized subject matter in clear and communicatively fluent English
- citing and referencing correctly.

Competences in:

- communicating in written English with a high degree of grammatical correctness and with an understanding of how choices of grammar and language affect communication
- commanding basic genre requirements for academic communication in English, including citing and referencing correctly.

The module is completed in the 1st semester of the programme by passing the following examination:

Examination 5

An internal written examination in: **Academic Communication and Grammar ("Akademisk kommunikation og grammatik på engelsk")**.

The examination is a take-home assignment, and the exact content of the assignment will be determined at the start of the semester. The assignment paper must comprise a minimum of four pages and a maximum of six pages.

The assignment paper will be evaluated by the examiner; in case of a fail grade, the assignment paper will also be evaluated by another internal examiner.

Evaluation: Grading according to the 7-point scale

Credits: 5 ECTS

Any re-examinations will be held in accordance with the above guidelines on the basis of a new assignment paper.

15 The module Discourse Studies Project

Module placement: 2nd semester

Credits: 10 ECTS

The module comprises problem-oriented project work within the field of discourse studies. To complete the module, it is required that the project course module 'Contemporary Social and Political Discourses' has been completed and that the exam portfolio from the module 'Discourse Studies: Theories and Methods' has been submitted.

Objectives

Knowledge and understanding of:

- a selected topic within the field of discourse studies on the basis of a written project. The topic will derive from the project courses of the semester.

Skills in:

- formulating an academic and scientifically relevant problem within the field of discourse studies
- applying relevant theories and methods for analyzing the chosen problem
- communicating ideas, arguments and research results within the linguistic and discursive research area.

Competences in:

- applying relevant theories and methods for analyzing linguistic and/or discursive phenomena with a view to perceiving the interplay of these phenomena and their social, cultural and political contexts.

The module is completed in the 2nd semester by passing the following examination:

Examination 6

An internal combined written and oral examination in: **Discourse Studies Project (Projekt i diskursstudier).**

An internal written examination in English in: **Discourse Studies Project (Projekt i diskursstudier).**

An oral examination based on the students' written work, whether prepared individually or in cooperation with others. The group will be jointly responsible for the project report or other written work undertaken jointly. The project report constitutes the basis for the examination and assessment, and an overall assessment of the project and the oral performance will be made. At oral group examinations, the examination must be conducted in such a way that individual assessment of each individual student's performance is ensured, cf. the Examination Order, section 4, subsection 2.

The examination will take the form of a conversation between the student(s), the examiner and the co-examiner on the basis of the project report written by the student(s); the project report must not exceed 15 pages per student for group projects and 20 pages for individual projects.

During the examination, the student(s) must demonstrate knowledge, skills and competences in accordance with the learning objectives of the module. The prescribed examination duration is 20 minutes per student and 10 minutes per group for deliberations and grading; however, the maximum duration for large groups is two hours, and the maximum duration of an individual examination is 30 minutes.

Evaluation: Grading according to the 7-point scale.

Credits: 10 ECTS

Any re-examinations will be held in accordance with the above guidelines on the basis of the revised project report.

16 The module Discourse Studies: Theories and Methods

Module placement: 2nd semester

Credits: 5 ECTS

The module comprises a project course within the field of **Discourse Studies: Theories and Methods** and an exam portfolio.

Objectives

Knowledge and understanding of:

- pragmatic, sociolinguistic, conversation analytical and discourse analytical methods as regards the English language
- discourse analytic methods and theories as regards the English language.

Skills in:

- analyzing and understanding spoken and written communication in everyday use and in organizations and the media
- analyzing and understanding the social and cultural varieties of the English language.

Competences in:

- working with relevant theories and methods for analyzing complex discursive issues pertaining to the English language

- communicating ideas, arguments and research results concerning complex discursive issues within the English language in a well-argued and articulate academic spoken and written language.

The module is completed in the 2nd semester of the programme by passing the following examination:

Examination 7

An internal written examination in: **Discourse Studies: Theories and Methods (Diskursstudier: teorier og metoder).**

The examination is an exam portfolio; the content of the portfolio must demonstrate that the student has achieved the above mentioned learning objectives and has participated actively in course activities. The requirements for the contents of the portfolio will be determined by the course lecturer before the beginning of the semester and will be approved by the Study Board. The portfolio will be evaluated by the examiner; in case of a fail grade, the portfolio will also be evaluated by another internal examiner.

Evaluation: Grading according to the 7-point scale.

Credits: 5 ECTS

The portfolio must demonstrate the learning objectives for the module stated above. Any re-examinations will be held in accordance with the above guidelines on the basis of a revised exam portfolio.

17 The module Contemporary Social and Political Discourses

Module placement: 2nd semester

Credits: 5 ECTS

The module comprises a project course within the field of contemporary social and political discourses. The project course is organized as a series of lectures and discussion sessions.

Objectives

Knowledge and understanding of:

- the role of language in contemporary social and political issues with respect to, for example gender, ethnicity and race and within social and political areas such as institutions, the media, migration and integration
- the relation between language, culture, identity and power in society in the English language.

Skills in:

- analyzing and understanding social and cultural identities as discursive practices
- analyzing and understanding the relation between language and power in society.

Competences in:

- contributing relevant knowledge to the elucidation and discussion of the relationship between language, identity and power, on the basis of relevant knowledge.

The module is completed on the 2nd semester by passing the following examination:

Examination 8

To pass the module **Contemporary Social and Political Discourses (Nutidige sociale og politiske diskurser)**, active participation in the module's series of lectures and discussion sessions is required. Active participation is defined as reading of set literature, 80 per cent

attendance of the module's series of lectures and discussion sessions, contribution to the module's discussion sessions through oral presentations and active participation in discussions.

If the student does not meet the requirements for active participation, the following examination will be undertaken:

An internal written examination in: **Contemporary Social and Political Discourses (Nutidige sociale og politiske diskurser)**. The examination is a take-home assignment on a set topic. The assignment paper must comprise a minimum of six pages and a maximum of eight pages. The assignment paper will be evaluated by the examiner; in case of a fail grade, the assignment paper will also be evaluated by another internal examiner.

Evaluation: Pass/fail.
Credits: 5 ECTS

18 The module Cultural, Social and Political Theory

Module placement: 2nd semester
Credits: 5 ECTS

The module comprises a series of lectures and a written take-home assignment.

Objectives

Knowledge and understanding of:

- key concepts within humanistic and social theory such as political theory, philosophy of language, aesthetics, gender and philosophy of history
- basic theory of knowledge
- modern Western history of ideas
- basic principles of methodology within humanistic and social theoretical research.

Skills in:

- understanding and analyzing basic concepts within humanistic and social theory
- communicating ideas and arguments within methodology, theory of knowledge and/or history of ideas in academic written language.

Competences in:

- working with relevant theories and methods for analyzing issues within theory of knowledge and/or history of ideas and also general issues
- explaining considerations of method and theory of knowledge in relation to concrete research issues.

The module is completed in the 2nd semester of the programme by passing the following examination:

Examination 9

An internal written examination in: **Cultural, Social and Political Theory (Kulturel, social og politisk teori)**. The examination is a take-home assignment on a set topic. The assignment paper must comprise a minimum of six pages and a maximum of eight pages. The assignment paper will be evaluated by the examiner; in case of a fail grade, the assignment paper will also be evaluated by another internal examiner.

Evaluation: Grading according to the 7-point scale.
Credits: 5 ECTS

The assignment paper must demonstrate the learning objectives for the module stated above. Any re-examinations will be held in accordance with the above guidelines on the basis of a revised take-home assignment.

19 The module English Communication and Grammar

Module placement: 2nd semester
Credits: 5 ECTS

When students have completed the module, they must demonstrate:

Objectives

Knowledge and understanding of:

- selected areas of English grammar of particular importance to spoken and written communication in English
- the role of grammatical structures in meaning making and their importance to written and spoken communication.

Skills in:

- explaining grammatical phenomena in concrete English texts by using appropriate and correct terminology
- using grammatical knowledge in actual language production and development of oral and written proficiency
- communicating specialized subject matter in clear and communicatively fluent English

Competences in:

- using methods and concepts for analyzing grammatical structures with a view to improving communication, for example as regards language efficiency and precision
- analyzing English texts particularly with a view to describing grammatical structures and phenomena
- assessing the quality of texts in English, including students' own written texts.

The module is completed in the 2nd semester of the programme by passing the following examination:

Examination 10

An external written examination in: **English Communication and Grammar (Kommunikation og grammatik på engelsk)**. The examination is a 48-hour take-home assignment on the most important grammatical areas covered in the course. The assignment paper must comprise grammatical analysis and textual assessment. The exam consists of two parts. Both parts should be passed. The student will receive one grade.

Evaluation: Grading according to the 7-point scale
Credits: 5 ECTS

The assignment paper must demonstrate the learning objectives for the module stated above. Any re-examinations will be held in accordance with the above guidelines on the basis of a new assignment paper.

20 The module International Relations Project

Module placement: 3rd semester
Credits: 10 ECTS

The module comprises problem-oriented project work within the field of international relations. To complete the module, it is required that the portfolios for 'The History of International Relations in the 20th and 21st Centuries' and 'International Relations: Theories and Methods' have been submitted.

Objectives

Knowledge and understanding of:

- a selected topic within the field of international relations on the basis of a written project. The topic will derive from the project courses of the semester.

Skills in:

- formulating an academic and scientifically relevant problem within the field of international relations
- applying relevant theories and methods for analyzing the chosen problem
- communicating ideas, arguments and research results on complex issues within the field of International Relations in a convincingly and well-argued and articulate academic written and spoken language.

Competences in:

- applying relevant theories and methods for analyzing complex issues within the field of international relations
- communicating ideas, arguments and research results within the field of international relations.

The module is completed on the 3rd semester by passing the following examination:

Examination 11

An internal examination in: **International Relations Project (Projekt i internationale relationer)**. An oral examination based on the students' written work, whether prepared individually or in cooperation with others. The group will be jointly responsible for the project report or other written work undertaken jointly. The project report constitutes the basis for the examination and assessment, and an overall assessment of the project and the oral performance will be made. At oral group examinations, the examination must be conducted in such a way that individual assessment of each individual student's performance is ensured, cf. the Examination Order, section 4, subsection 2.

The examination will take the form of a conversation between the student(s), the examiner and the co-examiner on the basis of the project report written by the student(s); the project report must not exceed 15 pages per student for group projects and 20 pages for individual projects.

During the examination, the student(s) must demonstrate knowledge, skills and competences in accordance with the learning objectives of the module. The prescribed examination duration is 20 minutes per student and 10 minutes per group for deliberations and grading; however, the maximum duration for large groups is two hours, and the maximum duration of an individual examination is 30 minutes.

Evaluation: Grading according to the 7-point scale.

Credits: 10 ECTS

Any re-examinations will be held in accordance with the above guidelines on the basis of the revised project report.

21 The module International Relations: Theories and Methods

Module placement: 3rd semester

Credits: 5 ECTS

The module comprises an project course within international relations and an examination portfolio.

Objectives

Knowledge and understanding of:

- basic theories and methods within the field of international relations such as realism, liberalism, globalism/Marxism and international political economy.

Skills in:

- communicating theoretically and empirically based knowledge on International Relations in a well-structured and convincing manner.

Competences in:

- applying theories and methods within the field of International Relations in the analysis of concrete issues within the field, for example within selected countries' foreign policy, alliances in international politics or the global and regional influence of countries and regions.

The module is completed on the 3rd semester by passing the following examination:

Examination 12

An internal written examination in: **International Relations: Theories and Methods (Internationale relationer: teorier og metoder)**. The examination is an exam portfolio; the content of the portfolio must demonstrate that the student has achieved the above mentioned learning objectives and has participated actively in course activities. The requirements for the contents of the portfolio will be determined by the course lecturer before the beginning of the semester and will be approved by the Study Board.

The assignment paper will be evaluated by the examiner; in case of a fail grade, the assignment paper will also be evaluated by another internal examiner.

Evaluation: Grading according to the 7-point scale.

Credits: 5 ECTS

Any re-examinations will be held in accordance with the above guidelines on the basis of a revised exam portfolio.

22 The module The History of International Relations in the 20th and 21st Centuries

Module placement: 3rd semester

Credits: 5 ECTS

The module comprises an introductory project course within international relations and an exam portfolio.

Objectives

Knowledge and understanding of:

- central courses of events within the development of international relations in the 20th and 21st centuries such as the Second World War and the ensuing development in European collaboration, transatlantic collaboration and the Cold War, the challenge of the American

dominance at the beginning of the 21st century, the fall of the Eastern Bloc and the spread of liberalism.

Skills in:

- communicating knowledge within the development of international relations in the 20th and 21st centuries in a clear, well-structured and comprehensible manner
- discussing concrete processes, events and phenomena within the field of international relations in the 20th and 21st centuries.

Competences in:

- contributing to the elucidation and discussion of the relationship between language, identity and power, on the basis of relevant knowledge.

The module is completed in the 3rd semester by passing the following examination:

Examination 13

An internal written examination in: **The History of International Relations in the 20th and 21st Centuries (Internationale relationers historie gennem det 20. og 21. århundrede)**. The examination is an exam portfolio; the content of the portfolio must demonstrate that the student has achieved the above mentioned learning objectives and has participated actively in course activities. The requirements for the contents of the portfolio will be determined by the course lecturer before the beginning of the semester and will be approved by the Study Board. The assignment paper will be evaluated by the examiner; in case of a fail grade, the assignment paper will also be evaluated by another internal examiner.

Evaluation: Grading according to the 7-point scale.

Credits: 5 ECTS

Any re-examinations will be held in accordance with the above guidelines on the basis of a revised exam portfolio.

23 The module Introduction to Political Philosophy

Module placement: 3rd semester

Credits: 5 ECTS

The module comprises a course and a written take-home assignment.

Objectives

Knowledge and understanding of:

- key works within the Western political philosophical tradition after 1500 and the basic concepts, questions and frames of understanding of the discipline
- key thinkers within the history of political philosophy
- the significance of political philosophy for understanding contemporary international political phenomena such as international organizations and institutions and global social and political movements.

Skills in:

- communicating knowledge on political-philosophical issues in a clear, well-structured and comprehensible manner.

Competences in:

- identifying the political-philosophical basis for discursive positions, political cultures and response patterns in both contemporary and historical events within international politics
- applying political-philosophical knowledge in the analysis of concrete issues within contemporary national and international politics.

The module is completed in the 3rd semester by passing the following examination:

Examination 14

An external written examination in: **Introduction to Political Philosophy (Introduktion til politisk filosofi)**. The examination is a take-home assignment on a topic which will be set by the course lecturer. The assignment paper must comprise a minimum of six pages and a maximum of eight pages.

Evaluation: Grading according to the 7-point scale.

Credits: 5 ECTS

The assignment paper must demonstrate the learning objectives for the module stated above. Any re-examinations will be held in accordance with the above guidelines on the basis of a revised take-home assignment.

24 The module English Medium Communication in Multilingual Contexts

Module placement: 3rd semester

Credits: 5 ECTS

Objectives

Knowledge and understanding of:

- multilingualism in European and global contexts
- international, national and transnational organizations' language policies
- linguistic rights

Skills in:

- communication in multilingual contexts on the basis of English.

Competences in:

- using English as a language for communication in multilingual contexts while considering linguistic, social and cultural factors
- contributing critically and well-considered to the formulation of language policies in organizations and institutions while considering language users' language-related and cultural rights and interests
- alleviating and contributing to solving problems in concrete contexts which may arise as a result of introducing English as a shared lingua franca by using strategies such as language teaching, language coaching, translation, etc.
- generally contributing to mutual understanding and conflict resolution in concrete organizational and international cooperation contexts on the basis of cultural knowledge and linguistic and discursive strategies.

The module is completed in the 3rd semester by passing the following examination:

Examination 15

An internal written examination in: **English Medium Communication in Multilingual Contexts (Engelsksproget kommunikation i multisproglige kontekster)**. The examination is a case assignment. It is a 48-hour take-home assignment. The paper must comprise minimum six pages and maximum 8 pages. The assignment paper will be evaluated by the examiner; in case of a fail grade, the assignment paper will also be evaluated by another internal examiner.

Evaluation: Grading according to the 7-point scale

Credits: 5 ECTS

The assignment paper must demonstrate the learning objectives for the module stated above. Any re-examinations will be held in accordance with the above guidelines on the basis of a revised take-home assignment.

25 The module Cultural Globalization Project

Module placement: 4th semester

Credits: 10 ECTS

The module comprises problem-oriented project work within the field of cultural globalization. To complete the module, it is required that the portfolios from the modules the 'Cultural Globalization: Theories and Methods' and 'International and Intercultural Communication' have been submitted for assessment.

Objectives

Knowledge and understanding of:

- a defined topic within the field of cultural globalization on the basis of a written project. The topic will derive from the project courses of the semester.

Skills in:

- formulating an academic and scientifically relevant problem within the field of cultural globalization
- applying relevant theories and methods for analyzing the chosen problem
- communicating ideas, arguments and research results on cultural globalization processes in a convincingly well-argued and articulate academic written and spoken language.

Competences in:

- analyzing and explaining globalization processes and their social and cultural implications
- understanding and explaining the relation between the selected theoretical and methodological basis and the research results produced.

The module is completed in the 4th semester by passing the following examination:

Examination 16

An external examination in: **Cultural Globalization Project (Projekt i kulturel globalisering)**.

An oral examination based on the students' written work, whether prepared individually or in cooperation with others. The group will be jointly responsible for the project report or other written work undertaken jointly. The project report constitutes the basis for the examination and assessment, and an overall assessment of the project and the oral performance will be made. At oral group examinations, the examination must be conducted in such a way that individual assessment of each individual student's performance is ensured, cf. the Examination Order, section 4, subsection 2.

The examination will take the form of a conversation between the student(s), the examiner and the co-examiner on the basis of the project report written by the student(s); the project report must not exceed 15 pages per student for group projects and 20 pages for individual projects.

During the examination, the student(s) must demonstrate knowledge, skills and competences in accordance with the learning objectives of the module. The prescribed examination duration is 20 minutes per student and 10 minutes per group for deliberations and grading; however, the maximum duration for large groups is two hours, and the maximum duration of an individual examination is 30 minutes.

Evaluation: Grading according to the 7-point scale.

Credits: 10 ECTS

Any re-examinations will be held in accordance with the above guidelines on the basis of the revised project report.

26 The module Cultural Globalization: Theories and Methods

Module placement: 4th semester

Credits: 5 ECTS

The module comprises an introductory project course within cultural globalization and an exam portfolio.

Objectives

Knowledge and understanding of:

- key theories on the dynamics of global cultural changes, including theories on global media, dissemination of ideas, sets of values and artefacts/technologies, and theories on cultural homogenization versus diversification
- cultural globalization's effect on identity and form of life in various national and regional contexts
- theoretical and methodological bases for analyzing cultural globalization processes.

Skills in:

- applying key theories on globalization in the understanding of cultural globalization processes
- explaining globalization processes and issues in a clear, well-structured and comprehensible manner.

Competences in:

- analyzing contemporary cultural and/or social globalization processes and issues
- contributing to the elucidation and discussion of cultural, political, and social consequences of globalization processes, on the basis of relevant knowledge
- discussing the effect of the selected theoretical approach on the understanding and realization of globalization processes and their consequences.

The module is completed in the 4th semester by passing the following examination:

Examination 17

An internal written examination in: **Cultural Globalization: Theories and Methods (Kulturel globalisering: teorier og metoder)**. The examination is an exam portfolio; the content of the portfolio must demonstrate that the student has achieved the above mentioned learning objectives and has participated actively in course activities. The requirements for the contents of

the portfolio will be determined by the course lecturer before the beginning of the semester and will be approved by the Study Board.

The assignment paper will be evaluated by the examiner; in case of a fail grade, the assignment paper will also be evaluated by another internal examiner.

Evaluation: Grading according to the 7-point scale.

Credits: 5 ECTS

Any re-examinations will be held in accordance with the above guidelines on the basis of a revised exam portfolio.

27 The module International and Intercultural Communication

Module placement: 4th semester

Credits: 5 ECTS

The module comprises a project course within international and intercultural communication and an exam portfolio.

Objectives

Knowledge and understanding of:

- significant varieties of intercultural contact that occur due to cultural, social and financial globalization processes such as communication within and between institutions and organizations, in intergovernmental cooperation and in international development and aid work
- relevant identity-related factors and their influence on intercultural communication, including ethnicity, language, religion, etc.
- theories on international and intercultural communication
- various research traditions' view on international and intercultural communication
- significant methodological approaches to analyzing international and intercultural communication.

Skills in:

- analytical understanding of concrete examples of international and/or intercultural communication
- describing international and intercultural communication situations and their contexts by using relevant academic terminology

Competences in:

- critically discussing the consequences of understanding certain types of interpersonal, intergovernmental or interorganizational interaction as international and intercultural communication on the basis of relevant theory
- understanding and explaining the effect of different scientific approaches to the field of international and intercultural communication on the understanding of communication between institutions, organizations and individuals with different national, ethnic and/or cultural backgrounds.

The module is completed in the 4th semester by passing the following examination:

Examination 18

An internal written examination in **International and Intercultural Communication (International og interkulturel kommunikation)**. The examination is an exam portfolio; the content of the portfolio must demonstrate that the student has achieved the above mentioned learning objectives and has participated actively in course activities. The requirements for the

contents of the portfolio will be determined by the course lecturer before the beginning of the semester and will be approved by the Study Board. The assignment paper will be evaluated by the examiner; in case of a fail grade, the assignment paper will also be evaluated by another internal examiner.

Evaluation: Grading according to the 7-point scale.
Credits: 5 ECTS

The assignment paper must demonstrate the learning objectives for the module stated above. Any re-examinations will be held in accordance with the above guidelines on the basis of a revised exam portfolio.

28 The module Cultural Analysis

Module placement: 4th semester
Credits: 5 ECTS

The module comprises a course within the field of cultural analysis and a written take-home assignment.

Objectives

Knowledge and understanding of:

- the most significant approaches to cultural analysis and their theoretical foundations.

Skills in:

- working with analysis of cultural issues by using anthropological, social scientific and hermeneutic methods, among others.

Competences in:

- working with relevant theories and methods for analyzing cultural practice in social settings, including organizations and institutions
- communicating ideas, arguments and research results on cultural and/or cultural-theory issues in a well-argued and articulate academic written language.

The module is completed in the 5th semester of the programme by passing the following examination:

Examination 19

An external written examination in: **Cultural Analysis (Kulturanalyse)**. The examination is a take-home assignment on a topic of the student's choice; however, the topic must be approved by the course lecturer. The assignment paper must not exceed 10 pages.

Evaluation: Grading according to the 7-point scale.
Credits: 5 ECTS

The assignment paper must demonstrate the learning objectives for the module stated above. Any re-examinations will be held in accordance with the above guidelines on the basis of a revised take-home assignment.

29 The module Methods in Qualitative and Quantitative Research

Module placement: 4th semester
Credits: 5 ECTS

The module comprises a course within Methods in Qualitative and Quantitative Research and an exam portfolio.

Objectives

Knowledge and understanding of:

- qualitative and quantitative methods and their basis in theories of science.

Skills in:

- explaining methodological issues in empirical research
- understanding and describing the cognitive implications of choice of method.

Competences in:

- explaining reflections on methods and choice of method in relation to concrete research issues.

The module is completed in the 4th semester by passing the following examination:

Examination 20

An internal written examination in: **Methods in Qualitative and Quantitative Research (Kvalitative og kvantitative forskningsmetoder)**. The examination is an exam portfolio; the content of the portfolio must demonstrate that the student has achieved the above mentioned learning objectives and has participated actively in course activities. The requirements for the contents of the portfolio will be determined by the course lecturer before the beginning of the semester and will be approved by the Study Board.

The portfolio will be evaluated by the examiner; in case of a fail grade, the portfolio will also be evaluated by another internal examiner.

Evaluation: Grading according to the 7-point scale.

Credits: 5 ECTS

The portfolio must demonstrate the learning objectives for the module stated above.

Any re-examinations will be held in accordance with the above guidelines on the basis of a revised exam portfolio.

30 The module Organization Studies Project

Module placement: 5th semester

Credits: 10 ECTS

The module comprises problem-oriented project work within the field of organization studies.

To complete the module, it is required that the exam portfolio from the module 'Organization Studies: Theories and Methods' and the take-home assignment from the module 'International Organizations' have been submitted.

Objectives

Knowledge and understanding of:

- a defined topic within the field of organization studies on the basis of a written project. The topic will derive from the project courses of the semester.

Skills in:

- formulating an academic and scientifically relevant problem within the field of organization studies

- applying relevant theories and methods for analyzing the chosen problem
- communicating ideas, arguments and research results concerning the chosen issue in a convincingly well-argued and articulate academic written and spoken language.

Competences in:

- analyzing and explaining complex issues within the field of organization studies
- understanding and explaining the relation between the chosen theoretic and methodological basis and the research results produced.

The module is completed in the 5th semester of the programme by passing the following examination:

Examination 21

An internal combined written and oral examination in English in: **Organization Studies Project (Projekt i organisationsstudier)**.

An external examination in English in: **Organization Studies Project (Projekt i organisationsstudier)**. An oral examination based on the students' written work, whether prepared individually or in cooperation with others. The group will be jointly responsible for the project report or other written work undertaken jointly. The project report constitutes the basis for the examination and assessment, and an overall assessment of the project and the oral performance will be made. At oral group examinations, the examination must be conducted in such a way that individual assessment of each individual student's performance is ensured, cf. the Examination Order, section 4, subsection 2.

The examination will take the form of a conversation between the student(s), the examiner and the co-examiner on the basis of the project report written by the student(s); the project report must not exceed 15 pages per student for group projects and 20 pages for individual projects.

During the examination, the student(s) must demonstrate knowledge, skills and competences in accordance with the learning objectives of the module. The prescribed examination duration is 20 minutes per student and 10 minutes per group for deliberations and grading; however, the maximum duration for large groups is two hours, and the maximum duration of an individual examination is 30 minutes.

Evaluation: Grading according to the 7-point scale.

Credits: 10 ECTS

Any re-examinations will be held in accordance with the above guidelines on the basis of the revised project report.

31 The module Organization Studies: Theories and Methods

Module placement: 5th semester

Credits: 5 ECTS

The module comprises a project course within organization studies and an exam portfolio.

Objectives

Knowledge and understanding of:

- key theories within the study of structure, culture, power relations and types of practices of organizations

- theoretic and methodological bases for analyzing organizations.

Skills in:

- applying relevant concepts within organizational theory in understanding organizational phenomena and issues
- applying cultural analytical methods for understanding organizational issues
- explaining organizational phenomena and issues in a clear, well-structured and comprehensible manner.

Competences in:

- analyzing private and public organizations by using relevant theories and methods
- contributing to the elucidation and critical discussion of organizational phenomena and processes, on the basis of relevant knowledge
- discussing the effect of the chosen theoretic approach on the understanding of organizations.

The module is completed in the 5th semester of the programme by passing the following examination:

Examination 22

An internal written examination in: **Organization Studies: Theories and Methods (Organisationsstudier: teorier og metoder)**. The examination is an exam portfolio; the content of the portfolio must demonstrate that the student has achieved the above mentioned learning objectives and has participated actively in course activities. The requirements for the contents of the portfolio will be determined by the course lecturer before the beginning of the semester and will be approved by the Study Board.

The portfolio will be evaluated by the examiner; in case of a fail grade, the portfolio will also be evaluated by another internal examiner.

Evaluation: Grading according to the 7-point scale.

Credits: 5 ECTS

The portfolio must demonstrate the learning objectives for the module stated above.

Any re-examinations will be held in accordance with the above guidelines on the basis of a revised exam portfolio.

32 The module International Organizations

Module placement: 5th semester

Credits: 5 ECTS

The module comprises a project course within the field of international organizations and an assignment paper.

Objectives

Knowledge and understanding of:

- civil society, private and public international organizations, including non-governmental organizations, social movements and their significance to the international society.

Skills in:

- understanding and describing the role of international organizations in the international society

- understanding, describing and analyzing the structure and work processes of international organizations.

Competences in:

- working with relevant theories for analyzing organizational and institutional issues
- selecting and describing relevant methods for analyzing and describing organizational issues
- communicating ideas and arguments on organizational and institutional issues in a well-argued and articulate academic written and spoken language.

The module is completed on the 5th semester by passing the following examination:

Examination 23

An external written examination in English in: **International Organizations (Internationale organisationer)**. The examination is a take-home assignment on a topic which will be set by the course lecturer. The assignment paper must not exceed 12 pages.

Evaluation: Grading according to the 7-point scale.

Credits: 5 ECTS

The assignment paper must demonstrate the learning objectives for the module stated above. Any re-examinations will be held in accordance with the above guidelines on the basis of a revised take-home assignment.

33 The module Policy Analysis

Module placement: 5th semester

Credits: 5 ECTS

The module comprises a course within the field of policy analysis and an exam portfolio.

Objectives

Knowledge and understanding of:

- key concepts and theories within policy analysis
- the target areas of policy analysis, their relevance and practical usage
- significant methodological approaches to policy analysis in practice.

Skills in:

- communicating knowledge on the above-mentioned disciplines in a clear, structured and comprehensible manner.
- discussing concrete social and political incidents and processes in the context of policy analysis.

Competences in:

- contributing to the elucidation and discussion of concrete social and political incidents and processes in the context of policy analysis, on the basis of relevant knowledge
- discussing the effect of the chosen theoretical approach on the understanding of concrete issues within policy analysis.

The module is completed on the 5th semester by passing the following examination:

Examination 24

An internal written examination in **Policy Analysis (Policy analyse)**. The examination is an exam portfolio; the content of the portfolio must demonstrate that the student has achieved the above mentioned learning objectives and has participated actively in course activities. The

requirements for the contents of the portfolio will be determined by the course lecturer before the beginning of the semester and will be approved by the Study Board. The assignment paper will be evaluated by the examiner; in case of a fail grade, the assignment paper will also be evaluated by another internal examiner.

Evaluation: Grading according to the 7-point scale.
Credits: 5 ECTS

Any re-examinations will be held in accordance with the above guidelines on the basis of a revised exam portfolio.

34 The module Introduction to Sociology

Module placement: 5th semester
Credits: 5 ECTS

The module comprises a course and a written take-home assignment.

Objectives

Knowledge and understanding of:

- basic key theories and concepts within sociology
- basic themes and issues in classic sociology
- methods in contemporary research within sociology
- the most significant contribution of sociology to the understanding of the contemporary globalized world.

Skills in:

- understanding social change processes in the light of relevant sociological theory
- communicating knowledge on social issues in the context of sociological research.

Competences in:

- using sociological theory as a basis for analyzing and understanding concrete social issues.

The module is completed in the 5th semester of the programme by passing the following examination:

Examination 25

An internal written examination in: **Introduction to Sociology (Introduktion til sociologi)**. The examination is a take-home assignment on a topic which will be set by the course lecturer. The assignment paper must comprise a minimum of six pages and a maximum of eight pages. The assignment paper will be evaluated by the examiner; in case of a fail grade, the assignment paper will also be evaluated by another internal examiner.

Evaluation: Grading according to the 7-point scale.
Credits: 5 ECTS

The assignment paper must demonstrate the learning objectives for the module stated above. Any re-examinations will be held in accordance with the above guidelines on the basis of a revised take-home assignment.

35 The module Bachelor Project

Module placement: 6th semester
Credits: 15 ECTS

The BA project will be completed during the sixth semester of the programme. The BA project must demonstrate that the student is able to formulate, analyze and process central issues within a defined subject area which represents the core of the programme.

The topic of the BA project can be chosen freely within the dimension of the study programme: language and discourse; culture and intercultural communication; and international political issues and relations. In choosing a project issue, students may use the project course module of the semester, Regional Studies, as the basis, or freely choose within the target areas of the programme. The student must demonstrate the ability to communicate the results and the knowledge acquired in a correct and adequate manner in spoken and written English language.

The topic of the bachelor project must be approved by the Study Board. The topic must be presented to the Study Board in the form of a brief problem formulation.

Objectives

Knowledge and understanding of:

- theory, method and practice within one or several of the subject areas language and discourse; culture and intercultural communication; and international political issues and relations.

Skills in:

- applying the scientific methods and tools of the subject areas mentioned above and in applying general skills related to working within the subject area(s)
- reflecting on theory, method and practice within one or several of the above-mentioned subject areas.

Competences in:

- evaluating theoretical and practical problems and substantiating and selecting relevant models of analysis and solution.

The module is completed in the 6th semester by passing the following examination:

Examination 26

An external combined written and oral examination in: **Bachelor Project (Bachelorprojekt)**.

The examination will take the form of a conversation between the student(s), the examiner and the external examiner on the basis of the project report written by the student(s).

Total number of pages: The project report must be at least 20 pages and must not exceed 30 pages per student; individual reports must not exceed 40 pages.

Abstract: An abstract is produced in English. The abstract must consist of no less than one page and must not exceed two pages. The abstract is included in the overall evaluation of the project.

During the examination, the student(s) must demonstrate knowledge, skills and competences in accordance with the learning objectives of the module. The prescribed examination duration is 20 minutes per student and 10 minutes per group for deliberations and grading; however, the maximum duration for large groups is two hours, and the maximum duration of an individual examination is 30 minutes.

Evaluation: Grading according to the 7-point scale.

Credits: 15 ECTS

Any re-examinations will be held in accordance with the above guidelines on the basis of the revised project report.

36 The module Regional Studies

Module placement: 6th semester

Credits: 5 ECTS

The module comprises a project course within the field of regional studies and a written take-home assignment.

Objectives

Knowledge and understanding of:

- the theoretical and methodological basis for studying defined regions
- social, political, cultural and financial conditions in selected regions.

Skills in:

- working interdisciplinarily in order to describe regional relations
- finding and selecting relevant knowledge on a selected region, on the basis of disciplinary knowledge
- analyzing and presenting knowledge on a selected region.

Competences in:

- differentiating between various perspectives on regional issues, including local and global perspectives
- examining, identifying and discussing a defined issue connected to a geographically demarcated area
- communicating knowledge on regional issues in a clear and comprehensible manner.

The module is completed in the 6th semester by passing the following examination:

Examination 27

An external written examination in: **Regional Studies (Regionalt baseret studie)**. The examination is a take-home assignment on a topic which will be set at the end of the course.

The assignment paper must not exceed 10 pages.

Evaluation: Grading according to the 7-point scale.

Credits: 5 ECTS

The assignment paper must demonstrate the learning objectives for the module stated above. Any re-examinations will be held in accordance with the above guidelines on the basis of a revised take-home assignment.

37 Elective modules

In addition to the compulsory modules of 170 ECTS credits, the Bachelor Programme in Language and International Studies, English also comprises elective modules of a total of 10 ECTS credits. Students may freely choose between the elective modules stated in sections 38 to 44 or other elective modules offered by other study boards, although these must be approved by the Study Board.

38 The module Media Analysis (elective module cf. section 37)

Module placement: 6th semester

Credits: 5 ECTS

Objectives

Knowledge and understanding of:

- humanistic and social theoretical communication theories
- basic media science
- communication and media analysis, various communication theories, both humanistic and social-theoretical, and their usage in relation to mass communicated verbal and visual texts.

Skills in:

- understanding the characteristics and functions of various media
- applying and building knowledge on various methods within communication and media analysis, and skills in analyzing various types of texts.

Competences in:

- working with relevant theories and methods for analyzing issues within the discipline of the elective course
- communicating ideas and arguments on the subject area of the elective course in an appropriate written and/or spoken manner.

The module is completed in the 6th semester by passing the following examination:

Examination 28

An internal written examination in: **Media Analysis (Medieanalyse)**. The examination is a take-home assignment on a topic which will be set by the course lecturer. The assignment paper must not exceed 8 pages. The assignment paper will be evaluated by the examiner; in case of a fail grade, the assignment paper will also be evaluated by another internal examiner. The assignment paper must be based on course literature.

Evaluation: Grading according to the 7-point scale.

Credits: 5 ECTS

The assignment paper must demonstrate the learning objectives for the module stated above. Any re-examinations will be held in accordance with the above guidelines on the basis of the revised assignment paper.

39 The module European Union (elective module cf. section 37)

Module placement: 6th semester

Credits: 5 ECTS

Objectives

Knowledge and understanding of:

- theories within sociology and political science on the nation-state and supranational cooperation
- social developments in Europe, in particular in the EU.

Skills in:

- understanding the structures, competences and power distribution of the EU and EU's role in international politics; a key theme is the tension between the nation-state and the supranational cooperation
- analyzing the development and policies of the EU.

Competences in:

- working with relevant theories and methods for analyzing issues within the discipline of the elective course
- communicating ideas and arguments on the subject area of the elective course in an appropriate written and/or spoken manner.

The module is completed in the 6th semester by passing the following examination:

Examination 29

An internal written exam in: **European Union (Den Europæiske Union)**. The examination is a take-home assignment on a topic which will be set by the course lecturer. The assignment paper must not exceed 8 pages. The assignment paper will be evaluated by the examiner; in case of a fail grade, the assignment paper will also be evaluated by another internal examiner. The assignment paper must be based on course literature.

Evaluation: Grading according to the 7-point scale.

Credits: 5 ECTS

The assignment paper must demonstrate the learning objectives for the module stated above. Any re-examinations will be held in accordance with the above guidelines on the basis of a revised take-home assignment.

40 The module Introduction to Business Studies (elective module cf. section 37)

Module placement: 6th semester

Credits: 5 ECTS

Objectives

Knowledge and understanding of:

- the most significant theories, research traditions and epistemological approaches within business studies, including a critical approach.

Skills in:

- understanding a research approach from a management theory and business economics perspective.

Competences in:

- reflecting and describing the implications of a research approach from a management theory and business economics perspective in relation to selected international and global issues.

The module is completed in the 6th semester by passing the following examination:

Examination 30

An internal written exam in: **Introduction to Business Studies (Introduktion til virksomhedsstudier)**. The examination is a take-home assignment on a topic which will be set by the course lecturer. The assignment paper must not exceed 8 pages. The assignment paper will be evaluated by the examiner; in case of a fail grade, the assignment paper will also be evaluated by another internal examiner. The assignment paper must be based on course literature.

Evaluation: Grading according to the 7-point scale.

Credits: 5 ECTS

The assignment paper must demonstrate the learning objectives for the module stated above. Any re-examinations will be held in accordance with the above guidelines on the basis of a revised take-home assignment.

41 The module Human Resource Management (elective module cf. section 37)

Module placement: 6th semester

Credits: 5 ECTS

Objectives

Knowledge and understanding of:

- the importance of human resources to an organization
- methods for developing and improving an organization's human resources, including competence development and empowerment
- recruitment and selection of human resources
- business strategy, employment policy and employment law.

Skills in:

- analyzing concrete cases within HR management.

Competences in:

- working with relevant theories and methods for analyzing issues within the discipline of the elective course
- communicating ideas and arguments on the subject area of the elective course in an appropriate written and/or spoken manner.

The module is completed in the 6th semester by passing the following examination:

Examination 31

An internal written exam in: **Human Resource Management (Human Resource Management)**. The examination is a take-home assignment on a topic which will be set by the course lecturer. The assignment paper must not exceed 8 pages. The assignment paper will be evaluated by the examiner; in case of a fail grade, the assignment paper will also be evaluated by another internal examiner. The assignment paper must be based on course literature.

Evaluation: Grading according to the 7-point scale.

Credits: 5 ECTS

The assignment paper must demonstrate the learning objectives for the module stated above. Any re-examinations will be held in accordance with the above guidelines on the basis of a revised take-home assignment.

42 The module Corporate Social Responsibility (elective module cf. section 37)

Module placement: 6th semester

Credits: 5 ECTS

Objectives

Knowledge and understanding of:

- corporate social responsibility

Skills in:

- understanding the various ways in which a company can live up to the demand of corporate social responsibility
- understanding the increasing importance of corporate social responsibility to organizations
- understanding how corporate social responsibility can contribute to developing and enhancing company values and ethics.

Competences in:

- working with relevant theories and methods for analyzing issues within the discipline of the elective course
- communicating ideas and arguments on the subject area of the elective course in an appropriate written and/or spoken manner.

The module is completed in the 6th semester by passing the following examination:

Examination 32

An internal written examination in: **Corporate Social Responsibility (Virksomhedens sociale ansvar)**. The examination is a take-home assignment on a topic which will be set by the course lecturer. The assignment paper must not exceed 8 pages. The assignment paper will be evaluated by the examiner; in case of a fail grade, the assignment paper will also be evaluated by another internal examiner. The assignment paper must be based on course literature.

Evaluation: Grading according to the 7-point scale.

Credits: 5 ECTS

The assignment paper must demonstrate the learning objectives for the module stated above. Any re-examinations will be held in accordance with the above guidelines on the basis of a revised take-home assignment.

43 The module Research Topic Study I (elective module cf. section 37)

Module placement: 6th semester

Credits: 5 ECTS

The module comprises participation in select research seminars, writing of a synopsis and an oral presentation.

Objectives

Knowledge and understanding of:

- a defined research area pertaining to international studies
- state-of-the-art knowledge of the area as it is presented at relevant conferences, seminars etc.
- one or more research-relevant problems within the above mentioned area.

Skills in:

- generating an overview of a defined research area based on relevant literature
- identifying research ideas and/or problems pertaining to the chosen area
- producing an academic argument as part of a scholarly discussion
- presenting the results of the research process in a clear, well-structured and communicatively adequate form.

Competences in:

- planning and completing a research process from research idea to presentation of results

- continuing research-oriented education and learning at MA level.

The module is completed in the 6th semester by passing the following examination:

Examination 33

An internal oral examination in: **Research Topic Study I (Selvstændigt studie inden for udvalgt forskningsemne I)**. Based on an agreement with the supervisor, the student will participate in a number of relevant research seminars. On this basis, the student produces a synopsis within their chosen research area, which must be approved by the supervisor. The synopsis must comprise a list of relevant literature. The synopsis must not exceed 3 pages. Based on this synopsis, the student presents the results of their research work. The presentation may be part of an open seminar. The duration of the examination is 30 minutes. Evaluation: Grading according to the 7-point scale.

Credits: 5 ECTS

The synopsis and the oral presentation must demonstrate that the student fulfils the objectives for the module stated above.

Any re-examinations will be held in accordance with the above guidelines on the basis of the revised synopsis.

44 The module Research Topic Study II (elective module cf. section 37)

Module placement: 6th semester

Credits: 10 ECTS

The module comprises participation in select research seminars and the writing of a research paper.

Objectives

Knowledge and understanding of:

- a defined research area pertaining to international studies
- state-of-the-art knowledge of the area as it is presented at relevant academic contexts (conferences, seminars, lectures, etc.)
- one or more specific and defined research-relevant problems within the above mentioned area
- scholarly conventions within disciplines relevant to international studies.

Skills in:

- generating an overview of a defined research area based on relevant literature
- identifying research ideas and/or problems pertaining to the chosen area
- producing an academic argument as part of a scholarly discussion
- articulating research results in a clear, well-structured and communicatively adequate form that corresponds to genre conventions within scholarly work
- applying relevant IT tools in the research process.

Competences in:

- planning and completing an independent research process from research idea to written presentation of results
- continuing research-oriented education and learning at MA level.

The module is completed in the 6th semester by passing the following examination:

Examination 34

An internal written examination in: **Research Topic Study II (Selvstændigt studie inden for udvalgt forskningsemne II)**. Based on an agreement with the supervisor, the student will participate in a number of relevant research seminars. On this basis, the student produces a research paper within their chosen research area, which must be approved by the supervisor. The research paper must not exceed 12 pages. The paper may be presented as part of an open seminar. The paper will be assessed by the examiner. Papers assessed as failed will also be assessed by a second internal examiner.

Evaluation: Grading according to the 7-point scale.

Credits: 10 ECTS

The assignment paper must demonstrate the learning objectives for the module stated above.

Any re-examinations will be held in accordance with the above guidelines on the basis of the revised paper.

45 Overview of the BA programme's compulsory exams, including ECTS credits

No.	Title	Internal pass/fail	Internal 7-point grading scale	External pass/fail	External 7-point grading scale
1	Introduction to Problem-based Learning in International Studies	5 ECTS			
2	International Studies Project		10 ECTS		
3	Introduction to International Studies: Theories and Methods		5 ECTS		
4	20 th and 21 st Century World History		5 ECTS		
5	Academic Communication and Grammar		5 ECTS		
6	Discourse Studies Project		10 ECTS		
7	Discourse Studies: Theories and Methods		5 ECTS		
8	Contemporary Social and Political Discourses	5 ECTS			
9	Cultural, Social and Political Theory		5 ECTS		
10	English Communication and Grammar				5 ECTS
11	International Relations Project		10 ECTS		
12	International Relations: Theories and Methods		5 ECTS		
13	The History of International Relations in the 20 th and 21 st Centuries		5 ECTS		
14	Introduction to Political Philosophy				5 ECTS
15	English Medium Communication in Multilingual Contexts		5 ECTS		
16	Cultural Globalization Project				10 ECTS
17	Cultural Globalization: Theories and		5 ECTS		

	Methods				
18	International and Intercultural Communication		5 ECTS		
19	Cultural Analysis				5 ECTS
20	Methods in Qualitative and Quantitative Research		5 ECTS		
21	Organization Studies Project				10 ECTS
22	Organization Studies: Theories and Methods		5 ECTS		
23	International Organizations				5 ECTS
24	Policy Analysis		5 ECTS		
25	Introduction to Sociology		5 ECTS		
26	BA Project				15 ECTS
27	Regional Studies				5 ECTS

46 Overview of exams in elective modules, including ECTS credits

No.	Title	Internal pass/fail	Internal 7-point grading scale	External pass/fail	External 7-point grading scale
28	Media Analysis		5 ECTS		
29	European Union		5 ECTS		
30	Introduction to Business Studies		5 ECTS		
31	Human Resource Management		5 ECTS		
32	Corporate Social Responsibility		5 ECTS		
33	Research Topic Study I		5 ECTS		
34	Research Topic Study II		10 ECTS		

47 Re-examination

For information as regards re-examination possibilities outside of the regular examination schedule, reference is made to the general examination regulations in force; these are available on the website of the Faculty of Humanities.

PART 4 **OTHER REGULATIONS**

48 Credit transfer

Credit transfer is awarded for examination activities only, not for seminar activities. Credit transfer is awarded for successfully completed examination activities of the same extent and at the same level as the examination for which the credit is transferred. On the basis of an assessment of each individual case, the Study Board may approve that successfully completed programme modules from other bachelor programmes replace modules of this bachelor programme (credit transfer). The Study Board may also approve that successfully completed programme modules from other Danish or foreign study programmes at the same level replace

modules stipulated in this curriculum. All decisions on credit transfer are made by the Study Board on the basis of an academic assessment.

49 Exemptions

In exceptional circumstances, the Study Board of Language and International Studies may make exceptions from the rules in these regulations which were stipulated autonomously by the university.

50 Additional information

The Study Board displays and maintains more detailed information on the programme, including examinations, on its website.

51 Commencement

These regulations were recommended by the Study Board of Language and International Studies and approved by the dean. This curriculum will take effect as of 1 September 2016 and applies to all students commencing their bachelor's degree studies on or after this date.

The Study Board has made textual corrections concerning section 19 as of February 2017.

The Study Board of Language and International Studies and/or the Faculty of Humanities, AAU, will determine when the last examinations will be held in accordance with these regulations.